Achievement indicators

1. **Identifies clothing items.**
2. **Refers to the location of items using demonstrative pronouns.**
3. **Names body parts.**
4. **Understands and follows commands related to body parts.**
5. **Expresses ownership of items using the verb "Have" and "possessive adjectives (his and her)".**

I. check list: Student identifies 10 clothing items within this list. ___ / 10

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ☐
11. ☐
12. ☐
13. ☐
14. ☐
15. ☐

II. Makes 5 sentences telling the location of items in the classroom using: this, that, these, those (1 point for sentence structure and 1 point for coherence). **____ / 10**

1. _____
2. _____
3. _____
4. _____
5. _____

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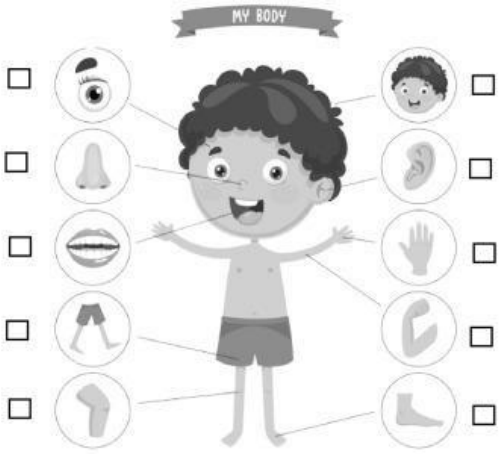
III. **Check list: Names these body parts.** ___ / 10



IV. check list: recognizes and follows these commands. ____ / 5

1. **Stomp your feet.** ☐
2. **Close your eyes.** ☐
3. **Clap your hands.** ☐
4. **Touch your nose.** ☐
5. **Move your fingers.** ☐

V. grading scale: Describe a friend's appearance and clothes, make sentences as in the example. ___ / 5

1 pts; names clothes or body parts, 2 pts; names both clothing and body part items, 1 pts; uses verb "to have" or possessive adjectives (his / her) while describing friends appearance, 2 pts: uses both verb "to have" and possessive adjectives in description, 1pts; correct sentence structure.

My friend is Maria.
She has long black hair.
She has brown eyes.
Her shoes are black and her dress is red.

_____

_____

_____

LIVEWORKSHEETS