

How sugar affects the brain (6th term)

Paragraph 1

Name: Last name: Grade: Section:

I. Match statements or questions and translations.

Are you craving soda?		Yo dibujo a mi mascota a altas horas de la noche.
What happens?		Ellos resisten alta presión.
It is from China.		Ella amontona sus libros sobre el escritorio.
I picture my cat late at night.		José riega su jardín temprano.
She piles her books on the desk.		¿Se te antoja gaseosa?
They resist high pressure.		Esto es de China.
José waters her garden early.		¿Qué sucede?

II. Match English verbs and translations

crave	happen	make	picture	pile	resist	water
imaginar	regar	Antojar	resistir	hacer	suceder	amontonar

III. Listen and match words you listen:

		crave
		happen
		make
		picture
		pile
		resist
		water

IV. Listen to the words spelled and write them.

	picture				
					
					
					
					
					

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V. Listen and complete the text you hear.

Picture warm, gooey <u>cookies</u> , crunchy _____, velvety _____, waffle _____ piled high with ice _____.	cones candies cream cakes cookies	Is _____ your mouth _____? Are you _____ dessert? What _____ in the brain that _____ sugary foods so hard to _____?	happens makes craving resist watering
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VI. Listen and read the next sentences and questions

 Are you craving soda?	
 What happens?	
 It is from China.	
 I picture my pet.	
 She piles her books on the desk.	
 They resist high pressure.	
 Sue waters her garden early.	