

# Present Simple



Listen and repeat. Then act out.



| Affirmative | Negative                 |                         | Interrogative         |
|-------------|--------------------------|-------------------------|-----------------------|
|             | Long form                | Short form              |                       |
| I talk      | I do not talk            | I don't talk            | Do I talk?            |
| You talk    | You do not talk          | You don't talk          | Do you talk?          |
| He talks    | He <b>does not</b> talk  | He <b>doesn't</b> talk  | <b>Does</b> he talk?  |
| She talks   | She <b>does not</b> talk | She <b>doesn't</b> talk | <b>Does</b> she talk? |
| It talks    | It <b>does not</b> talk  | It <b>doesn't</b> talk  | <b>Does</b> it talk?  |
| We talk     | We do not talk           | We don't talk           | Do we talk?           |
| You talk    | You do not talk          | You don't talk          | Do you talk?          |
| They talk   | They do not talk         | They don't talk         | Do they talk?         |

We use the **present simple** for permanent states or habitual actions.

## Spelling

verbs ending in **-ss, -sh, -ch, -x, -o** → **-es**

I watch – he watches

verbs ending in **consonant + y** → **~~y~~ + -ies**

I study – he studies

BUT

I buy – he buys

## Time expressions used with the present simple:

|                  |                |            |                 |
|------------------|----------------|------------|-----------------|
| every day        | every morning  | every year | at night        |
| in the afternoon | in the evening | always     | usually         |
| often            | never          | rarely     | sometimes, etc. |

## Questions and short answers

| Questions                       | Short answers   |
|---------------------------------|---|
| Do I/we/you/they like cherries? | Yes, I/we/you/they <b>do</b> . / No, I/we/you/they <b>don't</b> . |
| Does he/she/it like cherries?   | Yes, he/she/it <b>does</b> . / No, he/she/it <b>doesn't</b> .     |

## 1 Write the verbs in the third person singular.

- |                                       |                        |                        |
|---------------------------------------|------------------------|------------------------|
| 1 I fly – it ..... <i>flies</i> ..... | 4 I play – she .....   | 7 I do – he .....      |
| 2 you run – he .....                  | 5 we hurry – he .....  | 8 you see – he .....   |
| 3 we catch – she .....                | 6 you stay – she ..... | 9 they take – he ..... |

## Pronunciation

## 2 Put the verbs in the correct column in the third person singular. Listen and check. Listen and repeat.

|       |       |       |       |      |       |       |       |
|-------|-------|-------|-------|------|-------|-------|-------|
| work  | play  | come  | walk  | swim | visit | ride  | speak |
| watch | talk  | laugh | fish  | wash | close | open  | sit   |
| go    | dance | drive | sleep | stay | know  | teach | buy   |

| /s/                 | /ɪz/                      | /z/                |
|---------------------|---------------------------|--------------------|
| /f/, /k/, /p/, /t/  | /s/, /ʃ/, /tʃ/, /dʒ/, /z/ | after other sounds |
| <i>works.</i> ..... | <i>watches.</i> .....     | <i>goes.</i> ..... |
| .....               | .....                     | .....              |
| .....               | .....                     | .....              |

## 3 Circle the correct form of the verb.

- |   |  |
|---|--|
| 1 Chloe <b>watch</b> / <b>watches</b> TV every evening.             | 7 We <b>live</b> / <b>lives</b> in a big house.                      |
| 2 Our teacher <b>read</b> / <b>reads</b> lots of books.             | 8 The boys <b>hate</b> / <b>hates</b> fish.                          |
| 3 Dad <b>go</b> / <b>goes</b> to work by bus every morning.         | 9 My mum <b>wear</b> / <b>wears</b> a uniform to work.               |
| 4 I <b>drink</b> / <b>drinks</b> lots of water.                     | 10 He <b>ride</b> / <b>rides</b> his bike to school every morning.   |
| 5 Paul <b>fly</b> / <b>flies</b> his kite on windy days.            | 11 I usually <b>fish</b> / <b>fishes</b> in the river near my house. |
| 6 The children <b>play</b> / <b>plays</b> in the park on Saturdays. | 12 They are from Italy. They <b>speak</b> / <b>speaks</b> Italian.   |

## 4 Complete the sentences.

### Long Form

- She ..... *does* ..... not like apples.
- We ..... not work on Sundays.
- He ..... not help me.
- They ..... not drive fast.
- It ..... not fly.

### Short Form

- She ..... *doesn't* ..... like apples.
- We ..... work on Sundays.
- He ..... help me.
- They ..... drive fast.
- It ..... fly.



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Put the verbs in brackets into the *present simple*.

# Favourite PETS

by Amelia Saunders



My friend Cathy 1) *has* (have) a horse. It  
 2) (be) a beautiful animal with big eyes  
 and a long tail. Its name 3) (be) Bella and  
 it 4) (love) people. It 5) (not/kick) or bite. It 6) (be) very friendly.  
 It 7) (eat) apples and hay but it  
 8) (not/eat) meat. Horses  
 9) (not/like) meat. Since it  
 10) (rain) a lot in England, Bella  
 11) (sleep) in a stable.  
 Cathy 12) (ride) her horse every day after  
 school. She 13) (not/ride) into the town  
 because there 14) (be) a lot of traffic on  
 the roads. There 15) (not/be) many cars in  
 the country, so Cathy 16) (take) Bella there.  
 It 17) (not/be) easy looking after a horse  
 but Cathy 18) (enjoy) it very much!

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Look at Ex. 5 again. Then mark the sentences as *true* (T) or *false* (F).  
 Correct the false sentences.

- |  |  |
|--|--|
| 1 Cathy has a dog. ....F...<br><i>Cathy doesn't have a dog. She<br/>has a horse.</i> | 4 Bella doesn't eat meat. ....           |
| 2 Bella loves people. ....   | 5 Cathy takes Bella to the country. .... |
| 3 Bella eats carrots. ....   | 6 Horses sleep in a house. ....          |

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Ask and answer questions with your partner as in the example:

- |                  |                  |              |
|------------------|------------------|--------------|
| 1 get up early   | 4 like sweets    | 7 watch TV   |
| 2 like pop music | 5 go to bed late | 8 drink milk |
| 3 tidy your room | 6 like fruit     |              |
- 
- |   |  |
|---|--|
| 1 A: <i>Do you get up early?</i> .....                              | 2 A: <i>Do you like pop music?</i> .....             |
| B: <i>Yes, I do. I get up at 7 o'clock<br/>every morning.</i> ..... | B: <i>No, I don't. I like rock music, etc.</i> ..... |