

A. PHONICS AND VOCABULARY

1 Complete and say.

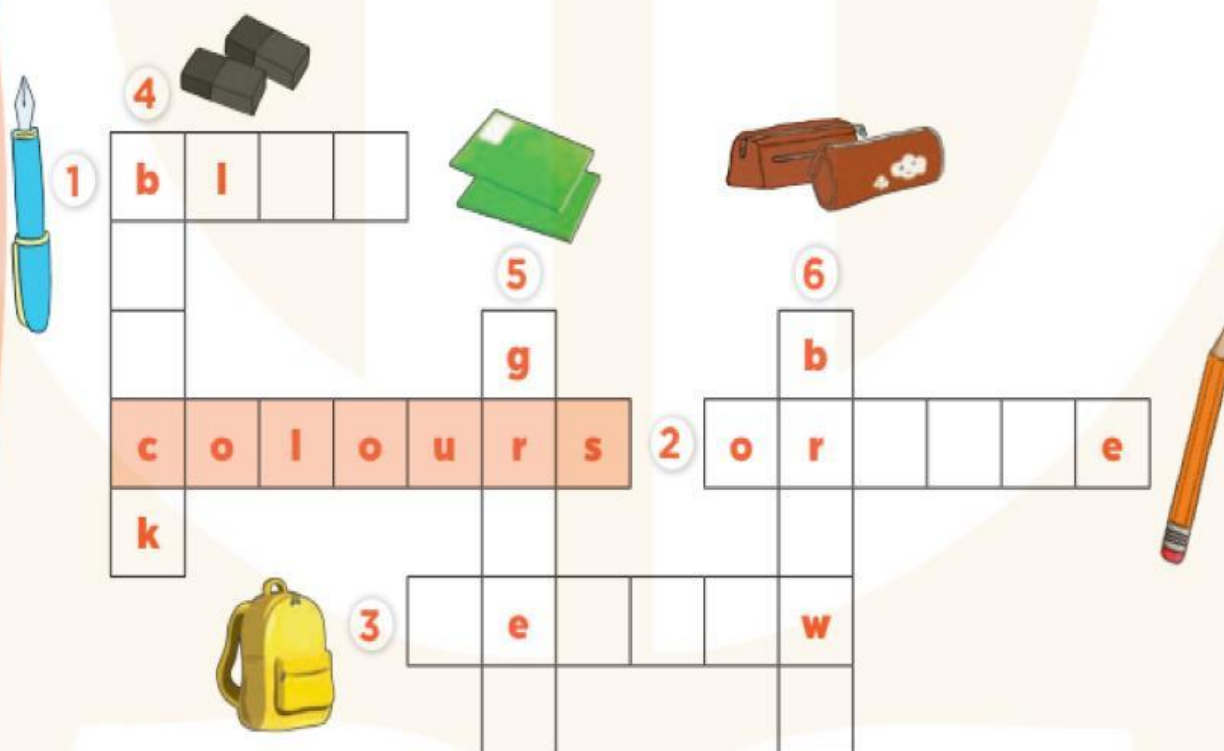
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bl

a _ _ ue

b _ _ own

2 Do the puzzle.



3 Read and complete with the colours from the puzzle.

1. The pen is _____.

2. The pencil is _____.

3. The school bag is _____.

4. The erasers are _____.

5. The notebooks are _____.

6. The pencil cases are _____.

B. SENTENCE PATTERNS

1 Read and match.

1. It is

2. What colour

3. They

4. What colour are

a they?

b black.

c is it?

d are green.

2 Read and match.

1. What is this?

2. Is this your school bag?

3. What colour is the pen?

4. What colour are the erasers?

a They're brown.

b Yes, it is.

c It's my notebook.

d It's orange.

3 Make sentences.

1. are / the pencils / What colour _____?

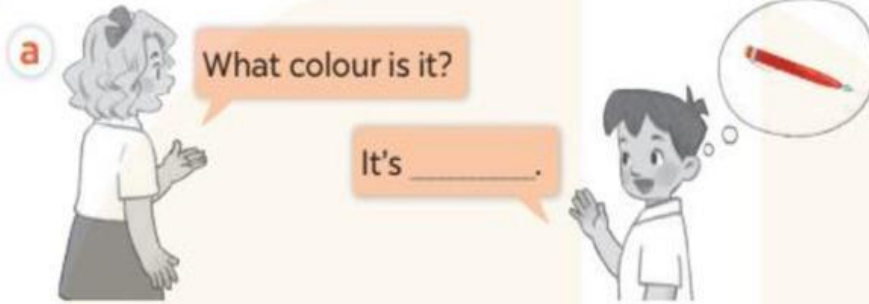
2. the ruler / What colour / is _____?

3. black / is / My school bag _____.

4. green / The / are / pencil cases _____.

C. SPEAKING

Ask and answer.



D. READING

1 Read and match.

1. This is my pencil. It is black.

2. This is my pen. It is blue.

3. These are my erasers. They are red.

4. These are my books. They are yellow.



2 Read and complete.

And
are
brown
It is
They are

This is my school bag. It is (1) _____.

That is my pen. (2) _____ black.

These (3) _____ my pencils.

(4) _____ orange. (5) _____

these are my erasers. They are green.

E. WRITING

1 Look and write.

1. This is my _____.
It is _____.



2. This is my _____.
It is _____.



3. These are my _____.
They are _____.



4. These are my _____.
They are _____.



2 Write about your school things.

Hi. My name is _____.

This is my _____. It is _____.

This is my _____. It is _____.

These are _____. They are _____.

And these are _____. They are _____.