

## 'Can'



Listen and repeat. Then act out.



Affirmative	Negative		Interrogative	Short Answers
	Long form	Short form		
I can	I cannot	I can't	Can I?	
You can	You cannot	You can't	Can you?	Can you drive?
He can	He cannot	He can't	Can he?	
She can	She cannot	She can't	Can she?	
It can	It cannot	It can't	Can it?	Yes, I can.
We can	We cannot	We can't	Can we?	
You can	You cannot	You can't	Can you?	No, I can't.
They can	They cannot	They can't	Can they?	



1 Read and circle. Listen and check. Listen and repeat.



1 He can / can't ride a bike.



2 He can / can't swim.



3 I can / can't play this guitar.



4 They can / can't jump.



5 You can / can't run.



6 I can / can't cook.



7 We can / can't see.



8 It can / can't fly.

## 2 Answer the questions.



1 Can he run?  
Yes, ... *he can*...



2 Can they walk?  
No, ...



3 Can he swim?  
No, ...



4 Can he ride a horse?  
No, ...



5 Can he climb?  
Yes, ...



6 Can Ann sing?  
Yes, ...



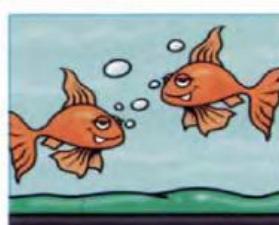
7 Can she jump?  
No, ...



8 Can he drive?  
No, ...



9 Can it read?  
No, ...



10 Can they fly?  
No, ...

## 3 Put the words in the correct order to make sentences as in the example:

1 swim / I / can / very well

*I can swim very well.*

2 they / play basketball / can / ?

.....

3 Tony / ride a bike / can

.....

4 cook / can / he / ?

.....

5 can't / Ann / play the guitar

.....

6 drive a car / you / can / ?

.....

## 4 What can/can't you do? Write sentences.

cook    read    swim    ride a horse    walk    run    drive  
 jump    sing    play the guitar    climb    fly

1 ...

2 ...

3 ...

4 ...

5 ...

6 ...

7 ...

8 ...

9 ...

10 ...

11 ...

12 ...

## Speaking Activity

Find out what your partner can/can't do. Look and say.

drive    ride    swim    play    sing    dance



Can you play tennis?

Yes, I can. /  
No, I can't.

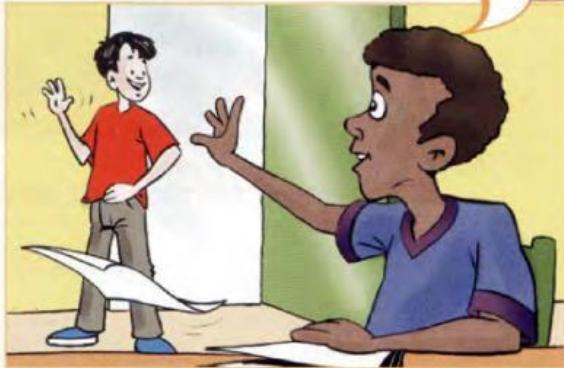


## The Imperative



33 Listen and repeat.

*Close the door, please!*



Positive  
(base verb)



Negative  
(don't + bare form)

We use the imperative to tell someone what to do or what not to do.

1



Match the sentences with the pictures. Listen and check. Listen and repeat.

Close the window, please!

~~Don't sit on that chair!~~

Please don't take photos!

Please don't eat so much!

Do your homework!

Please help me with the dishes!

1 *Don't sit on that chair!*



2



3



4



5



6





## 35 Listen and repeat.

We use **Let's** to make a suggestion.

*Let's run into the house.*



## 2 Use the phrases to write sentences as in the example:

dance

play football

go to the zoo

go for a ride

1 *Let's dance...*

2 .....



3 .....



4 .....



## 3 Turn the positive imperatives into negatives, and the negatives into positives.

1 Go to bed! ... *Don't go to bed!* ...

4 Eat your breakfast! ...

2 Close the door! .....

5 Don't look at her! .....

3 Don't talk! .....

6 Listen to him! .....



## Do it!

Tell your partner what to do. Your partner does it.

stand up  
sit down

close the door  
go out

dance  
talk

write  
eat

sing  
run

A: *Stand up!* (B stands up)  
B: *Sit down!* (A sits down)