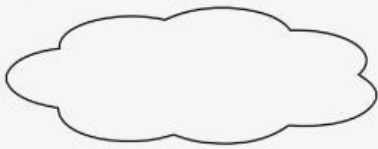
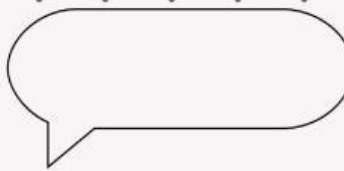


Name:



Date:



Score:



## Unit 3: Music Language

**I. PRONUNCIATION: LISTEN AND CHOOSE 1 FOR THE FIRST STRESSED SYLLABLES AND CHOOSE 2 FOR THE SECOND STRESSED SYLLABLES.**

1. She is a **famous** artist.

2. I **enjoy** his songs about **friendship**.

3. Their **latest** show **received** a lot of good **comments**.

**II. VOCABULARY: COMPLETE THE SENTENCES USING THE GIVEN WORDS.**

**perform (v) judge (n) audience (n) talented (adj) single (n)**

1. He has a nice voice, and he is a(n) \_\_\_\_\_ musician.

2. The Tv show attracted a(n) \_\_\_\_\_ of more than 5 million.

3. Have you heard their new \_\_\_\_\_?

4. She was invited to be a(n) \_\_\_\_\_ in a popular TV talent show.

5. Many famous artists decided to \_\_\_\_\_ at the charity concert.

**III. GRAMMAR: COMPLETE THE FOLLOWING SENTENCES USING THE TO-INFINITIVE OR BARE INFINITIVE OF THE VERBS IN BRACKETS**

1. Her fans planned (send) \_\_\_\_\_ her a surprise present on her birthday.

2. Their performance was so boring that it made us (fall) \_\_\_\_\_ asleep.

3. Due to the bad weather, the band decided (delay) \_\_\_\_\_ their live concert.

4. Her parents won't let her (watch) \_\_\_\_\_ such TV shows.