

## 8<sup>th</sup> Reading Comprehension Quiz

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Read the text and choose the correct alternative for each question.

### "LET'S EXPLORE CLEAN AND GREEN ENERGY!"

Hey, future eco-champions! Today, we're diving into the world of **clean energy**. Clean energy is like the superhero of power **sources** because it's good for our planet.

First, we have solar energy. Imagine using the power of the sun to make **electricity**. That's clean energy in action! It's like having a sunny friend that never **runs out of** energy.

Then there's wind energy. Just like a **windmill** catches the breeze to **turn**, we can use wind power to create electricity. It's pretty awesome and doesn't **harm** our planet.

Now, let's talk about being energy-**efficient**. It's all about using less energy to do the same stuff. Like turning off the lights when you leave a room – easy peasy!

And here's a big word: **renewable energy**. It's energy we can keep using because it won't run out. So, no worries about running out of sunlight or wind – they're here to stay!

In the end, if we all team up and use clean and green energy, we can keep our planet happy and healthy. Let's be energy-wise and make sure we never run out of ways to make our world a better place!

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| What is the main topic of the text?<br>a) Superheroes<br>b) Clean and green energy<br>c) Smart cars<br>d) Turning off lights                                                 | How is solar energy described in the text?<br>a) Like having a sunny friend<br>b) Like using magic<br>c) Like catching the breeze<br>d) Like driving a smart car                             |
| What is wind energy compared to in the text?<br>a) Magic<br>b) A sunny friend<br>c) A smart car<br>d) Catching the breeze                                                    | What does "energy-efficient" mean according to the text?<br>a) Using more energy<br>b) Using less energy to do the same things<br>c) Using only solar energy<br>d) Turning on all the lights |
| What is renewable energy, as described in the text?<br>a) Energy that runs out quickly<br>b) Energy used in smart cars<br>c) Energy that won't run out<br>d) Energy from gas | What is the main message of the text?<br>a) To use more gas<br>b) To be energy-efficient and use clean energy<br>c) To turn off all lights<br>d) To stop using renewable energy              |

II. Read the text and choose the correct alternative for each question.

THE FUTURE WORLD

In the future, our lives will be filled with amazing **technology**. We will have powerful computers, tablets, and **smart** phones that can do incredible things. Imagine using 3D technology to explore new worlds and play games like never before!

People will create exciting **applications** that help us **learn**, connect with friends, and even do our homework more easily. The **development** of artificial intelligence will make our **devices** smarter, understanding and helping us in ways we can't even imagine today.

Our transportation will also **change**. Futuristic cars and trains will run on clean energy, making the air cleaner and the world **greener**. We will have faster and more **efficient** ways to travel, making it easier for us to explore different places.

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| 1. What kind of technology will we have in the future?<br>a) Only computers<br>b) Only smart phones<br>c) Computers, tablets, and smart phones                               | 2. How will 3D technology be used in the future?<br>a) To travel back in time<br>b) To explore new worlds and play games c) To make simple drawings               |
| 3. What will artificial intelligence do in the future?<br>a) imagine today<br>b) Only work on computers<br>c) Make devices smarter and help us in new ways                   | 4. How will transportation change in the future?<br>a) Cars and trains will run on clean energy<br>b) Cars will disappear<br>c) Transportation will stay the same |
| 5. Why is clean energy important for future transportation?<br>a) It makes the air smell better<br>b) It makes the air cleaner and the world greener<br>c) It doesn't matter |                                                                                                                                                                   |

III. Complete using **is – are – am**.

1. I \_\_\_\_\_ excited about the new technology coming out next year.
2. We \_\_\_\_\_ going to use 3D printers in our science class.
3. The applications on our phones \_\_\_\_\_ getting more advanced.
4. She \_\_\_\_\_ going to a robotics workshop this weekend.
5. Computers and tablets \_\_\_\_\_ essential tools for the future.
6. They \_\_\_\_\_ developing a new app for language learning.
7. The future of transportation \_\_\_\_\_ electric and eco-friendly.
8. Our class \_\_\_\_\_ researching artificial intelligence for a project.