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The Infinitive / -ing form / -ing/-ed adjectives

13 Put the verbs in brackets into the correct passive infinitive or -ing form.

- 1 We are waiting for his first novel ... to be published ... (**publish**) in England.
- 2 His music seems (**influence**) by the rock culture of the seventies.
- 3 (**hurt**) badly in the past, she found it very difficult to trust anyone again.
- 4 Don't tease him any more. He doesn't enjoy (**laugh at**).
- 5 Many film stars now hire bodyguards because they want (**protect**).
- 6 (**award**) an Oscar was the most memorable event in the actor's life.
- 7 Ann claimed (**meet**) Tom Cruise while she was in America.
- 8 I was very upset when I failed the audition, so you can imagine how delighted I was (**give**) a second chance.
- 9 I'm not used to (**approach**) by complete strangers asking for my autograph.
- 10 Frank spoke slowly and loudly because he didn't want (**misunderstand**).
- 11 I wouldn't phone Lisa after midnight. She won't like (**wake up**).
- 12 I don't remember (**tell**) the news before. Are you sure you mentioned it yesterday?

-ing/-ed adjectives

-ing adjectives describe what somebody or something is.

The exhibition was **fascinating**. (What was the exhibition like? Fascinating.)

-ed adjectives describe how someone feels.

The students were **fascinated** by the exhibition. (How did the students feel about the exhibition? Fascinated.)

14

Underline the correct item.

- A: I didn't know you were 1) **interesting** / interested in gardening.
- B: I'm not. I think it's really 2) **boring** / bored, but my mum's hurt her back and she was 3) **concerning** / concerned that the garden would become a mess.
- A: Oh, I understand now. I was really 4) **surprising** / surprised to see you with a spade in your hand!
- B: Don't laugh! This is really 5) **tiring** / tired. I feel 6) **exhausted** / exhausting already.

15

Fill in the gaps with an adjective ending in -ing or -ed.

Carla has always been 1) interested (**interest**) in dancing. Even as a young girl, she was always keeping her relatives 2) (**entertain**) with her performances at home. No one guessed, however, that by the age of eighteen she would be dancing in 3) (**entertain**) shows for much larger audiences. Carla's family were 4) (**thrill**) to witness their little girl's 5) (**excite**) debut in the local town hall. Carla herself was more 6) (**excite**) and 7) (**frighten**) than she'd ever been in her life. Carla soon became famous throughout the country. And now, here she was, dancing for the Queen. How 8) (**please**) she felt! But the 9) (**amaze**) reviews she received the next day were even more 10) (**thrill**) to her!



16 Put the verbs in brackets into the *infinitive* or *-ing* form.

The Letter

Standing at my letterbox, I nervously ripped open the creamy white envelope. 'Dear, Sarah Jones', the letter began. 'We regret 1) *to inform* (inform) you that your application has been unsuccessful'. I looked up. I couldn't continue 2) (read) any further. Just then my mobile rang. It was my dad. He wanted 3) (find out) if I had got the job. I told him what the letter said. 'Cheer up', he replied. 'If you keep 4) (send) out applications, you will find a job eventually. Can you tell me what they said?' 'What's the use of 5) (read) anymore', I replied disappointedly. I looked down at the letter again. The letter continued; 'We do not feel you are experienced enough 6) (work) in our marketing department. However, after 7) (consider) your CV, we would like 8) (offer) you some training for another position in our company. We would be glad 9) (meet) with you to discuss this. We look forward to 10) (hear) from you soon'. 'I suggest 11) (read) all the way to the end next time, sweetheart!', dad said.

17 Choose the correct item.

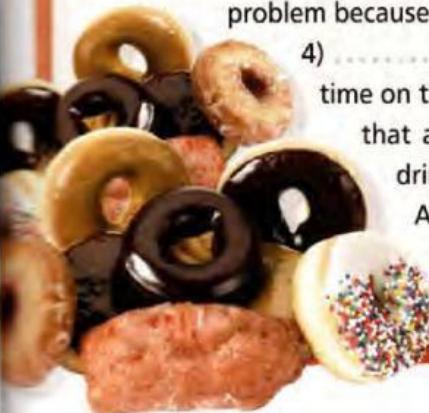
- She'd prefer at the beach right now.
A being B be C to be
- The whole audience was by the clown.
A entertained B entertaining C entertain
- We often go in the summer.
A to sail B sail C sailing
- Frank's work shirt needs
A to clean B cleaning C clean

- She was only pretending
A read B to read C reading
- The day was too nice indoors.
A to stay B stay C staying
- I'm hoping to by two o'clock.
A leave B have left C leaving
- Always remember your seatbelt.
A fasten B to fasten C fastening

18 Read the text. Choose the correct grammar form for the words in capitals and fill in the gaps.

Hands up who's addicted to sugar!

Do you enjoy 1) *eating* sweets every day? Do you have a hard time 2) no when someone offers you a piece of chocolate? Do you walk into shops only 3) soft drinks or sweets? If you answered "yes" to the questions above, then you're probably a sugar addict! Sugar addiction is a serious problem because it can cause many diseases. If you are someone who can't 4) sugary foods, it's important to act now! Spend time on the Internet 5) about the types of food that are full of sugar. Also avoid 6) soft drinks and eat fruit whenever you desire something sweet. At first, you will have difficulty 7) all your favourite sweets. But very quickly, you'll appreciate 8) healthier and fitter.



EAT	SAY	BUY
RESIST	LEARN	DRINK
CUT DOWN ON		
FEEL		

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Complete the sentences about yourself in the *to infinitive* or *-ing* form.1 At weekends, I enjoy *going out with my friends.*

2 Every day, I like

3 I can't stand

4 Next summer, I'm looking forward to

5 For my New Year's resolution, I decided

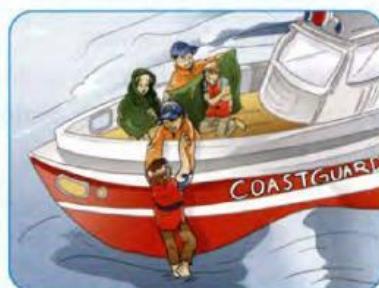
6 I know how

7 I have difficulty

8 Of all the places in the world, I would prefer

**Speaking Activity***(narrating a story)***Bill and his family went sailing last Sunday. Use the verbs/phrases below and your own ideas to say what happened using *infinitives* or *-ing* forms.**

- decide/go sailing
- look forward to/relax
- Bill/spend time/fish
- dad/enjoy/steer
- mum/prefer/sunbathe
- begin/get dark
- notice/storm approach
- wind/strong/control boat
- dad/have difficulty steer
- not able/prevent/boat/from overturn
- coastguard/happen/see them
- help/them/get on board
- glad/be safe



Bill and his family decided to go sailing.

**Writing Activity****Imagine you are Bill. Write a story in the first person narrative describing what happened. Use the list of words/phrases from the speaking activity and include *infinitives* and *-ing* forms.**

Last Sunday, my family and I decided to go sailing.