

Interrogative	Short answers
Did I go ...?	Yes, I did. / No, I didn't.
Did you go ...?	Yes, you did. / No, you didn't.
Did he go ...?	Yes, he did. / No, he didn't.
Did she go ...?	Yes, she did. / No, she didn't.
Did it go ...?	Yes, it did. / No, it didn't.
Did we go ...?	Yes, we did. / No, we didn't.
Did you go ...?	Yes, you did. / No, you didn't.
Did they go ...?	Yes, they did. / No, they didn't.

7 Complete the questions about yesterday. Answer them about you.

- What time ... *did* ... you ... *get up* ...? (**get up**) *I got up at*
- What you for breakfast? (**have**)
- you a shower in the morning? (**have**)
- What time you to school? (**go**)
- you by bus? (**go**)
- What you for lunch? (**eat**)
- you a sandwich? (**eat**)
- When you home from school? (**come**)
- you your homework in the afternoon? (**do**)
- What time you at night? (**go to sleep**)

8 Complete the dialogue.

Dustin: Hello, Fiona. How was your weekend?

1) ... *Did you have* ... (**you/have**) a good time?

Fiona: Yes, I 2) ... *did* ... I 3) (**go**)
to the zoo last Saturday.

Dustin: 4) (**you/see**) the monkeys?

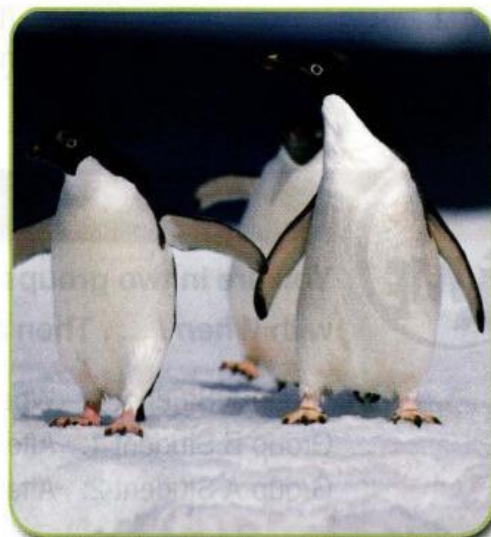
Fiona: No, I 5) but I 6)

(**see**) the baby penguins. They were great! I even

7) (**feed**) them!

Dustin: 8) (**you/take**) any photos?

Fiona: Yes, I 9) Look!



Past Simple (Irregular Verbs)

We use the **present continuous** for actions happening now.

Look! He's playing football.

We use the **present simple** for habits and permanent actions.

He always plays football on Fridays.

We use **'be going to'** to talk about plans and intentions.

He is going to play football next Monday.

We use the **past simple** to talk about actions that happened at a definite time in the past.

He played football last Friday.

9 Complete the sentences with one word or phrase from the box.

usually
yesterday

at the moment
last night

every morning
in the evening

next week
last week

- | | |
|--|-------------------------------------|
| 1 I <i>usually</i> walk to school. | 5 You didn't come to school |
| 2 We are going to visit them | 6 We drink milk for breakfast |
| 3 Dimitris went to bed at 12 o'clock | 7 Father isn't working |
| 4 She watches TV | 8 She wrote a letter to John |

10 Put the verbs into the correct tense.

- 1 She always *goes* (go) to the park on Sundays.
- 2 I (buy) a new bicycle last week.
- 3 My family (go) to the theatre yesterday.
- 4 Ahmed (live) in London three years ago.
- 5 My mother (make) some coffee now.
- 6 Sam (go) to the circus tomorrow.
- 7 I (talk) on the telephone at the moment.
- 8 Sally always (help) her mother in the house.



When I ...

You are in two groups. A student from group A starts a story beginning with *When I ...*. Then a student from group B continues the story.

Group A Student 1: When I got home, I had a shower.

Group B Student 1: After I had a shower, I had lunch.

Group A Student 2: After I had lunch, I played football. etc.

11 Choose a word from the box to complete the story.

Last night Tom had 1) *dinner* and watched TV. Then he 2) to bed. At midnight he 3) a noise. He got out of bed and went to the 4) He looked outside and he 5) a monster. Tom was so scared that he 6) and hid under his 7) The monster got inside the house and started eating all the 8) When the monster got to Tom's bed, Tom started screaming. "It's OK, Tom," his mother said. "It was only a bad dream."



dinner



furniture



bed



window



saw



heard



went



ran

Writing Activity

Write a story that ends with the sentence: It was only a bad dream.

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