

Question Tags

- **Question tags** are short questions put at the end of a statement. We use them, not to ask for information but for confirmation of or agreement to our statement.
He can drive, **can't he?**
- We form question tags with an auxiliary verb and a personal pronoun (I, you, he, it, etc.). A question tag has the same auxiliary verb as in the statement. If there is no auxiliary verb in the statement, we use **do, does or did** accordingly.
She is sleeping, **isn't she?**
He **came** too late, **didn't he?**

- A **positive statement** is followed by a **negative question tag** and a **negative statement** by a **positive question tag**.
He **likes** apples, **doesn't he?**
She **doesn't** like apples, **does she?**
He **never** complains, **does he?**
- If we **are sure** of what we are asking and we don't expect an answer, the **voice goes down** (falling intonation). If we **are not sure** and we expect an answer, the **voice goes up** (rising intonation).
She is pretty, isn't she? (sure)
She is a journalist, isn't she? (not sure)

Study the following question tags.

1 "I am"	"aren't I?"	I am tall, aren't I?
2 "I used to"	"didn't I?"	He used to drive to work, didn't he?
3 Imperative	"will/won't you?"	Please help me, will/won't you?
4 "Let's"	"shall we?"	Let's make a snowman, shall we?
5 "Let me/him", etc.	"will/won't you?"	Let him come with us, will you/won't you?
6 "I have (got)" (=possess)	"haven't I?"	He has got a pen, hasn't he?
7 "I have" (used idiomatically)	"don't/doesn't didn't I?"	He had an accident last week, didn't he? He has lunch at 12:00 pm, doesn't he?
8 "There is/are"	"isn't/aren't there?"	There's no one here, is there? There are a few pears left, aren't there?

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Add question tags to the following statements.

1 Let me help you, <i>will/won't you</i> ... ?	9 He never speaks rudely, ?
2 Ann called Sam, ?	10 Let's clean the room, ?
3 She won't tell us the truth, ?	11 Mary didn't use to work so late, ?
4 Get out, ?	12 She has breakfast at 7:30 am, ?
5 Rosa has got a pet cat, ?	13 Let her do it, ?
6 They aren't going to Paris, ?	14 John spoke to Nick, ?
7 She can sing well, ?	15 Rania wears glasses, ?
8 Paul will do the shopping, ?	16 I am early for the meeting, ?

7 Add question tags and short answers as in the example:

1 Ben sits at the back of the class, ... *doesn't he* ... ? Yes, ... *he does*

2 He's got dark brown hair, ? No, That's Bill.

3 He wears glasses, ? Yes,

4 They talk a lot in class, ? Yes,

5 Christiana's in the same class, ? Yes, that's right,

6 Her parents are British, ? No, They're Irish.

8 Tick (✓) sure / not sure according to your teacher's intonation.

	SURE	NOT SURE
1 You can take the train, <u>can't you?</u> ↗	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 He'll bring his sister, won't he?	<input type="checkbox"/>	<input type="checkbox"/>
3 You don't understand the exercise, do you?	<input type="checkbox"/>	<input type="checkbox"/>
4 Your friends won't come tomorrow, will they?	<input type="checkbox"/>	<input type="checkbox"/>
5 They were on the same plane as us, weren't they?	<input type="checkbox"/>	<input type="checkbox"/>
6 We're late, aren't we?	<input type="checkbox"/>	<input type="checkbox"/>
7 They live next door, don't they?	<input type="checkbox"/>	<input type="checkbox"/>
8 She's got beautiful blue eyes, hasn't she?	<input type="checkbox"/>	<input type="checkbox"/>

So - Neither / Nor

- We use so + auxiliary verb + noun/personal pronoun to agree with positive statements.
"They're decorating their house this week." "**So are we.**" (We are decorating our house, too.)
- We use neither / nor + auxiliary verb + noun / personal pronoun to agree with negative statements.
"Kate doesn't eat meat." "**Neither / Nor do I.**" (I don't eat meat either.)

9 Fill in the gaps with So, Neither / Nor, the auxiliary verb and the personal pronoun.

1 A: I've just bought a new car.
B: ... *So have I* Mine's a Honda.

2 A: I didn't enjoy that film.
B: It was very boring.

3 A: I am going to the funfair on Saturday.
B: Maybe I'll see you there.

4 A: I was sick last week.
B: I had a terrible cold.

5 A: I don't like broccoli.
B: I think it tastes awful.

6 A: I'm looking forward to this trip.
B: I can't wait.



Who is it?

In pairs try to guess who your partner's favourite celebrity is by asking him/her questions.

A: What does he/she do?

B: England?

B: He's an actor?

A: How old is he? etc.

A: Where is he from?



Speaking Activity

(Interview)

Read the information about this famous young actress. Then in pairs, ask and answer questions.

Fact File

- **Name:** Dakota Fanning
- **Job:** actress
- **Born:** February 23rd, 1994
- **Started acting:** age 5
- **Popular films:** *I am Sam, Charlotte's Web, War of the Worlds*
- **Lives in:** Los Angeles
- **Hobbies:** reading, swimming, playing the violin, collecting dolls

A: Who's Dakota Fanning?

B: She's an American actress. When was she born? etc.



Writing Activity

Imagine you are a reporter interviewing the famous actress from the Speaking Activity. Write the interview.

A: When did you start acting?

B: I started acting when I was five years old.

A: When were you born?