

Name _____

Class _____

Unit 1 Test | Standard

Total score: ____ /40

Listening

1  Listen and number.

Score: ____ /5



2  Listen and tick (✓) *True* or *False*.

Score: ____ /5

1 Emma doesn't feel well.

True ☐

False ☒

2 Anna is ill today.

True ☐

False ☐

3 Pedro's got a temperature.

True ☐

False ☐

4 Pedro hasn't got a cold.

True ☐

False ☐

5 Pedro's got a tummy ache.

True ☐

False ☐

6 Anna hasn't got a headache.

True ☐

False ☐

Unit 1 Test | Standard
Reading and Writing
3 Read and circle the correct options.

Score: ____ /5

To:

I'm Luke and my school is great! We've got lots of cool subjects. My favourite is literature. We've got that today! I also like natural science, but we haven't got that today. I've got it tomorrow. Today we've also got ICT and French. I'm good at French! But I'm not very good at maths. We've got that tomorrow, too. For today, we've got social science and then drama. And in the afternoon, we've got art!

Send

- | | |
|---|--|
| <p>1 What subject does Luke like most?
 a maths b natural science c literature</p> <p>3 What subject is Luke good at?
 a natural science b French c ICT</p> <p>5 What subject does he have first today?
 a social science b art c maths</p> | <p>2 What subject doesn't he have today?
 a ICT b literature c natural science</p> <p>4 What subject is he not good at?
 a maths b ICT c French</p> <p>6 When does Luke have art?
 a in the morning b today c tomorrow</p> |
|---|--|

4 Read. Complete the questions and write the answers.

Score: ____ /5

I'm Javier and I'm at home today. I'm ill. I've got a cough and a temperature. I haven't got a headache, but I've got a tummy ache. I don't feel well!



My name's Tina and I feel bad. I haven't got a temperature, but I've got a headache. I've also got a cough. I want to stay in bed!

Javier

- | | |
|--|---------------------|
| 1 <u>Has</u> he got a cough? | <u>Yes, he has.</u> |
| 2 _____ he _____ a temperature? | _____ |
| 3 _____ a headache? | _____ |

Tina

- | | |
|---|-------|
| 4 _____ she _____ a temperature? | _____ |
| 5 _____ got a headache? | _____ |
| 6 _____ a cough? | _____ |

Name _____

Class _____


Unit 1 Test | Standard

5 Look and write. Use *we've got* or *we haven't got* and the correct subject.

Score: ____ /5

	Monday	Tuesday	Wednesday	Thursday	Friday
	✓			✓	
			✓	✓	
		✓	✓		
	✓				✓
		✓		✓	

- We haven't got ICT on Tuesday, but we've got it on Monday and Thursday.
- _____, literature or social science on Monday.
- _____ on Friday. We've got that on Tuesday and Thursday.
- On Monday and Friday, _____.
- On Wednesday, _____ and music.
- On Thursday, _____, literature and social science.

Name _____

Class _____



Unit 1 Test | Standard

Speaking

6 What school subjects has Ben got each day? Look and say
He's got/He hasn't got ...

Score: ____ /5

On Monday, he's got literature. He hasn't got drama.

drama French ICT literature maths
music natural science social science

	Monday	Tuesday	Wednesday	Thursday	Friday
			✓	✓	✓
		✓			
	✓			✓	
					✓
			✓		✓
	✓			✓	✓
		✓		✓	
	✓		✓		

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Unit 1 Test | Standard

- 7 What's the matter with Ellie, David and Carmen? Ask and answer *Has he/she got ...?*, *Yes, he/she has.*, *No, he/she hasn't.*

Score: ____ /10

Has he/she got a tummy ache?

Yes, he/she has.

	Ellie	David	Carmen
	✓	✓	×
	✓	×	✓
	×	✓	×
	×	×	✓

Unit 1 | Standard

Listening

Teaching Notes

Activity 1 tests comprehension of the school subjects vocabulary and the present perfect *has/have got*.

Activity 2 tests comprehension of cross-curricular vocabulary about illness and present perfect questions with *Have/Has ... got ...?* and short answers.

1 Listen and number.

- 1 **B:** Mary, have you got drama or music today?
G: I've got drama today. I haven't got music.
- 2 **G:** We've got literature on Wednesday afternoon.
B: No, we haven't. We've got art on Wednesday afternoon.
G: You're right. Literature is on Thursday afternoon.
- 3 **B:** Today is my favourite day at school. At ten o'clock we've got French. I love it! And then at one o'clock we've got PE. I want to play with my friends!
- 4 **M:** Raul, are you ready for your social science lesson tomorrow?
B: Tomorrow's Thursday, Dad. I've got maths on Thursday morning. We've got social science on Friday morning.
- 5 **G:** We've got lots of great subjects today. It's Tuesday today so we've got natural science. It's OK. But my favourite is art. We've got that on Mondays.
- 6 **W:** Have you got ICT today, Fred?
B: Yes, I have. It's at 12 o'clock.
W: And have you got drama, too?
B: Yes, I have. That's at 11 o'clock.

Answers: 2 f 3 d 4 b 5 a 6 e

2 Listen and tick (✓) True or False.

- M:** How was school today, Emma?
G: It was fine, Dad. But my best friend Anna didn't come.
M: Oh ... what's the matter? Is she ill?
G: Yes, she is. And Pedro is, too!
M: Oh, no! Has he got a temperature?
G: No, he hasn't. Anna's got a temperature. Pedro's got a cough.
M: Oh, dear. Poor Pedro ... Has he also got a cold?
G: No, he hasn't. He's got a tummy ache.
M: And what about Anna? Has she got a headache?
G: Yes, she has. Pedro has got a headache, too. But Anna's got a cold, as well.

Answers: 2 True 3 False 4 True 5 True 6 False

Reading and Writing

Teaching Notes

Activity 3 tests comprehension of the school subjects vocabulary.

Activity 4 asks pupils to complete present perfect question and short answer structures with *Have/Has ... got ...?*

Activity 5 asks pupils to complete sentences with information from a chart and tests both vocabulary and grammar structures.

3 Read and circle the correct options.

Answers: 2 c 3 b 4 a 5 a 6 b

4 Read. Complete the questions and write the answers.

Answers: 2 Has, got; Yes, he has. 3 Has he got; No, he hasn't. 4 Has, got; No, she hasn't. 5 Has she; Yes, she has. 6 Has she got; Yes, she has.

5 Look and write. Use *we've got* or *we haven't got* and the correct subject.

Answers: 2 We haven't got music 3 We haven't got literature 4 we've got maths 5 we've got social science 6 we've got ICT

Speaking

Teaching notes

Activity 6 asks students to produce the grammar structures *He/She's got/hasn't got*.

Ask students to go through the school timetable and call out the school subjects (drama, maths, literature, music, ICT, social science, French, natural science). Ask *What subjects has Ben got on Thursday?* and point to the tick symbols marked in the column for Thursday. Give an example, using both *He's got* and *He hasn't got*. Then invite students to say a sentence about a day and then have the class say if they agree or not. Have students work in pairs and take turns to make sentences. They should make five sentences each.

Activity 7 asks students to produce the question *Has he/she got ...?* and the answer *Yes, he/she has/hasn't*.

Look at the prompts and revise the health problems with the students (a temperature, a headache, a tummy ache, a cough, a cold). Ask an example question, e.g. *Has Carmen got a tummy ache?* Invite a student to answer *No, she hasn't*. Put students in pairs and have them take turns asking a question about one of the children, e.g. *Has (David/he) got (a a temperature)?* They answer with a short answer *Yes, he/she has* or *No, he/she hasn't*. Monitor and check they are forming questions and answers correctly. They should each ask or answer five questions.

- 6 What school subjects has Ben got each day? Look and say. *He's got/He hasn't got.*

Example answers: *On Wednesday, Ben's got drama, ICT and natural science. He hasn't got music and French.*

- 7 What's the matter with Ellie, David and Carmen? Ask and answer *Has he/she got ...?*, *Yes, he/she has.* *No, he/she hasn't.*

Example answer: *Has Ellie got a tummy ache? Yes, she has. Has she got a cough? No, she hasn't.*

Has David got a headache? No, he hasn't. Has he got a cough? Yes, he has.

Has Carmen got a cough? No, she hasn't. Has she got a cold? Yes, she has.