

0.1

IN CLASS

Grammar: Imperatives
Vocabulary: The alphabet
• classroom language

1 1.2 Listen and repeat the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2 1.3 Complete the letters for the sounds in the table. Then listen, check and repeat.

/eɪ/	/iː/	/e/	/aɪ/	/uː/	/əʊ/	/ɑː/
A, H	B, C	F, L	I	Q	O	R

3 1.4 Listen and choose the word you hear. Then listen again and repeat.

- 1 a pin b pen 4 a poster b pasta
2 a book b back 5 a bin b pin
3 a disc b desk

4 Look at the classroom language poster. Translate the verbs in red.

In the classroom



- 1 **Think** of a sport.
Tell the group your idea.
Speak English.



- 2 **Read** the text and **choose** the correct answers.
Don't use a dictionary.



- 3 **Work** in pairs. **Ask** and **answer** the questions.



- 4 **Listen** to the conversation and **complete** the table.



- 5 **Tick** (✓) / **Underline** the answers.



- 6 **Look** at the photos.
Don't look at the board.

5 Read REMEMBER THIS. Find more examples in Exercise 4.

REMEMBER THIS

You use the imperative to give instructions.
✓ **Use** a dictionary. ✗ **Don't use** a dictionary.

Grammar page 124

6 Make sentences with the correct form of the imperative.

- 1 ✓ work in groups of three / ✗ speak your language
2 ✗ use a pen / ✓ use a pencil
3 ✓ write in your notebooks / ✗ write in the book
4 ✗ talk / ✓ read the text
5 ✓ repeat the words / ✗ repeat the sentences
1 *Work in groups of three.*

7 Read REMEMBER THIS.

REMEMBER THIS

You use **let's** to make suggestions.

No, **let's** match the verbs with the photos first.



Grammar page 124

8 Complete the dialogues with **let's** and the verbs in the box.

(ask do finish listen read use)

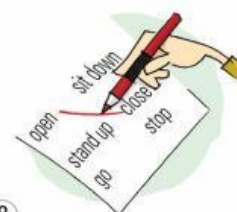
- 1 A: I don't know this word. **Let's ask** the teacher.
B: No, _____ a dictionary.
2 A: _____ Exercise 2 now.
B: No, _____ Exercise 1 first!
3 A: _____ the dialogue.
B: _____ to the dialogue before we read it. OK?

9 SPEAKING Take turns to make suggestions.

- A: **Let's go to the cinema today.**
B: **Let's ...**



- 7 **Put** the words in the correct order. Then **write** the answers.



- 8 **Match** the words with opposite meanings. Then listen, **check** and **repeat**.

HOMETASK

#1 COMPLETE THE WORDS WITH THE LETTERS A, E, I, O, U.

Open your b ¹ o ² o ³ k s and ⁴ r ⁵ ⁶ ⁷ d
the ⁸ t ⁹ ¹⁰ x t on ¹¹ p ¹² ¹³ g ¹⁴ ¹⁵ ten.

We ¹⁶ s p ¹⁷ ¹⁸ k ¹⁹ ²⁰ n g l ²¹ ²² s h in
our ²³ ²⁴ n g l ²⁵ ²⁶ s h ²⁷ ²⁸ l ²⁹ ³⁰ s s ³¹ ³² n s.
We ³³ ³⁴ r ³⁵ ³⁶ p ³⁷ ³⁸ ³⁹ t the words
after the teacher.

I ⁴⁰ w r ⁴¹ ⁴² t ⁴³ ⁴⁴ new ⁴⁵ ⁴⁶ w ⁴⁷ ⁴⁸ r d s in
my ⁴⁹ ⁵⁰ n ⁵¹ ⁵² t ⁵³ ⁵⁴ b ⁵⁵ ⁵⁶ k.

When we ⁵⁷ ⁵⁸ w ⁵⁹ ⁶⁰ r k in ⁶¹ ⁶² p ⁶³ ⁶⁴ ⁶⁵ r s, I always
⁶⁶ ⁶⁷ w ⁶⁸ ⁶⁹ r k with my ⁷⁰ ⁷¹ f r ⁷² ⁷³ ⁷⁴ n d, David.



#2 CHOOSE THE CORRECT OPTION.

- ^a Listen / Read / Write to the dialogue and then
^b match / put / choose the correct answers: a, b or c.
- ^a Read / Write / Listen the text in your book and
^b underline / complete / tick the table with one word
in each gap.
- ^a Ask / Tell / Work in groups of four. ^b Think / Ask /
Speak and answer the questions.
- ^a Check / Match / Repeat the beginnings of the
sentences with the correct endings.
- Listen to me and ^a repeat / ^b tick / ^c speak what I say.