

Progress Check 4 (Units 7-8)

1 Read and circle.

- | | |
|-----------------------------------|-------------------------------|
| 1 This is <u>my</u> / mine house. | 4 His / He cat is black. |
| 2 Bob is her / hers dad. | 5 Are these books our / ours? |
| 3 The blue dress is your / yours. | 6 That car is their / theirs. |

2 Write the correct words.

my hers your ~~theirs~~ ours its

- | | |
|--|--|
| 1 These are the boys' bikes. These bikes are <u>theirs</u> . | 4 You're ten. It's birthday today. |
| 2 Look at the cat! tail is very long. | 5 We're sisters. These jeans are |
| 3 This is Mum's hat. This hat is | 6 Hi, Camila. Is this dog? |

3 Write the sentences.

- | | |
|-----------------------|--------------------------|
| 1 Emma / book | <u>It's Emma's book.</u> |
| 2 the men / cars | |
| 3 the dogs / tails | |
| 4 Tom / jacket | |
| 5 the teacher / desk | |
| 6 the children / bags | |

4 Write the sentences. Use can or can't.

- | | |
|-----------------|--------------------------|
| 1 dogs / drive | <u>Dogs can't drive.</u> |
| 2 birds / fly | |
| 3 cats / read | |
| 4 fish / swim | |
| 5 snakes / walk | |

5 Write the questions and answers.



1 swim

Can it swim?

Yes, it can...



2 cook

.....

.....



3 run

.....

.....



4 drive

.....

.....

Listening

6 Read the questions. Listen and write a name or a number. There are two examples.

What is the boy's name?

..... Alex

How old is he?

..... 10

1 What is his friend's name?

.....

2 How old is she?

.....

3 What is her dog's name?

.....

4 How many cats are there at Alex's house?

.....



7 Song



Can you jump and touch the sky?
Can you skip, can you fly?
Can you swim and climb up high?
Can you sing with me?

Can you drink and can you eat?
Can you walk along the street?
Can you stamp with both your feet?
Can you sing with me?

Can you listen, can you look?
Can you clean and can you cook?
Can you read an English book?
Can you sing with me?

Can you catch and can you throw?
Can you watch a TV show?
Can you wave and shout HELLO?
Can you sing with me?



Progress Check 5 (Units 9-10)

1 Match the sentences to the pictures.

Don't walk on the floor!
Please look at the board!

Let's play tennis.
Be quiet!

Don't touch the cake!
~~Let's go to the zoo.~~

1 *Let's go to the zoo.*



2



3



4



5



6



2 Write the sentences.


1 Ben – TV (✓) / computer (X) ... *Ben has got a TV. He hasn't got a computer.*

2 Anna & Billy / rabbit (✓) / dog (X)

3 Kate & I / watches (✓) / rulers (X)

4 Nikos – TV (✓) / camera (X)

Listening

3  Listen and tick (✓) the box. There is one example.

Who is David?



1 Which is Sally's house?



2 Who is Lisa?



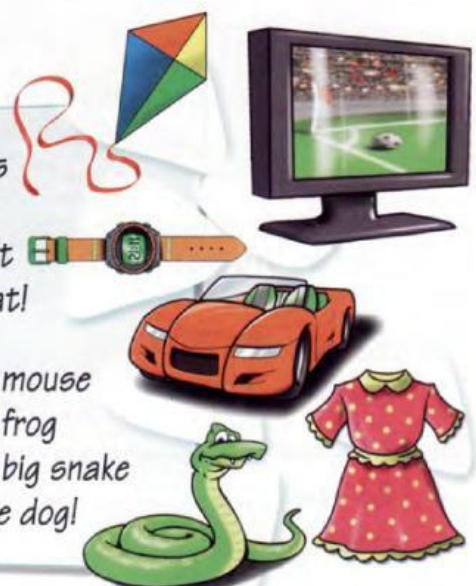
3 What has Ben got?



4  Song 

I have got a kite
I have got a doll
I've got a TV
And I have got a ball!

My mum has got a dress
My mum has got a hat
My mum has got a rabbit
And she's got a white cat!



My dad has got a watch
My dad has got a car
My dad has got a radio
And he's got a guitar!

My brother's got a mouse
My brother's got a frog
My brother's got a big snake
And he's got a little dog!