

11 First state if the following statements are true (T) or false (F) then turn them into reported speech.

- 1 "Penguins can swim," he said.
He said (that) penguins can swim.
- 2 "The Earth is flat," the old man said.
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- 3 "The cheetah is the fastest animal in the world," she said.
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- 4 "A train goes faster than a plane," he said.
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- 5 "Dolphins are less intelligent than sharks," he said.
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- 6 "Man does not live forever," she said.
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12 Write what the family said at the dinner table.

- 1 Mother *asked if anyone wanted some more potatoes.*
- 2 Father
- 3 Beth
- 4 Grandfather
- 5 Grandmother
- 6 Tim
- 7 Jean
- 8 Mark
- 9 Helen
- 10 Bob



Whisper!

Students, in turn, whisper an untrue statement to the person sitting next to them. When a student can't report a statement or think of a new one he/she loses his/her turn.

- S1: (whispers) I'm going on holiday next week.
 S2: He said he was going on holiday the following week.
 (whispers) I have never eaten cheese, etc.



Speaking Activity

(Reporting people's words)

Work in groups. Imagine you are watching TV. Your partners are a reporter and a famous singer. Listen to their interview, then report it to the class. Use *reported speech*. Talk about:

- how old / start singing
- how many songs / new album has
- how often / go there
- when / make first album
- what / like doing in free time
- who / favourite singer
- which / favourite city

A: How old were you when you started singing?

B: I started singing at the age of twelve, etc.

The reporter asked the famous singer how old she had been when she had started singing. She said she had started singing at the age of twelve, etc.



Writing Activity

Imagine you are the reporter in the Speaking Activity. Write a short article for the magazine you work for using the information from the Speaking Activity.

This week's interview is with Mirella Rossi, the famous singer. I first asked her how old she

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