

# ENGLISH 3

## UNIT 7: CLASSROOM INSTRUCTIONS

Full name: .....

Grade: ..... Mark: ..... / 40

### Part I. PHONICS

Listen and circle the sound for each picture.

1.



|    |
|----|
| sp |
| st |

2.



|    |
|----|
| sp |
| st |

3.



|    |
|----|
| sp |
| st |

4.



|    |
|----|
| sp |
| st |

5.



|    |
|----|
| sp |
| st |

6.



|    |
|----|
| sp |
| st |

### Part II. VOCABULARY AND GRAMMAR

Task 1. Rearrange the letters to make a complete word



1. npoe ⇒ \_\_\_\_\_



2. eslco ⇒ \_\_\_\_\_



3. pusndta ⇒ \_\_\_\_\_



4. nwdotis ⇒ \_\_\_\_\_



5. ncioem ⇒ \_\_\_\_\_



6. ouotg ⇒ \_\_\_\_\_

**Task 2. Rearrange the letters to make a complete word**

| No. | A           |  | Opt. | B               |
|-----|-------------|--|------|-----------------|
| 1.  | Let's go    |  | A    | in, please.     |
| 2.  | What is     |  | B    | old are you?    |
| 3.  | Is this our |  | C    | classroom?      |
| 4.  | May I close |  | D    | to the library. |
| 5.  | Come        |  | E    | the door?       |
| 6.  | May I go    |  | F    | her favourite?  |
| 7.  | How         |  | G    | out?            |

**Part III. READING**

**Task 1. Read and match**

1.



2.



3.



4.



5.



Close your book, please!

Sit down, please!

Be quiet, please!

Open your book, please!

Come here, please!

Task 2. Circle the correct word



**Ms. Daisy:** Good morning, kids.

**Kids:** Good morning, Ms. Daisy.

**Ms. Daisy:** (1) Stand/Sit down, please! Now, please (2) open/close your books!

**Nam:** May I (3) go/come out, Ms. Daisy?

**Ms. Daisy:** No, you (4) can/can't, Nam.

**Lan:** Ms, Daisy, may (5) I/you ask you a question?

**Ms. Daisy:** Yes, you (6) can/can't.

Part IV. WRITING

Task 1. Write the questions and answers

|    |                                                                                     |                                     |
|----|-------------------------------------------------------------------------------------|-------------------------------------|
| 0. |   | May I read a book?<br>Yes, you can. |
| 1. |  | _____                               |
| 2. |  | _____                               |
| 3. |  | _____                               |
| 4. |  | _____                               |

|                                                                                             |             |
|---------------------------------------------------------------------------------------------|-------------|
| <p>5.</p>  | <hr/> <hr/> |
| <p>6.</p>  | <hr/> <hr/> |

**Task 2. Write imperative sentences. Number 1 is an example for you.**

|    | Words                             | Imperative sentences |
|----|-----------------------------------|----------------------|
| 1. | close/ book                       | Close your book!     |
| 2. | aloud, / please                   | .....                |
| 3. | May / read / book                 | .....                |
| 4. | Let's / go / classroom            | .....                |
| 5. | Sit / and / open / book, / please | .....                |

**Task 3. Translate into English**

- Thưa thầy Long, em xin phép ra ngoài được không ạ?  
⇒ \_\_\_\_\_
- Các em trật tự nào!  
⇒ \_\_\_\_\_
- Các em mở sách và đọc to nào!  
⇒ \_\_\_\_\_