

Question Tags

- **Question tags** are short questions put at the end of a statement. We use them, not to ask for information but for confirmation of or agreement to our statement.
He can drive, **can't he?**
- We form question tags with an auxiliary verb and a personal pronoun (I, you, he, it, etc.). A question tag has the same auxiliary verb as in the statement. If there is no auxiliary verb in the statement, we use **do**, **does** or **did** accordingly.
She **is** sleeping, **isn't she?**
He **came** too late, **didn't he?**
- A **positive** statement is followed by a **negative** question tag and a **negative** statement by a **positive** question tag.
He **likes** apples, **doesn't he?**
She **doesn't** like apples, **does she?**
He **never** complains, **does he?**
- If we **are sure** of what we are asking and we don't expect an answer, the **voice goes down** (falling intonation). If we **are not sure** and we expect an answer, the **voice goes up** (rising intonation).
She is pretty, isn't she? (sure)
She is a journalist, isn't she? (not sure)

Study the following question tags.

- | | | |
|------------------------------------|-------------------------------|---|
| 1 "I am" | "aren't I?" | I am tall, aren't I? |
| 2 "I used to" | "didn't I?" | He used to drive to work, didn't he? |
| 3 Imperative | "will/won't you?" | Please help me, will/won't you? |
| 4 "Let's" | "shall we?" | Let's make a snowman, shall we? |
| 5 "Let me/him", etc. | "will/won't you?" | Let him come with us, will you/won't you? |
| 6 "I have (got)"
(=possess) | "haven't I?" | He has got a pen, hasn't he? |
| 7 "I have" (used
idiomatically) | "don't/doesn't/
didn't I?" | He had an accident last week, didn't he?
He has lunch at 12:00 pm, doesn't he? |
| 8 "There is/are" | "isn't/aren't there?" | There's no one here, is there?
There are a few pears left, aren't there? |

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Add question tags to the following statements.

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|--|---|
| 1 Let me help you, ... <i>will/won't you</i> ... ? | 9 He never speaks rudely, ? |
| 2 Ann called Sam, ? | 10 Let's clean the room, ? |
| 3 She won't tell us the truth, ? | 11 Mary didn't use to work so late, ? |
| 4 Get out, ? | 12 She has breakfast at 7:30 am, ? |
| 5 Rosa has got a pet cat, ? | 13 Let her do it, ? |
| 6 They aren't going to Paris, ? | 14 John spoke to Nick, ? |
| 7 She can sing well, ? | 15 Rania wears glasses, ? |
| 8 Paul will do the shopping, ? | 16 I am early for the meeting, ? |

7 Add question tags and short answers as in the example:

- 1 Ben sits at the back of the class, doesn't he ? Yes, he does .
- 2 He's got dark brown hair, ? No, That's Bill.
- 3 He wears glasses, ? Yes,
- 4 They talk a lot in class, ? Yes,
- 5 Christiana's in the same class, ? Yes, that's right,
- 6 Her parents are British, ? No, They're Irish.

8 Tick (✓) sure / not sure according to your teacher's intonation.

- | | SURE | NOT SURE |
|--|--------------------------|-------------------------------------|
| 1 You can take the train, <u>can't you?</u> ↗ | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 He'll bring his sister, won't he? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 You don't understand the exercise, do you? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Your friends won't come tomorrow, will they? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 They were on the same plane as us, weren't they? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 We're late, aren't we? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 They live next door, don't they? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 She's got beautiful blue eyes, hasn't she? | <input type="checkbox"/> | <input type="checkbox"/> |

So - Neither / Nor

- We use **so** + auxiliary verb + noun/personal pronoun to agree with positive statements.
"They're decorating their house this week." "**So are we.**" (We are decorating our house, too.)
- We use **neither / nor** + auxiliary verb + noun / personal pronoun to agree with negative statements.
"Kate doesn't eat meat." "**Neither / Nor do I.**" (I don't eat meat either.)

9 Fill in the gaps with **So**, **Neither / Nor**, the auxiliary verb and the personal pronoun.

- 1 A: I've just bought a new car.
B: So have I . Mine's a Honda.
- 2 A: I didn't enjoy that film.
B: It was very boring.
- 3 A: I am going to the funfair on Saturday.
B: Maybe I'll see you there.
- 4 A: I was sick last week.
B: I had a terrible cold.
- 5 A: I don't like broccoli.
B: I think it tastes awful.
- 6 A: I'm looking forward to this trip.
B: I can't wait.



Who is it?

In pairs try to guess who your partner's favourite celebrity is by asking him/her questions.

A: What does he/she do?

B: England?

B: He's an actor?

A: How old is he? etc.

A: Where is he from?



Speaking Activity

(Interview)

Read the information about this famous young actress. Then in pairs, ask and answer questions.

Fact File

- **Name:** Dakota Fanning
- **Job:** actress
- **Born:** February 23rd, 1994
- **Started acting:** age 5
- **Popular films:** *I am Sam*, *Charlotte's Web*, *War of the Worlds*
- **Lives in:** Los Angeles
- **Hobbies:** reading, swimming, playing the violin, collecting dolls

A: Who's Dakota Fanning?

B: She's an American actress. When was she born? etc.



Writing Activity

Imagine you are a reporter interviewing the famous actress from the Speaking Activity. Write the interview.

A: When did you start acting?

B: I started acting when I was five years old.

A: When were you born?

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