

4

Match the sentences.

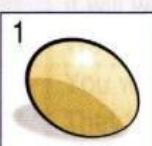
- 1 I haven't got my umbrella with me.
- 2 I'm hungry.
- 3 I can't find my pencil.
- 4 My head hurts.
- 5 I'm late for school.
- 6 I want to go to the concert, too.
- 7 The phone is ringing.
- 8 I haven't got any money on me.

- a I'll give you one of mine.
- b I'll drive you there.
- c I'll answer it.
- d I'll give you some.
- e I'll bring you an aspirin.
- f I'll give you mine.
- g I'll make some sandwiches.
- h I'll buy two tickets then.

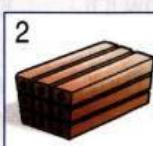


What will happen to it? Be a fortune teller!

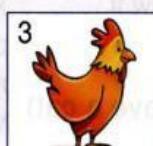
You are in two teams. Take turns to say what will happen to the items below. Each correct sentence wins a point. The team with the most points wins.



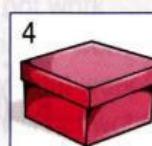
egg



brick



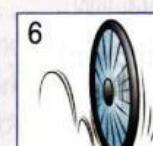
chicken



box



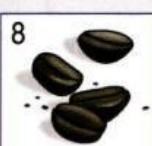
tree



wheel



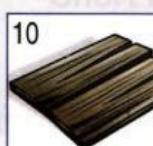
wool



coffee beans



butter



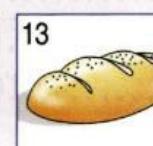
wood



glass



metal



bread



milk

Team A Student 1: One – It will become a chicken.

Team B Student 1: Two – It will be part of a house.

Will vs be going to

We use the **simple future**:

- for actions that will probably happen in the future

I will probably go to Spain next summer.

- for on-the-spot-decisions

There's no tea left. I'll go and buy some.

We use **be going to**:

- for plans and intentions

I bought two bags of flour because I am going to make a cake.

- when there is evidence that something is going to happen in the future.

Be careful! You are going to fall into that hole.

5 Complete the dialogues.

1 clean my room / help you

A: *I'm going to clean my room.* ...

B: OK. *I'll help you.*, then.

2 go to the greengrocer's / come with you

A:

B: OK., then.

3 cook dinner / lay the table

A:

B: OK., then.

4 mop the kitchen floor / clean windows

A:

B: OK., then.

5 cut the grass / water the plants

A:

B: OK., then.

6 wash the dishes / put them in the cupboard

A:

B: OK., then.



Speaking Activity

What will life be like in the future? Put a tick (✓) or a cross (✗) and talk with your friend.

- go on holiday to the moon • have flying cars • live underwater
- live on other planets • have T-shirts with computers on them
- have no schools • have robots as teachers • have no electricity

Student 1: I think in the future we'll go on holiday to the moon. What about you?

Student 2: Definitely. We'll also have flying cars.



Writing Activity

What will life be like in the future? Write.

In the future