

My name is: _____

WORKSHEET

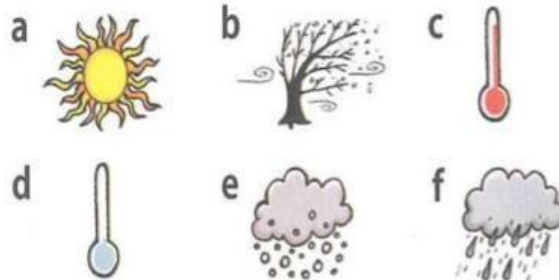
FFs2-UNIT 10



Teacher's feedbacks

Task 1: Match:

- | | |
|--------------------------|---------------------|
| 1 It's snowing. <u>e</u> | 2 It's cold. _____ |
| 3 It's raining. _____ | 4 It's hot. _____ |
| 5 It's windy. _____ | 6 It's sunny. _____ |



Task 2: Read and complete:

Open Close Put on Don't forget Eat Don't put on



- | | |
|---------------------------|----------------------|
| 1 <u>Open</u> the window. | 2 _____ your hat. |
| 3 _____ your coat. | 4 _____ the door. |
| 5 _____ your umbrella. | 6 _____ your dinner. |

Task 3: Read and answer the questions:

What's the weather like?

Weather forecast!



Monday	Tuesday	Wednesday	Thursday	Friday

1. Today is Monday. What's the weather like?

→ It's sunny.

2. Today is Tuesday. How is the weather?

→

3. Today is raining. What day is it today?

→ Today is Wednesday.

4. Today is snowing. What day is it today?

→

5. Today is Friday. How is the weather?

→

6. What the weather do you like?

→ I like

Task 4: Listen and draw lines. There is one example:

Fred Vicky Jim Mary

Paul Daisy Jack

The illustration shows a park scene with a path, trees, and a pond. A kite is flying in the sky. A line is drawn from Vicky to the kite. The pond has a duck and a small boat. The path has a hopscotch grid with numbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. The children are engaged in various activities: Fred is sitting on a bench, Vicky is jumping rope, Jim is running, Mary is sitting on a chair, Paul is holding a box, Daisy is holding a cup, and Jack is sitting on a chair.