



**ODD-SEMESTER TEST
ENGLISH FOR CLASS XI
SMA NEGERI 1 LEBATUKAN
THE 2023/2024 ACADEMIX YEAR**



A. Read carefully and choose the one that is most correct.

1. What is the main purpose of an analytical exposition text?
 - A) To entertain the readers
 - B) To describe a particular event
 - C) To persuade the readers
 - D) To provide instructions
 - E) To inform about a historical event

2. What is the generic structure of an analytical exposition text?
 - A) Orientation, events, reorientation
 - B) Thesis, argument, reiteration
 - C) Title, introduction, conclusion
 - D) Description, cause, effect
 - E) Problem, solution, evaluation

3. In an analytical exposition text, which part presents the writer's opinion?
 - A) Orientation
 - B) Events
 - C) Thesis
 - D) Argument
 - E) Reiteration

4. Which of the following statements is typically found in the argument part of an analytical exposition text?
 - A) A restatement of the thesis
 - B) A series of events
 - C) A description of a problem
 - D) Supporting reasons and evidence
 - E) A conclusion

5. What is the purpose of the reiteration in an analytical exposition text?
 - A) To introduce the topic
 - B) To provide examples
 - C) To summarize the arguments
 - D) To entertain the readers
 - E) To describe a process

6. Which part of an analytical exposition text provides counterarguments?
 - A) Orientation
 - B) Thesis
 - C) Argument
 - D) Reiteration
 - E) Events

7. What should the writer use to support their arguments in an analytical exposition text?

- A) Personal anecdotes
- B) Emotional appeals
- C) Facts and data
- D) Poetry and metaphors
- E) Jokes and humor

8. Which of the following is NOT a common feature of an analytical exposition text?

- A) Clear thesis statement
- B) Emotional language
- C) Strong arguments
- D) Counterarguments
- E) Logical organization

9. What is the writer's purpose when presenting counterarguments in an analytical exposition text?

- A) To confuse the readers
- B) To weaken their own argument
- C) To show a balanced view
- D) To avoid addressing the topic
- E) To entertain the readers

10. What is the primary goal of the conclusion in an analytical exposition text?

- A) To introduce new ideas
- B) To restate the thesis
- C) To provide a counterargument
- D) To leave the readers hanging
- E) To confuse the readers

B. Complete the following overlapping text based on the audio you hear and the vocabulary in the box

And require less energy To forest conservation To the energy-intensive process Firstly	Crucial Volume of waste Reduces costs Secondly	Prevent the accumulation For instance Years Valuable economic resource	Our surroundings For example To manufacturing More affordable
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Recycling is _____ for several reasons. _____, it helps preserve the environment by reducing the need for additional raw materials. _____, recycling paper eliminates the necessity to cut down more trees for paper production. This practice contributes _____.

_____, recycling requires less energy compared _____ products from raw materials. _____, recycling aluminum saves

substantial energy compared _____ of extracting aluminum from raw ore.

Additionally, recycling helps _____ of waste in landfills, which can take _____ or even generations to decompose. The increasing _____ in landfills poses a threat to _____.

Moreover, recycled products are often _____ since they utilize existing materials _____ in the production process. This not only _____ for consumers but also transforms waste into a _____.

1. Read the following text and determine whether these statements are true or false.

The Positive Impact of Technology on Education

Technology has transformed the way we learn and teach. With the advancement of information technology, access to educational resources has become easier and faster. The internet provides access to various learning materials, allowing students and teachers to access the latest information from around the world.

Furthermore, the use of technology in learning has increased student engagement. Educational apps, interactive learning software, and online platforms provide an engaging and challenging learning experience. This creates a more dynamic and adaptive learning environment.

Technology also facilitates collaboration between students and teachers. Through online platforms, students can communicate, share ideas, and collaborate on learning projects. This not only enhances social skills but also prepares students for working in an increasingly connected workplace.

1. Technology has made access to educational resources easier and faster.
2. The internet provides access to various learning materials.
3. The use of technology in learning has increased student engagement.
4. Educational apps, interactive learning software, and online platforms contribute to an engaging learning experience.
5. Technology creates a more dynamic and adaptive learning environment.
6. Technology facilitates collaboration between students and teachers.
7. Through online platforms, students can communicate, share ideas, and collaborate on learning projects.
8. Collaboration through online platforms enhances social skills and prepares students for the workplace.
9. The use of technology in education prepares students for working in an increasingly connected workplace.
10. Information technology has transformed the way we learn and teach.

"The beautiful thing about learning is that no one can take it away from you."

B.B. King  **LIVEWORKSHEETS**