

# REVIEW TESTB UNIT 1 + 2

Full name: .....

Grade: ..... Mark: ..... / 50

## PART I: PHONICS

Task 1. Listen and number. There is one example.



a.



b.



c.



d.



e.



f.

Task 2. Listen, then fill in the blanks with the words you hear.

Example: How are you, Mai? – I'm fine, thanks.

- Hello, Tom. - \_\_\_\_\_, Mary.
- How do you spell your \_\_\_\_\_? – T-O-N-Y.
- \_\_\_\_\_, class – Goodbye, Miss Hien.
- What's your name? – My name's \_\_\_\_\_.
- Nice to \_\_\_\_\_ you, Tony. – Nice to meet you, Peter.

Task 3. Listen and choose tick or cross. There is one example.



0. ☒



1. ☐



2. ☐



3. ☐



4. ☐

Task 4. Listen and circle the correct answer. There is one example.

0. Hello, I'm \_\_\_\_\_

A. Kim.

B. Linda.

C. Mary.

1. \_\_\_\_\_, Mai.

A. Goodbye

B. Bye

C. Bye bye

2. What's your name? - \_\_\_\_\_.

A. My name's Anna.

B. My name's Sarah.

C. My name's Hoa.

3. How do you spell \_\_\_\_\_ name? - P-E-T-E-R.

A. his

B. her

C. your



4. How are you? - \_\_\_\_\_.

- A. I'm fine, thank you.      B. I'm fine, thanks.      C. I'm great, thank you.

5. Hi, Mary! \_\_\_\_\_

- A. Nice to meet you, too!      B. Nice to meet you!      C. It's nice to meet you.

## PART 2: VOCABULARY AND GRAMMAR

### Task 1: Odd one out.

- |                    |              |            |            |
|--------------------|--------------|------------|------------|
| 1. A. morning      | B. afternoon | C. bye     | D. evening |
| 2. A. Good morning | B. Hi        | C. Hello   | D. Goodbye |
| 3. A. How          | B. his       | C. your    | D. her     |
| 4. A. pupil        | B. class     | C. teacher | D. Lucy    |
| 5. A. What         | B. Mai       | D. Nam     | D. Quan    |

### Task 2: Match one in A with one in B. There is one example.

A	Answer	B
1. Hello, Nam.	1. <u>E</u>	A. Nice to meet you, too.
2. What's her name?	2. _____	B. I'm nine years old.
3. Nice to meet you.	3. _____	C. My name's Linda.
4. What is your name?	4. _____	D. I'm fine, thanks.
5. How are you?	5. _____	E. Hi, Peter.
6. How old are you?	6. _____	F. Her name's Nga

### Task 3: Circle the mistake in each sentence. There is one example.

0. Hi, I am is Mai.

- A. Hi      B is      C. am

1. Hello, Mr Loc. What are you?

- A. Hello      B. What      C. are

2. Hello everyone. My name's is Phong.

- A. everyone      B. my      C. is

3. How old does you?

- A. does      B. you      C. old

4. I am fine. Thanks you.

- A. I      B. fine      C. Thanks



### PART 3: READING

Read the text and complete.

- Lucy: (1) **Hello**, Ben.  
 Ben: Hi, Ben.  
 Lucy: How (2) \_\_\_\_\_ you?  
 Ben: I'm (3) \_\_\_\_\_. Thank you. And you?  
 Lucy: Fine, thanks.  
 Ben: Look! This is (4) \_\_\_\_\_ Hoa.  
 Lucy and Ben: Hello, Miss Hoa  
 Miss Hoa: Hello, children. (5) \_\_\_\_\_ are you?  
 Lucy and Ben: We are fine, thank you.

### PART 4: WRITING

Task 1: Put the words in order. There is one example.

0. Miss Hien / Hello / , / . → **Hello, Miss Hien.**  
 1. you / meet / Nice / to / . / → \_\_\_\_\_  
 2. Phong / Hi / are / how / you / ? / , → \_\_\_\_\_  
 3. his / What / is / name / Lucy / ? / , → \_\_\_\_\_  
 4. fine / I'm / And / thanks / you / ? / , / . → \_\_\_\_\_  
 5. name / What / is / your / ? → \_\_\_\_\_

Task 2: Write about you. There is one example.

1. Nice to meet you. - **Nice to meet you, too.**  
 2. What's your name?  
 \_\_\_\_\_  
 3. How old are you?  
 \_\_\_\_\_  
 4. How are you today?  
 \_\_\_\_\_

