

5 Fun with food

UNIT CHECK

Wordlist

Food and drink

apple juice (n)
beans (n pl)
bread (n)
cake (n)
carrot (n)
cheese (n)
cheeseburger (n)
chicken (n)
chocolate (n)
coconut (n)
egg (n)
fruit (n)
grape (n)
hot chocolate (n)
lemonade (n)
mango (n)
meat (n)
milk (n)
milkshake (n)
olive (n)
orange (n)

orange juice (n)
pasta (n)
pear (n)
pineapple (n)
pizza (n)
potato (n)
pumpkin (n)
rice (n)
salad (n)
sandwich (n)
soup (n)
sweet (n)
tomato sauce (n)
vegetable (n)
water (n)
watermelon (n)

Seasons

spring (n)
summer (n)
autumn (n)
winter (n)

The weather

 cloudy (adj)
 cold (adj)
 foggy (adj)
 hot (adj)
 rainy / it's raining (phr)
 snowy / it's snowing (phr)
 sunny (adj)
 warm (adj)
 windy (adj)

Other

barbecue (n)
bottle (n)
bowl (n)

buffet (n)
celebrate (v)
celebration (n)
cup (n)
delicious (adj)
drink (n, v)
eat (v)
fancy dress (n)
festival (n)
fireworks (n pl)
glass (n)
Halloween (n)
hungry (adj)
kite (n)
picnic (n)
plate (n)
remember (v)
rucksack (n)
sad (adj)
scared (adj)
skull (n)
thirsty (adj)
trainers (n pl)

Practice

1 Use the wordlist to find:

- 1 fruit.
- 2 drinks.
- 3 three countable nouns and three uncountable nouns.
- 4 some food you want for dinner.

2 Write three true sentences about food you like or don't like.

I love barbecues. I think the food is delicious!

- 1
- 2
- 3

3 5.8 Listen and write the sentences you hear.

- 1
- 2
- 3
- 4

4 5.9 Listen and answer the questions.

- 1
- 2
- 3
- 4

REFERENCE

present continuous

We use the present continuous to talk about:

- something happening now.
The students **are listening** to the teacher now.
Are you watching this programme?
- something happening in a picture/photo.
In this photo, I'm **standing** next to my best friend.
- something happening around now.
We're **learning** about Mexican food this week.

We use the verb *be* (*am, is, are*) + main verb + *-ing*.

We often use the short form *be*: *I'm, you're, he's, she's*, etc.

positive		
I	'm (am)	listening.
He/She/It	's (is)	playing volleyball.
We/You/They	're (are)	doing my homework.

negative		
I	'm not (am not)	listening.
He/She/It	isn't (is not)	playing volleyball.
We/You/They	aren't (are not)	doing my homework.

questions		
Am	I	listening.
Is	he/she/it	playing volleyball.
Are	we/you/they	doing my homework.

short answers		
Yes,	I he/she/it we/you/they	am. is. are.
No,	I he/she/it we/you/they	'm not. isn't. aren't.

For most verbs, we just add *-ing*.

look: I'm **looking** out of the window.

play: They're **playing** football.

For verbs ending in a silent *-e*, we remove the *-e* and add *-ing*.

have: We're **having** dinner now.

make: I'm **making** some bread.

For verbs ending in consonant + vowel + consonant, we double the final consonant.

sit: They're **sitting** in the square.

shop: I'm **shopping** for a birthday present.

Be careful! Don't double the consonant with these verbs: *listen, happen, open*.

Note: We often use these time words after the present continuous: *at the moment, now*

question words with the present continuous

Question words go before the verb *be*.

question word	be	subject	verb
What	are	you	doing?
Where	are	they	going?
Who	is	she	talking to?

countable and uncountable nouns with *a/some/any*

Most nouns have singular and plural forms.

Please buy **a melon**. Let's buy **three melons**.

I've got **an apple**. Jessie's got **lots of apples**.

Some nouns are uncountable. They have only one form. We can't use *a/an* or numbers with uncountable nouns. Many uncountable nouns refer to food.

There's **some bread** in the cupboard.

We're having **rice** for dinner.

positive (<i>some</i> ✓, <i>any</i> X)	There are some bananas in the kitchen. There's some rice in the cupboard.
negative (<i>some</i> ✓, <i>any</i> X)	Are there any eggs ? Is there any bread ?
questions (<i>some</i> ✓, <i>any</i> X)	Are there any apples ? Is there any pasta ?

Use *some/any*: with plural nouns (e.g. *some apples, some onions*) and with uncountable nouns (e.g. *some bread, some milk*).

Use a singular verb with uncountable nouns.

The bread **is** on the table.

That chocolate **looks** delicious!

PRACTICE

present continuous

1 Put the words in the correct order to make sentences.

- 1 painting / Peter / a picture / is
.....
- 2 are / Rachel and Joy / to / music / listening
.....
- 3 aren't / Max and Paddy / football / now / playing
.....
- 4 at the moment / I'm / eating lunch / not
.....
- 5 lemonade / Elana / is / drinking?
.....
- 6 watching / are / this programme / you?
.....

2 Complete the sentences with the present continuous form of these verbs.

drink eat have (x2) not learn sit

- 1 I a glass of milk now.
- 2 My teacher her dinner.
- 3 My friend on the floor.
- 4 We a picnic in the classroom.
- 5 I English.
- 6 I a big party this evening.

3 Are the sentences in Ex 2 true for you? Change them if they are false.

4 e Complete the conversation with one word in each gap. Use short forms.

Gran: Hi Jade. Are you watching the film on TV? It's about our town.

Jade: Yes, I ¹ watching it now.

Gran: Is Ben there?

Jade: No, he ² He ³ playing football at the moment.

Gran: ⁴ your mum and dad watching the film with you?

Jade: No, they ⁵ They ⁶ making the dinner.

5 e Choose the correct answer (A, B or C).

Hi, I'm going out now. What are you doing, Joe?

A I'm fine thanks. And you?

B I'm watching my favourite programme.

C Yes, I'm doing it.

1 Where are you going?

A To the school picnic.

B I'm not going.

C Are you really?

2 Why are you sitting there? Come on.

A Yes, I like this chair.

B No, I'm not.

C OK. I'm coming.

3 What are you carrying?

A Er, I've got some lemonade.

B I'm hungry, too.

C I love picnics. Let's go.

countable and uncountable nouns with a/some/any

6 Choose the correct words to complete the sentences.

1 There aren't **any** / **some** apples in the fruit bowl.

2 Have we got **any** / **some** cheese in the fridge?

3 Is there **a** / **an** egg in that sandwich?

4 There are **a lot of** / **any** carrots in this salad.

5 My lunch box is empty. I haven't got **a lot of** / **any** food.

6 They've got **any** / **some** good pasta in that shop.

