GUÍA DE APRENDIZAJE -2021 cuaderno interactivo (Etapa de investigación Tema 1)

ACTIVITY #1

LISTEN: Escucha a Miguel hablando sobre nuestras huellas ecológicas. Relacione las palabras del Word Bank con las imágenes. Pronuncie la palabra correcta del Word Bank según la imagen.

Think Green!

In Context » My Ecological Footprint

7 1. Listen » Listen to Miguel talking about ecological footprints. Label with the words in the Word Bank. Then match the answers with the questions.

Word Bank

water
energy
possessions
transportation
waste

a.

b.

c.

d.

e.

_____ _____ _____ _____ _____

LIVEWORKSHEETS

GUÍA DE APRENDIZAJE -2021 cuaderno interactivo (Etapa de investigación Tema 1)

ACTIVITY: # 2

READ: Leer el cuestionario, marca tus respuestas, luego arrastrar las palabras en azul según la temática de las preguntas.

How big is your eco-footprint?

1. **How do you get to school?**
   a. by bicycle
   b. by bus
   c. by car

2. **How do you travel short distances?**
   a. on foot/by bike
   b. by bus
   c. by car

3. **How often do you turn off the lights when you leave a room?**
   a. I always turn off the lights when I leave a room. I also turn off appliances when they are not in use.
   b. I often turn off the lights when I leave a room.
   c. I sometimes turn off the lights when I leave a room. I often forget.

4. **How much water do you save?**
   a. I take short showers and turn off the tap when I brush my teeth.
   b. I use a glass when I brush my teeth.
   c. My shower is only 15 minutes.

5. **How big is your house?**
   a. It's big enough for the family.
   b. It's a big house with a garden and extra rooms.
   c. It's a very big house with a garden, a garage and a lot of rooms.

6. **What do you do with clothes, books and magazines you don't use any more?**
   a. I give them away to charity.
   b. I pile them up in my bedroom.
   c. I throw them away.

7. **How does your family manage waste at home?**
   a. We use organic waste for composting, recycle some materials and reuse plastic bags.
   b. We reuse plastic bags and bottles.
   c. We put all our waste in one bag.

8. **What do you do with old or damaged appliances, or electronic waste?**
   a. I take it to authorized e-waste recyclers.
   b. I put it in the attic.
   c. I put it in the rubbish bin.

Transportation

waste

Possessions

At home

LIVEWORKSHEETS

GUÍA DE APRENDIZAJE -2021 cuaderno interactivo (Etapa de investigación Tema 1)

ACTIVITY #3

READ: Lee THE FANTASTIC THREE RS. Establece la relación entre párrafos e imágenes.

The Fantastic Three Rs

It's time to start reducing your eco-footprint. You can do it by following the three Rs: Reduce, Recycle and Reuse.

a. When you reduce, you use only what you need. Start by reducing the things you don't really need. So, stop buying on impulse. When you are shopping, try to buy food from local markets so you reduce the amount of packaging you use (you get more packaging from supermarkets). At home, you can reduce your consumption of water by taking shorter showers or recycling the water from the washing machine to flush the toilet. ☐

b. When you recycle, you can make new products. There are a lot of materials that you can recycle if they're in good condition. It's a good idea to use plastic bottles as plant pots. You can use waste paper for your art projects. And don't forget to use the paper on both sides. To recycle, you just need some creativity. ☐

c. There are a lot of things we can reuse. Stop buying a bottle of water every day. You can refill it from the tap in some cities and use it many times. Stop throwing away bags and clothes. Reuse the bags you have at home and give the clothes to other people. You can reuse things more than once. ☐

1.

2.

3.

LIVEWORKSHEETS

ACTIVITY # 4

Escribe el nombre de la persona que realiza la Rs action.

Read » Match the 'R' action with an example.

a. Camila is wearing her cousin's old jacket.
b. Pablo stopped buying magazines and books he never reads.
c. Jorge uses old plastic bottles to plant flowers and vegetables.

REDUCING

RECYCLING

Reusing

LIVEWORKSHEETS