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Conditionals

13

Write type 0, 1, 2 or 3 conditionals. Then write the types of conditionals.



1 (you not study/not pass exams)

If you don't study...
you won't pass the exams. (1st type, real present)



2 (he have money/he buy a burger)



3 (you not put on coat/you catch a cold)



4 (she not fall over/not break the plates)



5 (he not play with matches/he burn his finger)



6 (you drop ice in water/it float)

14

Put the verbs in brackets into the correct tense.

1 A: Do you know where the nearest bank is?

B: Yes, if you **turn** **(turn)** left at the traffic lights, you **'ll see** **(see)** one on your right.

2 A: I don't know what to do about my problem.

B: If I **(be)** you, I **(talk)** to my parents.

3 A: Where **(you/go)** if you **(have)** a week off?

B: Well, probably to New York.

4 A: If you **(go)** to the supermarket, **(you/buy)** some lemons and carrots for me?

B: Of course.

5 A: Dad, I failed the Maths test.

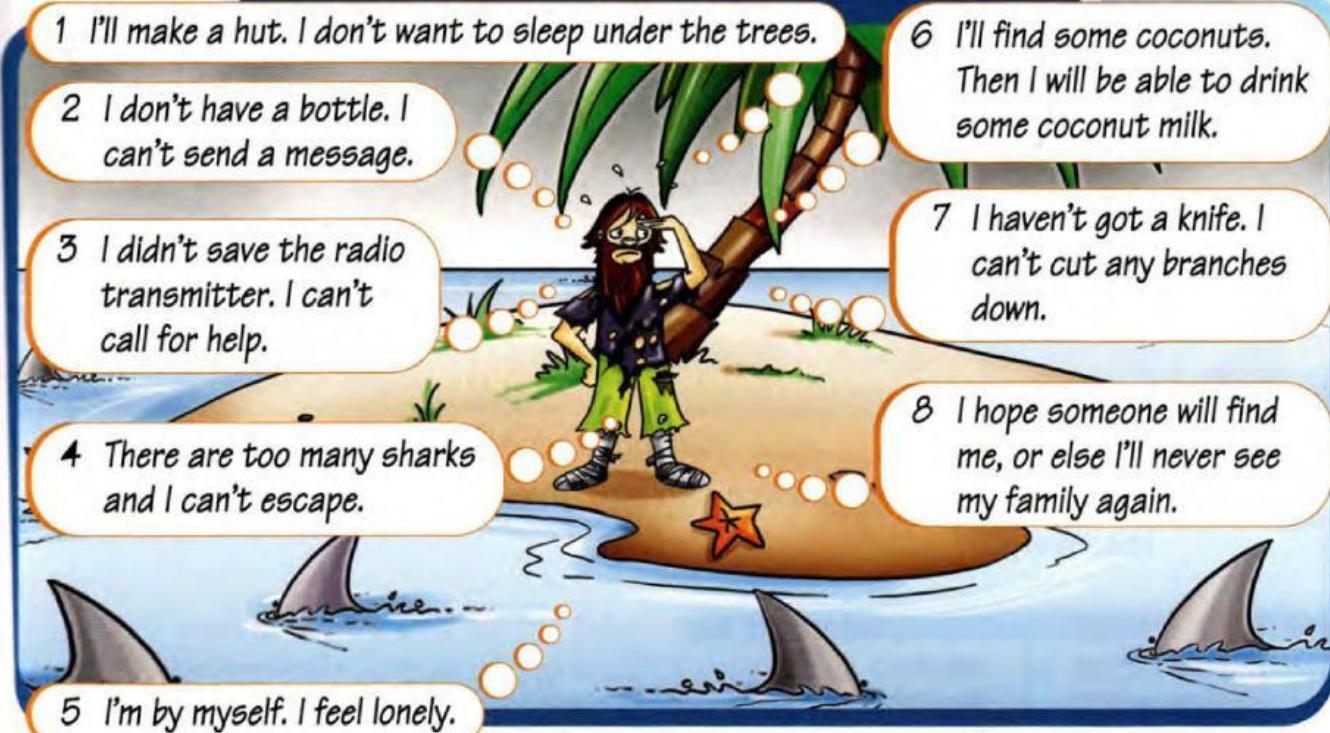
B: If you **(study)** harder, you **(not/fail)** it.

6 A: Can I go to the park, Mum?

B: No, not unless you **(finish)** your homework.

15 Use Thomas' thoughts to write conditionals as in the example. Then write the types of conditionals.

THOMAS IS ON A DESERT ISLAND.



1 If I make a hut, I won't have to sleep under the trees. (1st type, real present).
 2
 3
 4
 5
 6
 7
 8

16 Complete the sentences about yourself with the correct conditional.

1 If I had a garden,	6 I would ask for my friends' help
2 If it's rainy tomorrow,	7 I may go to the cinema
3 If I had tried harder,	8 I could be fitter
4 I might have gone out with my friends	9 If I had been more careful,
5 Unless I have time,	10 If I saw someone in danger,



Chain Story

Tony has gone to a restaurant with some friends. In teams, make type 1 conditionals about Tony using the phrases in the list.

- get home late • go bed late • not wake up early • miss bus
- his boss get angry • not give holiday • not be able visit family

Teacher: If he gets home late, he'll go to bed late.

Team A S1: If he goes to bed late, he ..., etc.



Speaking Activity

(Giving advice)

Work in pairs. What advice can you give your friend who wants to lose weight?

stop eating sweets

eat fruit - vegetables

go to gym

start swimming

walk to school

A: If I were you, I would stop eating sweets.

B: If I were you, I would eat more fruit and vegetables, etc.



Writing Activity

Use your answers from the Speaking Activity to write a short email to your English pen friend about what to do to lose weight.

Dear Frank,

There are a lot of things you can do to lose weight.

If I were you, I would stop eating sweets. Also,

Take care,

Nick