



0.3

## Imperatives; classroom language; object pronouns

## 1 Order the words to make sentences.

1 in / books / your / write / exercise

Write in your exercise books.

2 in / books / your / put / bags / your

3 page / to / fifteen / turn

4 five / at / exercise / look

5 books / your / open

6 partner / question / a / your / ask

## 2 Look at the pictures and make negative imperatives. Use the phrases below.

ask a question open your books sit down stand up  
talk to your partner write the answers

1



2



3



4



5



6

1 Don't talk to your partner.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 3 Match 1-4 with a-d to make questions.

1   i What's the English word2   Which page3   What's the spelling4   What's

a are we on?

b the homework?

c of coursebook?

d for 'taxi'?

## 4 Match the questions in Exercise 3 with these answers (i-iv).

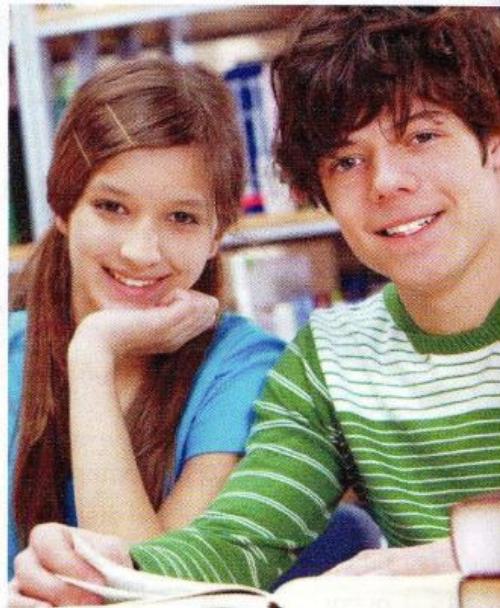
i C-O-U-R-S-E-B-O-O-K.

ii It's the same: 'taxi'!

iii Exercises 1 and 2 on page 22.

iv Page 175.

## 5 Complete the sentences with object pronouns.

1 Danny and Sue are happy. Look at them (they)!2 This is her phone number. Phone she.3 These are your books. Put they (they) on the desk.4 My English is good. Ask it (I) a question!5 Tom's answers are correct. Listen to he (he).6 We're at home. Visit we (we) soon.

4

Unit 0