

The verb 'can'

| Affirmative | Negative | | Questions | Short answers |
|-------------|-------------|------------|----------------|----------------------------------|
| | Long form | Short form | | |
| I can | I cannot | I can't | Can I swim? | Yes, I can. / No, I can't. |
| You can | You cannot | You can't | Can you swim? | Yes, you can. / No, you can't. |
| He can | He cannot | He can't | Can he swim? | Yes, he can. / No, he can't. |
| She can | She cannot | She can't | Can she swim? | Yes, she can. / No, she can't. |
| It can | It cannot | It can't | Can it swim? | Yes, it can. / No, it can't. |
| We can | We cannot | We can't | Can we swim? | Yes, we can. / No, we can't. |
| You can | You cannot | You can't | Can you swim? | Yes, you can. / No, you can't. |
| They can | They cannot | They can't | Can they swim? | Yes, they can. / No, they can't. |

We use can:

- to say what we are able to do in the present. I can run fast.
- to ask for permission to do something. Can I go out, Miss?

7 Write sentences as in the example:



| | swim | draw | play baseball | sing | ride a horse |
|----------------|------|------|---------------|------|--------------|
| Sam | ✓ | | ✓ | ✓ | |
| Claire and Tom | ✓ | ✓ | | | ✓ |
| Mary | | ✓ | ✓ | ✓ | |
| You | | | | | |

1 Sam can swim, play baseball and sing. He can't draw or ride a horse.

2 Claire and Tom

3 Mary

4 I

8 Look at the prompts. Write questions using Can I?



go / bathroom

Can I go to the bathroom?



open / window

.....



go / party

.....



have / last piece

.....



help / you

.....

► Now, in pairs, ask and answer questions using one of the responses from the box.

Yes, of course.

Certainly.

Sure.

No problem.

No, I'm afraid not.

No, you can't.

A: Can I go to the bathroom?

B: Yes, of course.

9 Put the words in the correct order.

1 got / Melek / hair / has / long

Melek has got long hair.

2 quiet / are / the children

.....

3 computer / can / you / use / the?

.....

4 pencil / got / you / have / a?

.....

5 video camera / she / the / find / cannot

.....

6 has / a mobile phone / got / she / not

.....

10 Fill in the gaps with am, is, are, have (got), can or can't.

Dear Lucy,

My name 1) is Michelle and I 2) 10 years old. I 3) from France.
I 4) long brown hair. My eyes 5) brown. I love ballet
and I 6) dance quite well but I 7) draw very well.

My father 8) a dentist and my mother 9) an engineer.
My father 10) play the guitar but he 11) sing very well. My
mother 12) a great photographer and takes fantastic photos with her
camera. I 13) a brother just like you do and his name
14) Pierre.

This 15) some information about me and my family.

Write back soon.

Michelle





Who am I?

Choose a photo. In pairs, ask and answer questions to find out who you are.



| Name | Stella | Lucia | Terry | Tony | Micaela | Haruki |
|-----------|-------------|-----------------|-------------|-----------------|-----------------|-----------------|
| Age | 12 | 12 | 10 | 10 | 12 | 10 |
| Hair | brown | black | blond | brown | black | black |
| Abilities | play tennis | play volleyball | play tennis | play volleyball | play basketball | play basketball |

Student A: How old are you?

Student B: I'm 12.

Student A: What colour hair have you got?

Student B: I've got black hair.

Student A: What can you do?

Student B: I can play volleyball.

Student A: Are you Lucia?

Student B: Yes, I am.



Writing Activity

Write a short email about yourself to your new e-pal.

Hi!

I'm (name).

I'm (age).

I've got (hair).

I can What about you?

Write soon.

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