

Possessives / Demonstratives

3



Listen and repeat. Then act out.



Personal pronouns		Possessive Adjectives	Possessive Pronouns
(before verbs, as subjects)	(after verbs, as objects)	(followed by nouns)	(not followed by nouns)
I	Me	My	Mine
You	You	Your	Yours
He/She/It	Him/Her/It	His/Her/Its	His/Hers/-
We	Us	Our	Ours
You	You	Your	Yours
They	Them	Their	Theirs

1 Fill in the gaps with the correct possessive adjective.

- 1 ... **His**... **(he)** cat is so beautiful!
- 2 **(we)** school is in Apple Street.
- 3 Brenda, is this **(you)** book?

- 4 **(I)** bedroom is upstairs.
- 5 Look at **(she)** new dress. It's fantastic!

2 Complete the sentences. Use the correct possessive adjective or possessive pronoun.

- 1 Look at my hat. This hat is **mine**...
- 2 Karen has got a dog. That's dog.
- 3 My brothers have got bikes. The bikes are
- 4 You and Robbie have got scarves. These are scarves.

- 5 Peter has got a kite. The kite is
- 6 Mum has got a new bag. That's bag.
- 7 My friends and I have got sweets. The sweets are
- 8 I've got a watch. This is watch.

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3 Circle the correct item.

1 James has got a laptop. It's **her** / **his** laptop.

2 The red pen is **my** / **mine**.

3 Mrs Smith is **their** / **theirs** teacher.

4 **Your** / **Yours** book is green.

5 Katie has got a CD. It's **hers** / **her** CD.

6 Emma is **my** / **mine** sister.

7 This car is **their** / **theirs**.

8 Lisa has got a dog. It's **his** / **her** dog.

9 These toys are **your** / **yours**.

10 This is **our** / **ours** house.

4 Choose the correct item.

1 The white coat is
A mine **C** me
B my **D** I

2 Who's?
A he **C** his
B him **D** her

3 I can't find my glasses. Let's look for
A they **C** theirs
B them **D** their

4 This scarf isn't mine. It's
A hers **C** him
B she **D** them

5 Linda is cousin.
A him **C** he's
B he **D** his

6 This is her bike. It's
A her **C** she
B hers **D** she's

7 This is my new dress. Look at!
A I **C** me
B mine **D** my

8 John and Liz are very rich. house is big.
A Theirs **C** Their
B They **D** Them

9 daughter is a doctor.
A Our **C** Us
B Ours **D** We

10 This isn't her skirt. is blue.
A Hers **C** She
B Her **D** He

5 Read the email. Choose the right words and write them on the lines.

Dear Christian,

My name is Emily and I want to be 1) **your** e-pal. I am seven years old and I am from England. My parents are doctors. I 2) two brothers. They are students at the University of London. Have 3) got any brothers or sisters? In my free time, I go to the cinema with my brothers or hang out with my friends. My best friend 4) Selma. 5) mother is from India and her father is from Germany. Please write soon and tell 6) all about your family and friends.

Best wishes,

Emily

1 A your	B yours	C your	4 A am	B is	C are
2 A be	B can	C have got	5 A She	B Hers	C Her
3 A you	B your	C yours	6 A I	B me	C my



Listen and repeat.



Jane's umbrella



the cooks' hats



Listen and repeat.



the floor **of** the bathroom

Possessive Case with people

We use **'s** with one person. We use **s'** with two or more people.

BUT We use **'s** with irregular plurals.

the men's ties, the women's dresses

We also use 's with animals.

the dog's food

Note: This is Jack and Mary's laptop. (The laptop belongs to both of them.)

These are Jack's and Mary's laptops. (Each person has his/her own laptop.)

Possessive Case with things

We use of with things.

Note: We can also use of with people.

She is a friend **of** mine / his / hers / ours / yours / theirs.

6 Circle the correct item.

- 1 My **friend's** / **friends'** name is Mike.
- 2 This is the **cat's** / **cats** bowl.
- 3 Our **children's** / **childrens'** Art teacher is Ms Black.
- 4 Look at **Philip's** and Lucy's / **Philip and Lucy** new cameras!
- 5 Look at **the leaves of the tree** / **the tree leaves**.
- 6 He is a friend of **her** / **hers**.
- 7 These are the **girls'** / **girls** bikes.
- 8 My **cousin's** / **cousins** car is blue.

7 Look at the family tree below. Then fill in the gaps as in the example:



- 1 Jake is **Diane's** husband. He's ... **her** ... husband.
- 2 Diane is and mother. She's mother.
- 3 Liz is and sister. She's sister.
- 4 Frank is father. He's father.
- 5 George and Theresa are , , and parents. They're parents.

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Follow the lines. Then complete the sentences as in the example:

1



2



3



4



1 These are Ling's gloves.
They're ... her gloves.
These ... gloves are hers.

2 These are
They're
These

3 This is
It's
This

4 This is
It's

9

Fill in the gaps with **it's**, **its**, **they're** or **their**.

John and Mary have got a house in the country. 1) *Their* house is big. It has got five rooms.
2) garden is beautiful. Paul and Liz are John and Mary's neighbours.
3) 4) friends, too. They have got a pet. 5) a beautiful white cat. 6) favourite food is fish.



Memory Game

Look at the diagram below for 2 minutes. Cover the diagram and in teams, say whose each item is. Each correct answer gets a point.

Teacher: schoolbag
Team A, Student A: It's Adam's.
schoolbag. It's his schoolbag.
Teacher: Correct! You get a point.

