



Listen and repeat. Then act out.



**Adjectives describe nouns.**

An elephant is a **wild** animal. (What kind of an animal is it? Wild.)

**Remember: Adjectives remain the same in the plural.**

He is a **clever** boy. They are **clever** boys.

**Adjectives can go before a noun or after the verb 'to be'.**

John is a **tall** man. John is **tall**.

## 1 Put the adjectives in the correct place.

1 He's a child. (**small**)

*He's a small child.*

2 It's an elephant. (**big**)

.....

3 It's a garden. (**beautiful**)

.....

4 These are my sweets. (**favourite**)

.....

5 She's got a smile. (**happy**)

.....

6 He's got hair. (**short**)

.....

## 2 Rewrite the sentences as in the example:

1 This is a red car.

*This car is red.*

2 These are blue boots.

.....

3 This is a long dress.

.....

4 These are short trousers.

.....

5 This is an easy exercise.

.....

6 These are fat cats.

.....

7 This is a hungry boy.

.....

8 This is a nice girl.

.....



Listen and repeat. Then act out.



### Adverbs of manner

Adverbs of manner describe verbs.

He is eating his lunch **quickly**. (How is he eating his lunch? Quickly.)

We form adverbs of manner by adding **-ly** to the adjective.

careful – carefully

loud – loudly

BUT

easy – easily

Some adjectives do not form their adverbs in the same way. These are:

good – well

fast – fast

hard – hard

### 3 Turn the following adjectives into adverbs.

- |                        |                |                 |
|------------------------|----------------|-----------------|
| 1 loud – <i>loudly</i> | 4 fast – ..... | 7 quick – ..... |
| 2 good – .....         | 5 easy – ..... | 8 noisy – ..... |
| 3 careful – .....      | 6 hard – ..... | 9 happy – ..... |

### 4 Complete the sentences. Use the phrases from the box below.

~~his car slowly~~  
the guitar badly

French very well  
animals beautifully

happily together  
his food fast

- |                                    |                              |
|------------------------------------|------------------------------|
| 1 Tim drives <i>his car slowly</i> | 4 Khalid speaks .....        |
| 2 Nadia plays .....                | 5 Emma draws .....           |
| 3 Ivan usually eats .....          | 6 Anna and Carlos live ..... |

### 5 Rewrite the sentences as in the example:

- |   |   |
|---|---|
| 1 She is a good dancer.<br>She <i>dances well</i> | 3 Kelly is a hard worker.<br>Kelly .....      |
| 2 You are a quick learner.<br>You .....           | 4 Janet is a beautiful singer.<br>Janet ..... |



- 6 Alex is at a summer camp. He wants to find some excuses to return home. Complete his letter.

Dear Mum,

Life here is great. All the children behave very 1) ..... *well* (good). Some girls talk very 2) ..... (polite) to me. I share a room with a girl called Anna. She is very kind and she says that I sing 3) ..... (beautiful)! Mrs Norris, the bus driver, drives very 4) ..... (careful).

I'm having a good time here. See you soon.

Love,

Alex



## What's the adverb?

You are in two teams. Your teacher gives you a verb and you must find an adverb which goes with it. Each correct answer wins one point. The team with the most points wins.

Teacher: walk

Team A student 1: slowly

Teacher: Correct. One point for Team A.



## Writing Activity

You are at a summer camp and you are having a good time. Write a letter to your parents. Use Ex. 6 as a model.

Dear .....

Life here is .....

.....

.....

.....

.....

.....

