



**International
House**
Montevideo

Adult Pre-Intermediate

Written Test
August 2022

Name: _____

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Section 1: Listening

20 marks

• Listen and **CIRCLE** the correct answer. There's one example (0).

(0) The people in the photo are ...

- A. taking a photo of a quokka.
- B. taking a photo of an Australian island.
- C. taking a photo of themselves with a quokka.

(1) The girl didn't know ...

- A. that quokkas live in Australia.
- B. what a quokka was.
- C. how cute quokkas were.

(2) Quokkas are ...

- A. small mammals.
- B. large mammals.
- C. exotic mammals.

(3) The girl and the boy think quokkas' smiles are ...

- A. completely different to a human's.
- B. a little bit like a human's.
- C. very similar to a human's.

(4) When quokkas see humans, they usually ...

- A. run away from them.
- B. cut them with their claws.
- C. move closer to them.

(5) Quokkas and kangaroos can both ...

- A. jump.
- B. move quickly.
- C. smile.



(6) The girl and the boy think that quokkas can be ...

- A. endangered.
- B. dangerous.
- C. ambitious.

(7) What do quokkas usually eat?

- A. fruit
- B. bread
- C. plants

(8) What do the girl and the boy think about tourists who give food to quokkas?

- A. They do it so they can take a photo with them.
- B. They're helping the quokkas.
- C. They're doing the wrong thing.

___ / 20 marks (2.5 each)



Volunteering with turtles



Emma Bartle wanted to do something different during the six-week summer holidays from college she has each year. She decided that rather than doing a boring part-time job, she would prefer to volunteer for free on an animal conservation project in another country. There was a wide range of things to do, and Emma spent a few days choosing the best project to join. Eventually, after thinking about it a lot, she made up her mind: she would go to Turkey to help protect the turtles there.

Emma and the other volunteers stayed in a small hotel right next to the sea. 'From my room, I could see over the beach,' says Emma. 'I expected to see the turtles but I couldn't. It didn't really matter because there were lots of other things to look at.'

On the first evening, the volunteers met for dinner. Emma started talking to David Burnes, the permanent leader of the group, who lived nearby. 'He provided a lot of information about the turtles. Most of it I had already read in my guidebook on the way to Turkey, but it was still interesting and I couldn't wait to start volunteering,' Emma says.

Emma spent the week at the rescue centre, looking after injured adult turtles and baby turtles. 'After they're born, the babies have to reach the sea during the night,' David explained. 'If they don't get there, their safety is threatened by bigger animals. So, the volunteers collect any babies which are still on the beach early in the morning, look after them at the centre all day and put them in the sea when night comes again. It's a long time for volunteers between breakfast and bedtime!'

'I was exhausted at the end of each day,' says Emma. 'I fell asleep as soon as I got to bed – and then it seemed like the alarm went off again straight away! It was brilliant, though. I really felt like I was helping and I made some good friends. I wouldn't think of doing anything else but coming back here in my next break from college!'



1. Read the article. Write true (T) or false (F).

(0) Emma's holidays were longer than usual. F

(1) Emma wanted to avoid getting an uninteresting paid job in her holidays from college.

(2) It was difficult for Emma to decide which conservation project to take part in.

(3) Emma was disappointed with the view from her hotel room window.

(4) David was a temporary volunteer like Emma.

(5) David told Emma a lot of things about turtles that she already knew.

(6) David says it is dangerous for some turtles to be on the beach during the day.

(7) Volunteers put baby turtles into the sea when it's light.

(8) Volunteers had to work for many hours each day.

 / 20 marks (2.5 each)



Section 3: English in Use

20 marks

Read the definitions and complete the words. There is one example (0)

(0) Another word for terrible. **Awful (EXAMPLE)**

(1) Try to make a sick person or animal well again. **T** _____

(2) Your sister's or brother's son. **N** _____

(3) Unusual and unexpected. **S** _____

(4) Happy and positive. **C h** _____

(5) Very big. **H** _____

___ / 5 marks

2. Read the sentences and circle the correct answer. There is one example (0).

(0) At the moment, twins Noelle and Jason _____ a family reunion.

A plan

B are going to plan

C are planning

(1) They _____ all of their extended family to the reunion next week.

A invite

B 're inviting

C don't invite

(2) Noelle and Jason even invited their great-aunt _____ lives in Australia.

A which

B who

C where

(3) This afternoon, they _____ for a hotel where they can hold the reunion.

A 're look

B look

C 're going to look

(4) Jason _____ to have the reunion in a really fancy hotel.

A is wanting

B wants

C is going to want

(5) But Noelle _____ it would be too expensive.

A thinks

B is thinking

C 's going to think

___ / 5 marks



3. Read and circle the correct option. There is one example (0).



My sister-in-law Jo is **(0) an** / **a** interior designer. She designs rooms in people's homes. Let's say you've got a room **(1) who** / **which** you'd like to look better. That's where Jo can help: she's got **(2) lot** / **lots** of brilliant ideas for improving things! For example, if the room's small and dark, she would probably suggest using pale colours and not having too **(3) much** / **many** furniture in the room. She's really good at creating contrast, too, with dramatic fabrics and pictures.

Jo's won awards for her work and she told me about a TV competition she's planning to enter this year **(4) when** / **where** she has to design a room for a famous person! She's quite excited about it. She often talks about homes on programmes she watches. Last time we watched one together, she said that the colours in someone's bedroom were all wrong. 'You should have light colours at the top of the room and darker ones on the floor,' she said.

I've tried some of Jo's ideas in my own house but I'm **(5) very** / **not really** sure I've got it right. I don't know whether things look good with each other. Maybe I need Jo to design my house!

___ / 5 marks



4. Read different parts of conversations and circle the most appropriate answer. There is one example (0).

(0) Sumatran elephants are facing extinction.

A. Oh, how sad! (EXAMPLE)

B. That's the main reason why.

C. Between 2,400 and 2,800.

(1) I'm going to spend New Year with my family. I haven't seen them for years.

A. Are you having a reunion?

B. It's a party.

C. All my aunts, uncles and cousins.

(2) Shall we have a meal at your house?

A. No, it's an apartment.

B. No, it's much too small.

C. At your place?

(3) Is that book any good?

A. It's about two friends.

B. The plot and setting.

C. It's worth reading.

(4) I've never heard of that band.

A. They're not super famous.

B. Are they popular?

C. It's upbeat and rhythmic.

(5) I love that singer's new album.

A. Do you like it?

B. At a concert she did.

C. Do you have much of her stuff?

___ / 5 marks

