

# Eyes Open 1

## Unit 3 Standard Grammar

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Choose the correct answers: a, b or c.

- 1 She \_\_\_\_\_ the guitar.  
a can to play b can play c cans play
- 2 \_\_\_\_\_ come to my house?  
a Do you can b You can c Can you
- 3 Sheila and Susan \_\_\_\_\_ Shakira songs.  
a can speak b can sing c can to dance
- 4 Can you swim? \_\_\_\_\_ .  
a Yes, I can. b Yes, I can't. c No, he can't.
- 5 \_\_\_\_\_ watch TV?  
a Can't he b Cans he c Can he

### 3 Write sentences about Jenny with *love*, *like*, *doesn't mind*, *doesn't like* and *hate*.

- 1 ☺ reading playing the piano  
Jenny \_\_\_\_\_
- 2 ☺ pasta History \_\_\_\_\_
- 3 ☺ doing homework watching football \_\_\_\_\_
- 4 ☹ watching TV Maths \_\_\_\_\_
- 5 ☹ playing tennis Geography \_\_\_\_\_

### 2 Make sentences using the correct form of *can*.

1 She plays chess. (x)

2 Jo speaks English. (?)

3 We do music after school on Tuesdays. (+)

4 You play the piano. (?)

5 I swim. (x)

6 He plays basketball. (+)

7 We go to the cinema. (?)

8 My aunt teaches Spanish. (x)

9 My grandma uses a computer. (+)

10 You sing. (?)

### Object pronouns

#### 4 Complete the text.

My best friend Dave lives in a big house. He likes <sup>1</sup> **them** **it** **him** very much. It has got a garden with trees and flowers. I often go to his house because he invites <sup>2</sup> **I** **them** **me** to go after school. We study together and play games. We play <sup>3</sup> **it** **him** **them** when we finish our homework. Dave is very good at Maths and he helps **me** **he** **I** a lot. He has got a dog and he takes <sup>5</sup> **me** **it** **she** for a walk every day. We play in a band too. We love <sup>6</sup> **it** **them** **he** . Dave plays the guitar and I play the drums. We make a lot of noise. and the neighbours are not very happy with <sup>8</sup> **you** **us** !

### Vocabulary

Match the places at school with what happens in them.

1 <input type="checkbox"/> playing field	a where students do PE
2 <input type="checkbox"/> IT room	b where students relax
3 <input type="checkbox"/> canteen	c where students do experiments
4 <input type="checkbox"/> science lab	d where students have ICT classes
5 <input type="checkbox"/> sports hall	e where students have lunch

Complete the table with the adjectives.

boring great terrible brilliant interesting

😊	😢
great	

## Listening



2 ★★ 05 Listen to an interview about home education. Tick (✓) the things in the list that Rachel does.

- a She studies with a home tutor.
- b She does projects.
- c She watches documentaries.
- d She goes to museums.
- e She wears a uniform.
- f She does science experiments.

# Reading

To: Liam  
Subject: Seven Oaks Academy

Hey Liam

How are you doing? My new school (Seven Oaks Academy) is amazing! My class is small so the teachers have time to help everyone. We decide the subjects we want to study in class, and we can work on projects together in groups.

We've got an IT room so we can find the information we need (we don't use course books), and we can use tablets in class – but I haven't got one. ☺ You know I love Science so I spend a lot of time in the science lab. This school's really different from the old one. I love it!

How are things at your new school?

Cheers

Simon

2 Read the email again. Mark the sentences true (T) or false (F).

- 1 Simon likes his new school.  T
- 2 There are a lot of students in his class.  \_\_\_\_\_
- 3 He doesn't study any subjects.  \_\_\_\_\_
- 4 Simon has got a lot of books.  \_\_\_\_\_
- 5 Liam is at a new school.  \_\_\_\_\_