

NAME: \_\_\_\_\_ TEACHER: \_\_\_\_\_

**CRASH ⅔ I PART**

**FINAL MOCK**

**Speakout Starter: Units 4-7**

**DICTATION**

1. Listen to the teacher and write down the sentences you hear.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**LISTENING COMPREHENSION**

2. Listen to the conversation and write Yes or No.

Example: Are they at a party?      YES

1. Does Monica have curly blonde hair?
2. Does Michelle have long, wavy, blonde hair?
3. Did Lindsey burn her hand?
4. Does Eddie have a toothache?
5. Did Ken hurt his back?
6. Ken wants to talk to a woman. Is she tall?

**VOCABULARY**

3. Complete the sentences with the names of the places.

- 1 I can buy newspapers at the n\_\_\_\_\_'s.
- 2 I can withdraw money at the c\_\_\_\_\_h m\_\_\_\_\_e.
- 3 I can drink coffee at the c\_\_\_\_\_é.
- 4 I can relax and sleep at a h\_\_\_\_\_l.
- 5 I can buy medicine at a p\_\_\_\_\_y.

**4. Write the ordinal numbers.**

1 15: \_\_\_\_\_.

2 31: \_\_\_\_\_.

3 8: \_\_\_\_\_.

4 12: \_\_\_\_\_.

5 26: \_\_\_\_\_.

**5. Complete the sentences with the following words.**

*gate - platform - monthly - passengers - bike*

1 Buses leave from a \_\_\_\_\_.

2 Riding a \_\_\_\_\_ is safe.

3 People who travel by bus are \_\_\_\_\_.

4 A ticket for four weeks is a \_\_\_\_\_ pass.

5 The train leaves from a \_\_\_\_\_.

**GRAMMAR**

**6. Complete the sentences with the Past Simple of the verbs in brackets.**

1 I \_\_\_\_\_ (talk) to my sister yesterday.

2 They \_\_\_\_\_ (travel) to Europe last month.

3 Lucas \_\_\_\_\_ (play) golf when he was younger.

4 Sally \_\_\_\_\_ (arrive) at work late today.

5 We \_\_\_\_\_ (ask) a lot of questions to the teacher.

**7. Complete the sentences with the correct form of THERE IS or THERE ARE.**

1 \_\_\_\_\_ a lot of children in the park.

2 \_\_\_\_\_ any books on the table?

3 \_\_\_\_\_ a dog in the park.

4 \_\_\_\_\_ an umbrella under the sofa.

5 \_\_\_\_\_ any people at the party.

**8. Choose the correct word.**

- 1 Jimin *wasn't* / *weren't* sick yesterday.
- 2 Lisa *was* / *were* very busy last night.
- 3 You *was* / *were* at home this morning.
- 4 I *wasn't* / *weren't* in class last week.
- 5 They *was* / *were* abroad on business in July.

**READING COMPREHENSION**

**9. Read the article. Then choose the correct answers.**

Doctors say that exercise is good for you, but it shouldn't hurt. You don't want to have an accident or injury when you exercise. Here are some tips:

- Wear the right shoes. Your feet support your whole body.
- Drink a lot of water when you exercise. But don't eat for an hour before you exercise. Food and exercise don't go together.
- Slow down or stop if you feel bad. You should be able to talk and have a conversation when you exercise.
- Look where you are walking or running. You don't want to fall.
- Exercise with a friend. If you have a problem, your friend can help.

**Example:**      Exercise is NOT good for you when it

[a]. hurts you.   b. makes you tired.   c. makes you thirsty.

**1. What supports your whole body?**

- a. your legs                      b. your shoes                      c. your feet

**2. What should you be able to do while you exercise?**

- a. be with a friend              b. talk to a friend              c. breathe hard

**3. If you don't look where you're running, you might**

- a. hurt yourself.                  b. get lost.                          c. breathe too hard.

**WRITING PRODUCTION**

**10. Write about what you did last week. Write between 60 - 80 words.**