

# 5 Language Test A

name \_\_\_\_\_

class \_\_\_\_\_

## Vocabulary

1 Look at the picture and complete the text.



What can they do?

Those birds can <sup>0</sup>fly and these birds can <sup>1</sup>s \_\_\_\_\_.  
The cat can <sup>2</sup>c \_\_\_\_\_ the tree. The children can  
<sup>3</sup>s \_\_\_\_\_. The girl can <sup>4</sup>d \_\_\_\_\_. The man can  
<sup>5</sup>c \_\_\_\_\_ well. The girl can <sup>6</sup>j \_\_\_\_\_.

/  6

2 Complete the text with the words in the box.  
There is one extra word.

draw fix make play play read ride

Dad can't <sup>0</sup>make cupcakes but he can  
<sup>1</sup> \_\_\_\_\_ cars and bikes. Mum can  
<sup>2</sup> \_\_\_\_\_ great pictures and she can  
<sup>3</sup> \_\_\_\_\_ the guitar. I can't <sup>4</sup> \_\_\_\_\_  
a horse but I can <sup>5</sup> \_\_\_\_\_ football.

/  5

## Grammar

3 Write sentences with *can* and *can't*.

- 0 flamingoes / fly *Flamingoes can fly.*  
1 elephants / jump \_\_\_\_\_  
2 cats / sing songs \_\_\_\_\_  
3 zebras / run fast \_\_\_\_\_  
4 dogs / climb trees \_\_\_\_\_

/  4

4 Write questions.

- 0 camera / fix / you / can / this / ?  
*Can you fix this camera?*  
1 here / Freddie / skateboard / can / ?  
\_\_\_\_\_?  
2 tennis / Marcus / can / play / ?  
\_\_\_\_\_?  
3 Dave / cook / can / what / ?  
\_\_\_\_\_?  
4 two / Amy / can / boats / see?  
\_\_\_\_\_?

/  4

5 Complete the dialogue. Use *can*, *can't*, *what*, *she*.

- A: I <sup>0</sup>can't make pizzas. <sup>1</sup> \_\_\_\_\_ you help me?  
B: No, I <sup>2</sup> \_\_\_\_\_. I'm sorry.  
A: <sup>3</sup> \_\_\_\_\_ your little sister draw?  
B: Yes, <sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ but she can't write  
well.  
A: <sup>6</sup> \_\_\_\_\_ can your parents play?  
B: They can play golf.

/  6

## Communication

6 Complete the dialogue. Use one word in each  
gap.

- A: Let's <sup>0</sup>d \_\_\_\_\_ something fun!  
B: I <sup>1</sup>a \_\_\_\_\_. Any ideas?  
A: Let's go <sup>2</sup>s \_\_\_\_\_!  
B: It's not a good <sup>3</sup>i \_\_\_\_\_. I can't swim.  
A: We <sup>4</sup>c \_\_\_\_\_ go to the park.  
B: Yes, let's do <sup>5</sup>t \_\_\_\_\_!

/  5

Vocabulary  /  11

Communication  /  5

Grammar  /  14

Your total score  /  30