

1 Write. Then colour the shirts.

your ~~our~~ my their



2 Read the words. Write them in the correct boxes.

maths ~~twenty~~ chicken English science salad
forty fries thirty eighty music pizza

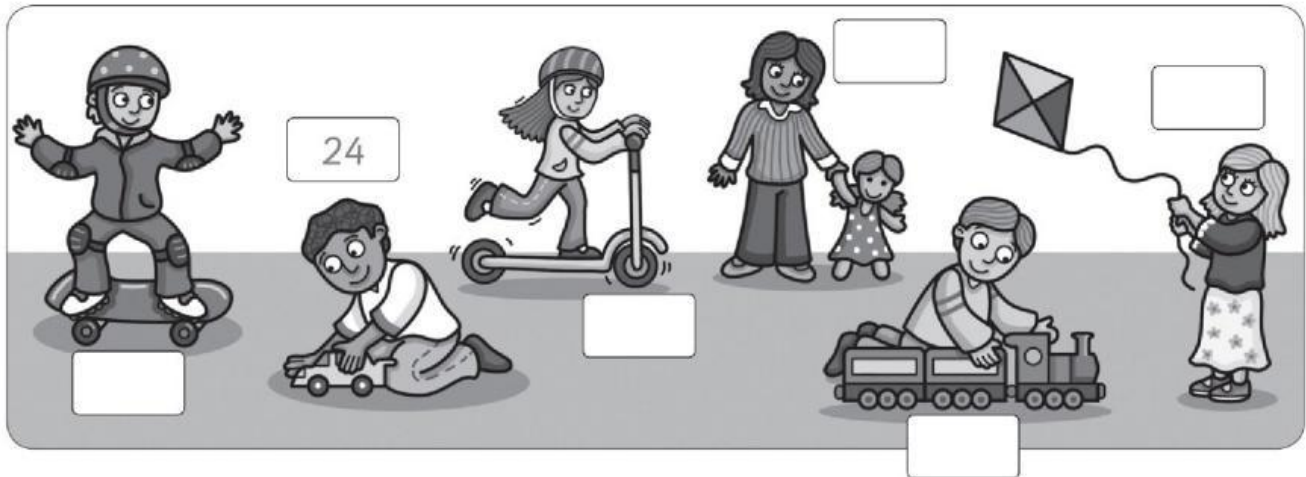
numbers

twenty

food

subjects

3 Read and write the numbers.



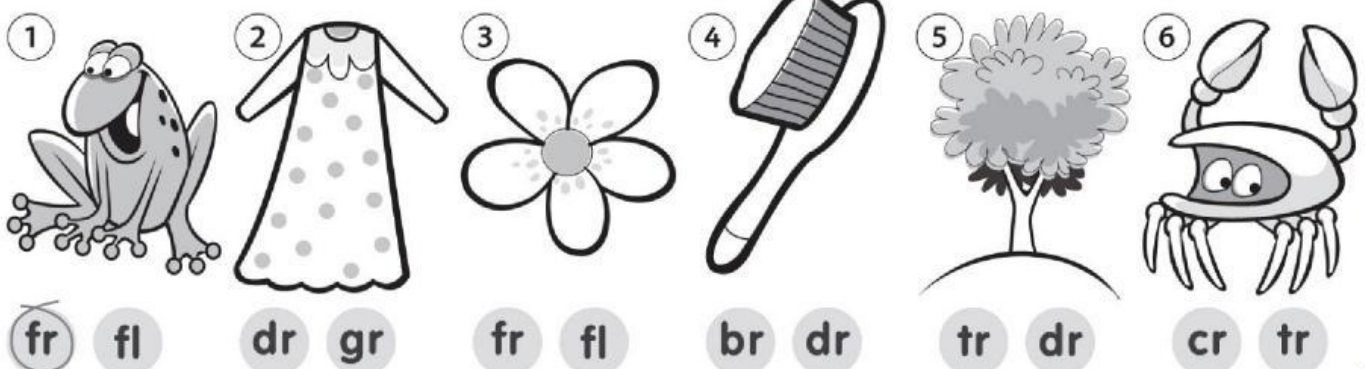
- 1 The car is number twenty-four.
- 2 The skateboard is number eighty-one.
- 3 The train is number seventy-nine.
- 4 The doll is number thirty-seven.
- 5 The kite is number forty-six.
- 6 The scooter is number fifty-five.

4 Complete the questions.

What When

- 1 What have we got on Tuesday? We've got science.
- 2 _____ have we got art? On Wednesday.
- 3 _____ have we got English? On Monday.
- 4 _____ have we got on Monday? We've got PE.
- 5 _____ have we got on Thursday? We've got maths.
- 6 _____ have we got science? On Tuesday.

5 Circle the beginning sound.



1 Circle the odd-one-out. Write.

- | | | | | | |
|---|---------|-----------|--------|-------------|-------------|
| 1 | maths | milkshake | fries | pizza | _____ maths |
| 2 | science | salad | PE | art | _____ |
| 3 | forty | English | eighty | one hundred | _____ |
| 4 | play | help | visit | gym | _____ |

2 Look and match.



- | | | |
|------------------------------------|---------------------------------------|-------------------|
| 1 Has the giraffe got a long neck? | ☒ c | a Yes, he has. |
| 2 Has it got two legs? | ☐ | b Yes, she has. |
| 3 Has the boy got black hair? | ☐ | c Yes, it has. |
| 4 Has he got fries? | ☐ | d No, she hasn't. |
| 5 Has the girl got long hair? | ☐ | e No, he hasn't. |
| 6 Has she got a pizza? | ☐ | f No, it hasn't. |

3 Look and write.

How Can I'd Anything



4 Tick (✓) the two pictures that start with the same sound. Write the letters.

1		☒		☐		☐		☒	<u>gr</u>
2		☐		☐		☐		☐	_____
3		☐		☐		☐		☐	_____
4		☐		☐		☐		☐	_____

5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

- I go swimming on **Wednesday** / **Thursday**.
- I watch TV on **Friday** / **Tuesday**.
- I don't listen to music on **Monday** / **Saturday**.
- I visit my grandma on **Friday** / **Tuesday**.
- I don't play football on **Tuesday** / **Sunday**.
- I help my mum on **Wednesday** / **Sunday**.

6 Read and colour.

My work in Units 4, 5 and 6 is



OK



Good



Excellent