

# TEACHER'S PLANNING FOR

## Students at 1<sup>st</sup> ESO

TEACHER		1st ESO STUDENT
1.- School laptop or mine		NOTEBOOK or Class file
2.- Book "Options 1"		(Daily , voc, gram, skills)
3.- USB cable + internet		Plastic bags
4.- IPAD + pendrive		Tablet
5.- Markers BLUE, RED, BLACK		3 pens ( blue,, black)
6. My own folder		2 pencils
7.-- Smart BOX		1 rubber / ruler
Google classroom		2 markers
Copies ( Kumubox)		A Pair of scissorss
watch		1 box of glue
Website burlington app		A box of clips
<b>No smart phone</b>		<b>No smart phone in september</b>

**1<sup>st</sup> WEEK 11 to 15 Sept workshops**

**2<sup>nd</sup> WEEK 18 to 22 Sept lessons**

GROUPS	MON 11/09	TUES	WED	THUR	FRID 15/09	HW
A	welcoming	Introduction get to know each other and the teacher	Language at class,	ORAL covers presentations	Reading in pairs + groups whole clas	Digital license workboo k
B	Welcoming	Diagnostic test ( written + listen ) classfile	Oral presentation COVERS	Writing a small text ( 30 -40 words) My perfect day	Speaking song game	Google classroo m

## UNITS & MODULES of OPTIONS 1

### 1. Teens Life

#### 1. School days

1. school
2. There is / there are & articles and quantifiers
3. listen a description of a new school
4. Task Write a description of your classroom in primary/ room in your house.
5. Song:
  - 1.

#### 2. Day by day

1. Routines.-
2. Get go and have
3. Reading an article about sleeping at school
4. Present simple + spelling rules + adverbs of frequency
5. Task
  1. Make a **timetable** of a person in your family.
6. Song:
  - 1.

#### 3. Activate your English

1. Vocabulary of activities ( chat online, ride bikss, do sport, stream songs, make videos, go shopping
2. Project about a **teenager**
3. TEST OF MODULE 1. ( October ) **criteria** 1 & 2 ( 40 %)

### 2. That's entertainment

#### 1. Costumes and disguises

1. adjectives about **appearance** and body

#### 2. A great story

1. Vocabulary films and books
  1. watch a short chapter of a netflix series.

#### 3. Activate your English

1. TEST OF MODULE 2. ( November ) **criteria** 1 & 2 ( 40 %)

#### 3. Where we live

#### 4. Special events

#### 5. Discover nature

#### 6. On the go!

## Students at 4<sup>th</sup> ESO

TEACHER	4 <sup>st</sup> ESO STUDENT
1.- Class laptop	1- Class file or notebook
2.- Ipad	Daily Activities , voc, gram,
3-. My Smart BOX	Skills, audiovisuals
4- My own classfile	+European projects
5.- Markers BLUE, RED, BLACK	2.- Plastic bags
Burlington app aramosguerra	1 red , 3 blue pens, 1pencil, scissors, glue
Google classroom	Digital license, (workbook) 17,16 €
Copies ( Kumubox)	Digital license, (student book) 19,18 €
Student book	Student book 33€
Workbook	Workbook 25 €
<b>NO Smart phone / JUST watch</b>	<b>NO Smart phone / tablet</b>

### FIRST WEEK 4<sup>th</sup> ESO

GROUPS	MON 11/09	TUES	WED	THUR	FRID	HW
A	Welcoming	Updating info about classmates	Diagnostic test ( written + listen )	Writing a small text ( 30 -40 words)	Reading in pairs + groups whole clas	Digital license workbook
B	Welcoming	Useful Language & + class file	ORAL tests	<i>The future of work or Artificial intelligence in education</i>	Speaking song game	Google classroom

## UNITS 4<sup>th</sup> OPTIONS

### 0-. REVISION & UPDATING

1. diagnostic test
2. tense verbs revision
3. listening activity
4. writing future of work

### 1. **Bringing it BACK**

1. **What's in style?**
  1. Clothes and fashion
  2. Present perfect vs Past Simple
  3. read a **Blogpost** about fashion
  4. Task : Do a survey
  5. song:
2. **Back to games**
  - 1.
3. Activate your English

1. **TEST OF MODULE 1. (October) criteria 1 & 2 ( 40 %)**

2. **OUTDOOR ACTIVITY.**

### 2. **Open your mind**

1. Through the senses
2. Through the language
3. Activate your English.

1. **TEST OF MODULE 2. (November) Criteria 5 (20 %)**

2. **CHRISTMAS ACTIVITY**

### FINAL MARK FOR 1ST EVALUATION

1. TEST MODULE 1 ( 40 %)
2. TEST MODULE 2 ( 20 %)
3. FINAL PROJECT ( 10 %)
4. CLASSFILE ( 20%)
5. SUMMARIES ( 10 %)

3.- **Clean & Green**

4.- **Having an influence**

5.- **Creating a better world**

6.- **Finding my way**

## ASSESSMENT of SUBJECT

CRITERIA	value	TOOLS	INSTRUMENT	EVALUATION
1.- Comprehension	20,00%	Dialogues + Listen exe	Reading books	participation
2.- Production	20,00%	Presentation oral act	Podcast, videos	Tik tok, write text
3.- Interaction	20,00%	roleplay	Theatre plays	Interview, debates
4.- Mediation	10,00%	summaries	projects	Explain previous texts
5-. Plurilingguism	20,00%	Classfile	Vocab, analysis	Google classroom
6.- Intercultural	10,00%	Final projects	Presentation	Videos, audios, booklets

## RUBRYCS

### 1. Presentations ( Criteria 2 )

1. They can be orally with the use of a programm such as canvas, genially powepoint,
2. The rubrycs will assess the consigna, vocabulary, fluency, organisation
  1. Marking system could be A B C D

### 2. Role Plays ( Criteria 3 )

1. They can be done inside the classroom , in the school yard, or outside, sport centre)
2. The rubrycs will assess the consigna, vocabulary, fluency,grammar)
  1. Marking system could be A B C D

### 3. The final projects ( Criterio 6 )

1. They should be written and presented orally with 4 items, consigna, gramar, vocabulary & fluency.
  1. Marking system could be A B C D