

## 1A GRAMMAR verb *be* (singular): *I* and *you*

a Complete the conversation with *I* or *you*.



**Miranda** Hi, <sup>1</sup>*I*'m Miranda. Are <sup>2</sup>\_\_\_\_\_ Monica?

**Sally** No, <sup>3</sup>\_\_\_\_\_ 'm not, <sup>4</sup>\_\_\_\_\_ 'm Sally.

**Miranda** Nice to meet <sup>5</sup>\_\_\_\_\_!

b Complete the conversation with *am*, *'m*, *are*, or *'re*.



**Student** Excuse me, <sup>1</sup>*am* I in room 2?

**Receptionist** What's your name?

**Student** I <sup>2</sup>\_\_\_\_\_ Caroline.

**Receptionist** <sup>3</sup>\_\_\_\_\_ you Caroline Herzog?

**Student** No, I <sup>4</sup>\_\_\_\_\_ not. I <sup>5</sup>\_\_\_\_\_ Caroline Fuchs.

**Receptionist** You <sup>6</sup>\_\_\_\_\_ in room 3.

**Student** Thank you.

c Complete the conversation.



**Charlotte** Are <sup>1</sup>*you* Paolo Galli?

**Paolo** Yes, I <sup>2</sup>\_\_\_\_\_.

**Charlotte** Hi, <sup>3</sup>\_\_\_\_\_ 'm Charlotte from the Dover School of English.

**Paolo** Oh, hello!

**Charlotte** Nice to meet <sup>4</sup>\_\_\_\_\_.

### ACTIVATION

Work with a partner. Practise the conversations.

## 1B GRAMMAR verb *be* (singular): *he, she, it*

Complete the conversations. Use contractions where possible.



A <sup>1</sup> *Where's* Michael Fassbender from? <sup>2</sup> \_\_\_\_\_ he from the UK?

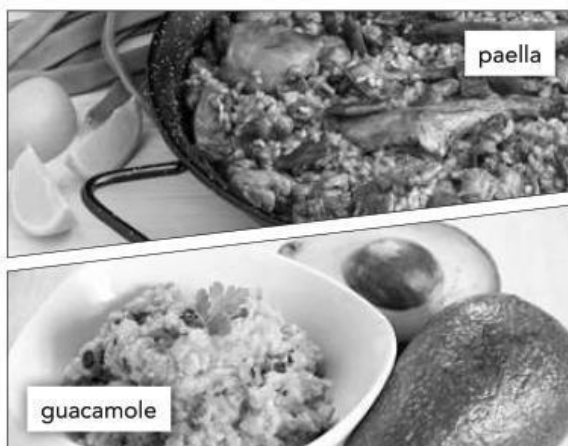
B No, he <sup>3</sup> \_\_\_\_\_.

A Is <sup>4</sup> \_\_\_\_\_ from Germany?

B Yes, he <sup>5</sup> \_\_\_\_\_.

A Where in Germany? Is <sup>6</sup> \_\_\_\_\_ from Berlin?

B No, he <sup>7</sup> \_\_\_\_\_. He <sup>8</sup> \_\_\_\_\_ from Heidelberg.



A <sup>9</sup> \_\_\_\_\_'s paella from? <sup>10</sup> \_\_\_\_\_ it from Spain?

B Yes, <sup>11</sup> \_\_\_\_\_ is.

A <sup>12</sup> \_\_\_\_\_ it from Barcelona?

B No, it <sup>13</sup> \_\_\_\_\_. <sup>14</sup> \_\_\_\_\_'s from Valencia.

A <sup>15</sup> \_\_\_\_\_ guacamole from Spain, too?

B No, it <sup>16</sup> \_\_\_\_\_. It <sup>17</sup> \_\_\_\_\_ from Mexico!



A Where <sup>18</sup> \_\_\_\_\_ Cate Blanchett <sup>19</sup> \_\_\_\_\_?  
Is <sup>20</sup> \_\_\_\_\_ from the United States?

B No, she <sup>21</sup> \_\_\_\_\_.

A <sup>22</sup> \_\_\_\_\_ she from Australia?

B Yes, she <sup>23</sup> \_\_\_\_\_.

A Where in Australia? <sup>24</sup> \_\_\_\_\_ she from Sydney?

B No, she <sup>25</sup> \_\_\_\_\_. She <sup>26</sup> \_\_\_\_\_ from Melbourne.

### ACTIVATION

Work with a partner. Practise the conversations.

# 1A VOCABULARY Numbers 0–10 and days

a Find the words for numbers 0–10 and the days of the week.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| T | H | R | E | E | S | Y | T | S | I | X | T |
| R | H | J | L | E | A | U | U | G | F | F | W |
| F | Y | U | E | N | T | Y | E | D | N | R | O |
| O | N | E | R | F | U | H | S | P | N | I | S |
| U | H | T | H | U | R | S | D | A | Y | D | T |
| R | N | V | H | B | D | P | A | T | M | A | E |
| T | E | N | X | T | A | A | Y | C | O | Y | I |
| S | N | I | N | E | Y | E | Y | H | N | U | G |
| W | E | D | N | E | S | D | A | Y | D | F | H |
| B | E | X | Z | E | R | O | V | V | A | I | T |
| T | I | N | A | S | E | V | E | N | Y | V | L |
| S | U | N | D | A | Y | J | S | P | Q | E | F |

b Write the words in the charts.

## Numbers

0 zero      6 \_\_\_\_\_  
 1 \_\_\_\_\_      7 \_\_\_\_\_  
 2 \_\_\_\_\_      8 \_\_\_\_\_  
 3 \_\_\_\_\_      9 \_\_\_\_\_  
 4 \_\_\_\_\_      10 \_\_\_\_\_  
 5 \_\_\_\_\_

## Days of the week

Monday  
 T \_\_\_\_\_  
 W \_\_\_\_\_  
 T \_\_\_\_\_  
 F \_\_\_\_\_  
 S \_\_\_\_\_  
 S \_\_\_\_\_

## ACTIVATION

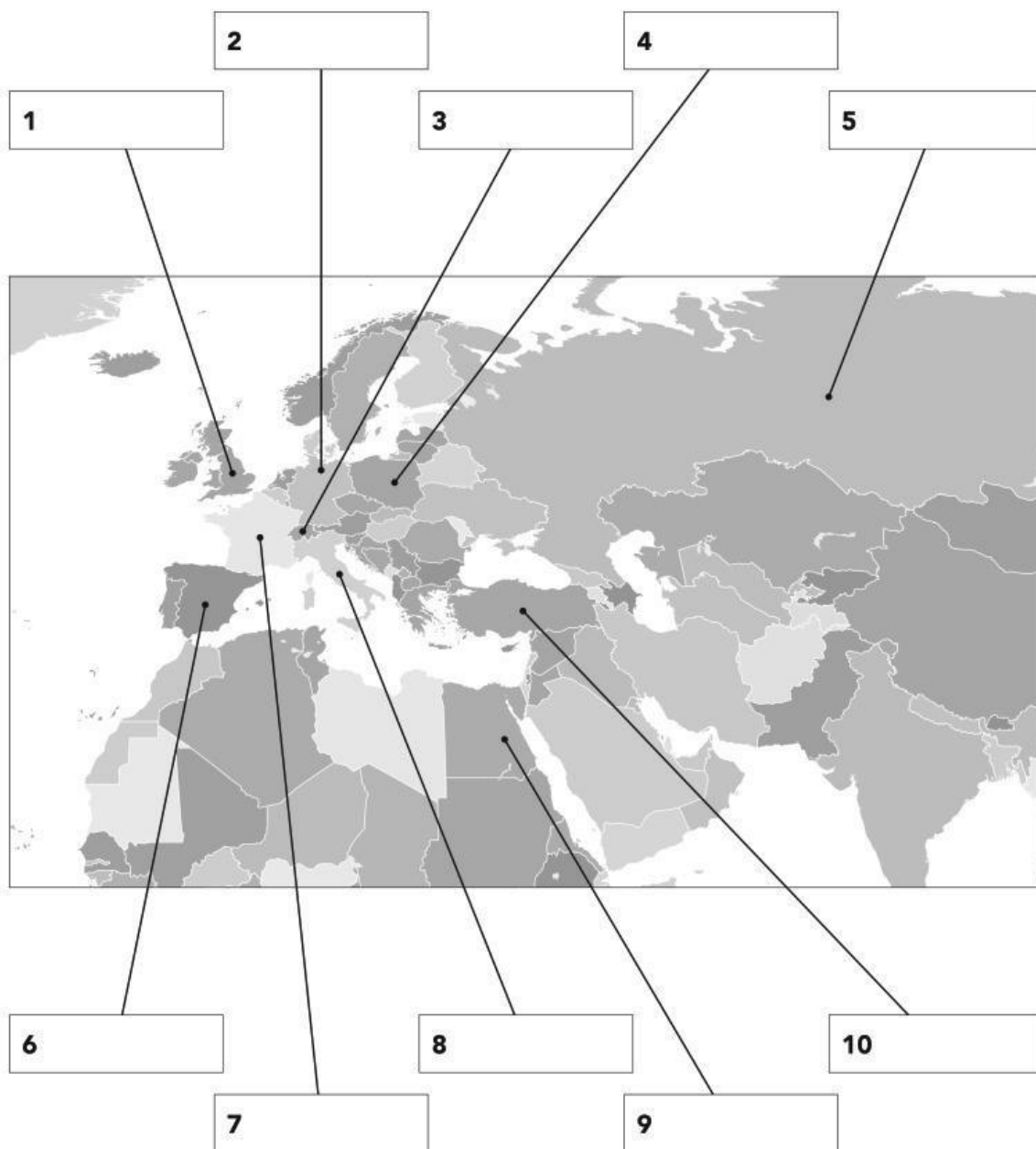
Work with a partner. Student **A** say a number 0–10 or a day. Student **B** say the next number or day. Then change roles.

2) (3  
 Tuesday) (Wednesday  
 7) (8

## 1B VOCABULARY Countries

Look at the map. With a partner write the names of the countries on the map.

Egypt England France Germany Italy Poland Russia Spain Switzerland Turkey



### ACTIVATION

**Test your memory.** Cover the names of the countries. Look at the map and say the names of the countries.