

Present Simple vs Present Continuous

8

- 10** Put the verbs in brackets into the *present simple* or the *present continuous*. Explain why.

- | | |
|--|---|
| 1 He often ... <u>goes</u> ... (go) to the cinema.
<i>habitual action</i> | 4 Dad
(lie) on the sofa now. |
| 2 They (not/watch)
TV at the moment. | 5 Claire (not/like) pizza. |
| 3 John is outside. He
(wash) the car. | 6
(you/sleep) early on weekdays? |

- 11** Underline the correct *time expression*.

- | | |
|---|--|
| 1 I go to school <u>every morning</u> / at the moment. | 5 I am having an English lesson <u>now</u> / every day. |
| 2 My parents <u>never</u> / now go to work on Sundays. | 6 My parents are working on <u>Saturdays</u> / at the moment. |
| 3 I go skiing <u>today</u> / every winter. | 7 I watch TV <u>tonight</u> / in the evenings. |
| 4 I <u>at present</u> / always do my homework. I'm a very good student. | 8 I <u>usually</u> / at present go out with my friends on Sundays. |

- 12** Put the verbs in brackets into the *present simple* or the *present continuous*.

Dear Katy,
Here I 1) ... am ... (be) in Mykonos, Greece. The weather
2) (be) fantastic. We 3)
(have) a wonderful time.
At the moment, I 4) (lie) by the swimming
pool with my brother, James. I 5)
(sunbathe) and James 6) (drink) lemonade.
We 7) (sunbathe) and 8)
(swim) every day. At night, we usually 9)
(eat) at a restaurant and then we 10)
(dance) at one of the fantastic discos on the island.
I 11) (love) it here and I
12) (not/want) to leave!
Love,
Sally

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Present Simple vs Present Continuous

13 Put the verbs in brackets into the *present simple* or the *present continuous*.



It 1) *is* (be) very cold today and it
 2) (snow). It always
 3) (snow) here in December.
 Peter 4) (swim) in the sea
 now. He 5) (like) fish and
 he 6) (love) cold weather.
 Peter's friend 7) (watch)
 him. Peter always 8) (bring)
 his friend a fish. His friend 9)
 (wait) for his fish. Peter 10)
 (not/cook) his fish, he 11)
 (eat) it in the sea. This 12)
 (not/be) strange because Peter is a penguin!



Speaking Activity

Close your eyes. Imagine that you are on your dream holiday. Your partner is trying to find out what you and your family are doing right now.

Student A: I'm on an exotic island.

Student A: I'm sunbathing right now.

Student B: What are you doing?

Student B: What's your mother doing? etc.



Writing Activity

Write an email to your friend about your dream holiday. Say where you are and what you and your family are doing right now. Use Ex. 12 as a model.

Hi

I'm on holiday I'm right now.

My mum

Where are you at the moment?

Email me soon.