

## Task No. 1 - Units 3 and 4

### 1 Circle the correct words.

- 1 Teenagers often **make up** / **bring up** interesting topics for discussion.
- 2 I can't come with you. I'll be doing **an exam** / **homework** all weekend!
- 3 **Sports clubs** / **Social media** like facebook and twitter are very popular.
- 4 **Camping** / **Drawing** in the forest is a great way to spend your weekend.
- 5 We will have **revised** / **taught** everything for our English test by the end of the week.
- 6 Ross doesn't always **participate** / **educate** in class. Sometimes he doesn't say a word.
- 7 How do teachers **deal with** / **keep up with** students who miss class?
- 8 Sue has to learn all the capital cities in Europe for her **physics** / **geography** test on Friday.

### 2 Complete the sentences with these words.

|       |      |         |         |
|-------|------|---------|---------|
| draw  | mark | read    | respond |
| study | surf | take up | test    |

- 1 Mum wanted to \_\_\_\_\_ the book Matilda before she saw the film.
- 2 My friends showed me how to \_\_\_\_\_ the Net.
- 3 Diane wants to \_\_\_\_\_ chess.
- 4 I'm going to \_\_\_\_\_ for another hour and then I'll take a break.
- 5 I hope everyone will \_\_\_\_\_ to our study on how teens spend their free time.
- 6 Mr Jones is going to \_\_\_\_\_ our maths tests tomorrow. I hope I pass!
- 7 Most children love to \_\_\_\_\_ pictures in their free time.
- 8 I must study hard all weekend because our French teacher will \_\_\_\_\_ us on Monday.

**3 Complete the sentences with the correct form of the words given.**

- |                                                                            |                    |
|----------------------------------------------------------------------------|--------------------|
| 1 I have never been so _____ in my life!                                   | <b>BORE</b>        |
| 2 Paul wants to learn how to cook, so he's going to take _____ lessons.    | <b>COOK</b>        |
| 3 Were there many _____ in the drawing competition?                        | <b>PARTICIPATE</b> |
| 4 Did you see Robert's stamp _____ before he sold it?                      | <b>COLLECT</b>     |
| 5 Children, you must finish your _____ this weekend.                       | <b>ASSIGN</b>      |
| 6 Most children will have had a good _____ by the time they finish school. | <b>EDUCATE</b>     |
| 7 This has been such a(n) _____ film!                                      | <b>ENTERTAIN</b>   |
| 8 _____ has been one of my hobbies for many years.                         | <b>PHOTO</b>       |

**4 Circle the correct words.**

- Tina:** I'm so confused. I <sup>1</sup> **'ve been thinking / 'll be thinking** about what to study at university for weeks now.
- Bill:** <sup>2</sup> **Had you made / Have you made** up your mind?
- Tina:** No, not really. I <sup>3</sup> **had decided / have been deciding** to study languages, but then I got my marks for French! <sup>4</sup> **Will you be giving / Will you give** me some advice?
- Bill:** I'll try. Oh, I just remembered that there <sup>5</sup> **'s going to be / will have been** a talk at the university on Saturday morning.
- Tina:** How <sup>6</sup> **will a talk have helped / will a talk help** me make up my mind?
- Bill:** The speakers <sup>7</sup> **will be talking / talk** about the courses that <sup>8</sup> **will have been / will be** available next year.
- Tina:** That sounds like a good idea. What time is the lecture?
- Bill:** It <sup>9</sup> **will have started / starts** at ten o'clock. Shall we go?
- Tina:** OK. Do you think I <sup>10</sup> **'ll have decided / 'll decide** what to study by the time the lecture finishes?
- Bill:** Yes, why not? I <sup>11</sup> **'ll pick / pick** you up at nine.
- Tina:** I <sup>12</sup> **'m / 'll be** ready. Bye!