

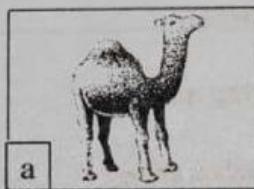


Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Teacher's Name: \_\_\_\_\_

**LISTENING.**

**A. Listen. Write the letter. (Assessment / Backpack Starter – Level 3 / Track 82)**

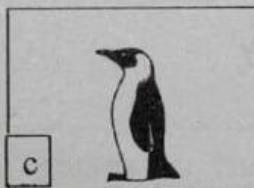
1. \_\_\_\_\_



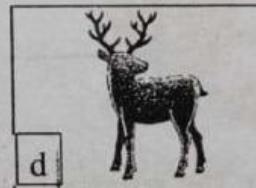
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**VOCABULARY.**

**B. Write. Use words from the box.**

desert - ocean - forest - plains - ice and snow - rain forest

1. Polar bears live in the \_\_\_\_\_.



4. Deer live in the \_\_\_\_\_.



2. Zebras live on the \_\_\_\_\_.



5. Camels live in the \_\_\_\_\_.



3. Parrots live in the \_\_\_\_\_.



6. Whales live in the \_\_\_\_\_.



**GRAMMAR.**

**C. Write can or can't.**

1. An octopus \_\_\_\_\_ change colors.
2. A giraffe \_\_\_\_\_ go without water for a long time.
3. A camel \_\_\_\_\_ sweat.
4. A shark \_\_\_\_\_ stop moving.
5. A deer \_\_\_\_\_ climb a tree.
6. A snake \_\_\_\_\_ fly.

**D. Answer the questions. Use words from the box.**

jump

squeeze animals

run fast

fly

1. What can eagles do?

They \_\_\_\_\_.

2. What can kangaroos do?

They \_\_\_\_\_.

3. What can a python do?

It \_\_\_\_\_.

4. What can you do?

I \_\_\_\_\_.

## WRITING.

E. What can you do? Write 3 sentences.

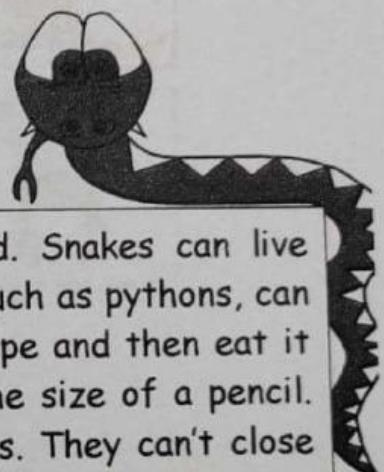
---

---

---

## READING

F. Read. Write True or False.



There are over 3,000 types of snakes in the world. Snakes can live underground, in trees, or in the ocean. Some snakes, such as pythons, can grow to be very long. A python can squeeze an antelope and then eat it whole, little by little. Some snakes are very small, the size of a pencil. Snakes can't walk or run because they don't have legs. They can't close their eyes because they don't have eyelids

1. Snakes can't close their eyes. \_\_\_\_\_
2. Snakes can walk or run. \_\_\_\_\_
3. A python can eat a whole antelope. \_\_\_\_\_
4. A python can't grow to be very long. \_\_\_\_\_
5. Snakes can live in different places. \_\_\_\_\_

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

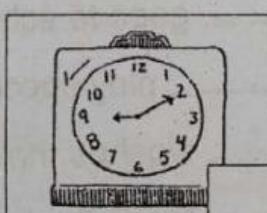
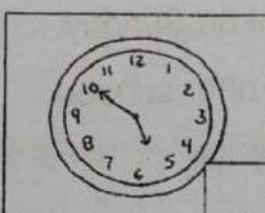
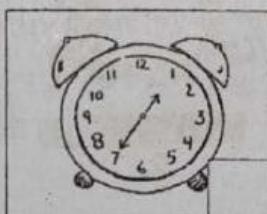
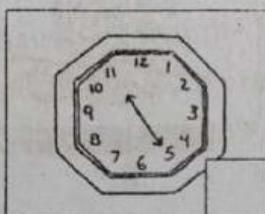
Teacher's Name: \_\_\_\_\_

 **1. Listen. Write the number.**



**2. Match the times.**

- a. one thirty-five
- b. five fifty
- c. nine ten
- d. eleven twenty-five



**3. Look. Complete the sentences.**



7:15



7:30



7:40



7:45



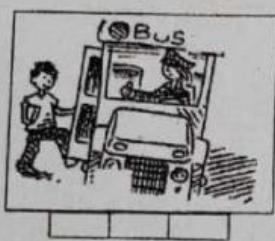
8:10

1. Jesse gets dressed after he \_\_\_\_\_.
2. Jesse brushes his teeth after he \_\_\_\_\_.
3. Jesse eats breakfast before he \_\_\_\_\_.

#### 4. Read. Write yes or no.

1. Carpenters give us information. \_\_\_\_\_
2. Architects design buildings. \_\_\_\_\_
3. Journalists write for newspapers. \_\_\_\_\_
4. Dentists fix computers. \_\_\_\_\_

#### 5. Write always, usually, sometimes, or never.



1.



2.



3.



4.

1. He \_\_\_\_\_ goes to school on Sunday.
2. They \_\_\_\_\_ play soccer after school.
3. He \_\_\_\_\_ washes the dishes.
4. He \_\_\_\_\_ feeds the bird in the morning.

#### 6. Answer the questions. Use your own information.

1. What do you do sometimes after school?

---

2. What time do you get up?

---

3. What do you have to do every day?

---

X  
Alt  
de

7. Match the occupation with its activity.

Teachers

fix our teeth

Computer programmers

help us learn

Dentists

help us get information

8. Read and write.

Hi! My name is Roberta. Today is a busy day. First, I have to clean my room and bird. Then I have to go to the library with my mother. We have to return some books. Then we are going shopping. After that, I have to practice the piano. After dinner, I'm going to write a letter to my pen pal.

1. What are three things Roberta has to do?

---

---

---

2. What do Roberta and her mother have to do?

---

---

---