

### 8 Match the parts of the sentences. Then identify the type of conditional.

- |                              |                               |
|------------------------------|-------------------------------|
| 1 If you drop something,     | a he would have better marks. |
| 2 She will become a doctor   | b if they saw an accident.    |
| 3 If Peter studied harder,   | c if she studies hard.        |
| 4 They would call the police | d you won't miss the bus.     |
| 5 If you leave early,        | e it falls.                   |

1 ..Type 0..    2 .....    3 .....    4 .....    5 .....

### 9 Put the verbs in brackets into the correct tense. Then act out the exchanges.

- 1 A: I want to buy a new computer.  
B: Well, if I ... *were* ... **(be)** you, I ... *would buy* ... **(buy)** a good one.
- 2 A: We're going to be late. The film starts soon.  
B: Don't worry. If we ..... **(get)** a taxi, we ..... **(be)** there on time.
- 3 A: I'm hungry. Is there anything to eat?  
B: Well, if you ..... **(look)** in the fridge, I'm sure you ..... **(find)** something.
- 4 A: What did the teacher tell you in the Science lesson yesterday?  
B: He said that if you ..... **(boil)** water, it ..... **(become)** steam.
- 5 A: If I ..... **(find)** someone's wallet in the street, I ..... **(give)** it to the police.  
B: That's very nice of you.

### 10 Complete the sentences about yourself.

- 1 If I were old enough, *I would buy a car* .....
- 2 If my friend comes to my house today, .....
- 3 If I was rich, .....
- 4 If someone invited me to London, .....
- 5 If my friends forgot my birthday, .....
- 6 If I wanted to lose weight, .....
- 7 If I studied harder, .....
- 8 If I go to the beach, .....



### Chain Story

Tomorrow is Jenny's first day at school. She is very worried. What will happen if Jenny is late? Work in pairs to continue the story.

Student A: If Jenny wakes up late, she will miss the bus.

Student B: If she misses the bus, she will be late for her first day of school, etc.



### Speaking Activity

James is at school and he is daydreaming about what he would do if he was rich and famous. Look at the pictures below. Then in pairs, make sentences to create the story.

• buy / huge / house



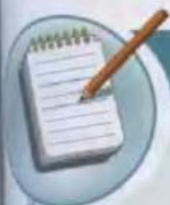
• invite / friends / his house

• have / big / party

• he / become / popular

Student A: If James was rich and famous, he would buy a huge house.

Student B: If he bought a huge house, ...



### Writing Activity

Using the ideas from the Speaking Activity above, write what you would do if you were rich and famous.

If I was rich and famous, I would .....

.....

.....

.....