Name: _____   Class: _____

13. 2 as a Factor

A. Visual learning

$2 \times 3 = ?$

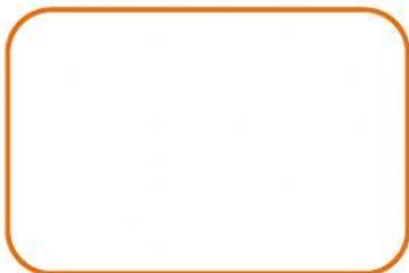| We can use a **model**.	Or we can use the **repeated addition**.
So $2 \times 3 = 6$	2 times 3 $3 + 3 = 6$ So $2 \times 3 = 6$

You can make the 2 times table to remember.

B. Independent practice

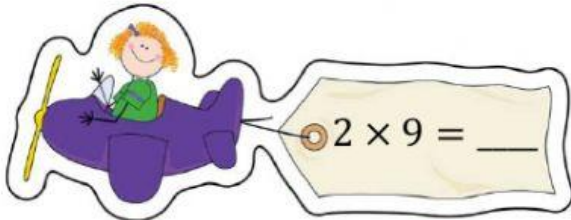**1.** *Choose the correct model then find the product.*

$2 \times 5 = $ _____

$2 \times 1 = $ _____

$2 \times 3 = $ _____

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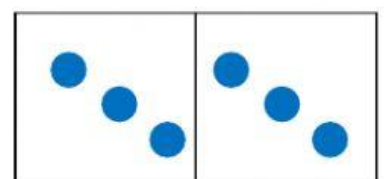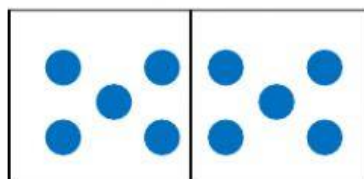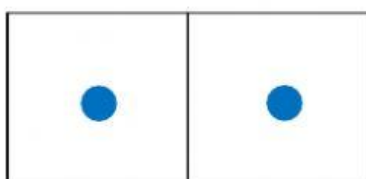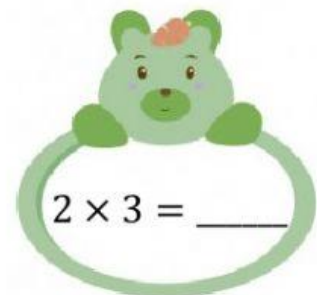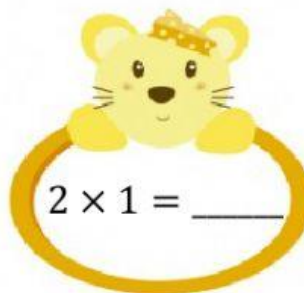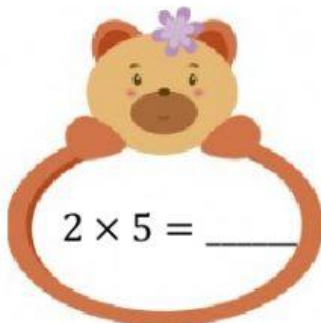
2. *Match the repeated addition with the multiplication. Then find the product.*

$2 \times 2 =$ _____

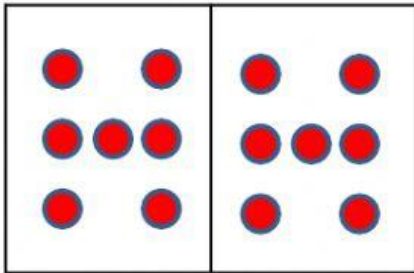$2 \times 6 =$ _____

$2 \times 9 =$ _____
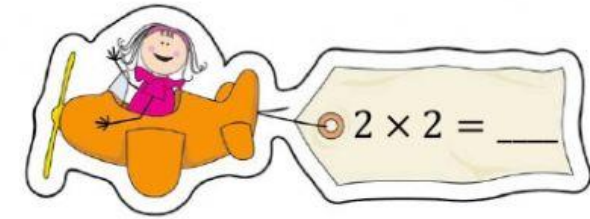
$9 + 9$
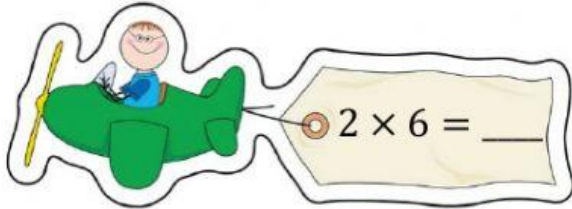
$2 + 2$

$6 + 6$

3. *Solve the problems.*

There are 2 boxes, each box has 7 balls.

How many balls are there in all?

a/ Choose the correct model?

A.

B.
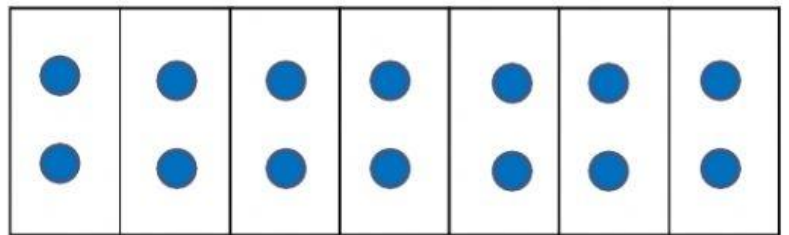
b/ *Write the numbers.*

_____ × _____ = _____

There are _____ balls in all.

4*. *Solve the problem.*

I am a multiplication.

I have 2 as a factor.

The product is 16.

What multiplication I am?

__ × __ = 16