

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word that differs from the other three in position the of the primary stress in each of the following questions.

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|------------------|--------------|----------------|--------------|
| 1. A. digital | B. personal | C. excellent | D. electric |
| 2. A. similar | B. symbolic | C. effective | D. eternal |
| 3. A. successful | B. cognitive | C. different | D. wonderful |
| 4. A. efficient | B. exciting | C. distracting | D. portable |
| 5. A. convenient | B. permanent | C. attractive | D. important |

Exercise 2: Choose the word that has a different stress pattern from that of the others

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|-------------------|----------------|---------------|----------------|
| 1.A. mobile | B. device | C. lifestyle | D. ritual |
| 2.A. software | B. aware | C. cigarette | D. careful |
| 3.A. electronic | B. information | C. technology | D. historic |
| 4.A. assignment | B. submit | C. survey | D. sugar |
| 5. A. application | B. suggestion | C. invention | D. calculation |

Part 2: VOCABULARY

Exercise 1: Choose the best correct answer

1. E-books are typical _____ through a student's personal device, such as a notebook, tablet, or cellphone.
2. Students can also use word processing applications to _____ their vocabulary

3. While not all apps are and iPods _____ on Android devices, the large majority of them can be accessed on iPhones, iPads...
4. When used the right way, mobile technology has the _____ to help students learn more and understand that knowledge
5. _____ is the screen which allows giving instructions by touching.
6. You should not use any personal electronic _____ such as a cell phone while driving.
7. Most children's television programmes aim to _____ and entertain at the same time.
8. The equipment is lightweight, _____, and easy to store.
9. _____ They're excellent learning _____. You can store information, take notes, write essays, and do calculations.
10. In English class yesterday, we had a discussion about _____ different cultures.

Exercise 2: Match the words to make meaningful phrases.

1. get
2. audio-visual
3. face – to- face
4. encourage someone
5. social

a. interaction
b. to do something
c. access
d. materials
e. learning

Part 3... GRAMMAR

Exercise 1: Fill in the gap

1. Technology is an integral part of our society and _____ major contributor to education.
2. Students who learn to type efficiently and use basic computer functions such as word processing, email, and web browsing have a significant advantage _____ students who have no knowledge of computers.

3. More and more schools are starting to invest _____ iPads for classrooms, as they see that it can have multiple benefits for learning, even though the investment is quite large.
4. A benefit of single laptops in the classroom is that they can help students stay _____ and remember schoolwork
5. Students can only use technological devices to complete their work _____ investment on notebooks and books.

Exercise 2: Rewrite the following sentences using (the relative clause)

1. The dress is very beautiful. I bought it yesterday. (which)

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2. This is the book. I like it best.

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3. John found a cat. Its leg was broken.

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Exercise 3: Arrange the words to make a sentences

1. The man/ standing/is/who/ over there/ Mr. Pike/is.

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2. The country/ born/ I / was/ Do/ know /where/ you?

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