

CHANGE THE WORLD

PART 1 Hate It? Change It!

ACCESSING INFORMATION

› BEFORE STUDENT'S BOOK, page 8, exercise A

WORDS FROM THE TEXT

A The words in bold appear in the text you are going to read in the Student's Book on pages 8-9. Circle the correct meaning of each word. Use the dictionary to help you.

1. Smoking is bad for you. In my opinion, it should be **banned**.

מותר / مسموح a. אסור / محظور, ممنوع (b)

2. I will **text** you as soon as my train arrives at the station.

אכטוב מכתב / أكتب مكتوبًا a. אסם / أرسل رسالة نصية (b)

3. I don't think my parents will **permit** me to stay out late on a school night.

ורשות / يحظر a. אכטוב מכתב / أكتب مكتوبًا (b)

4. Dan is a **genius**. He often wins prizes for his **innovative** ideas.

חדשניים / مبتكرة a. משענאים / متعلقة (b)

5. Be careful. The roads are icy and full of **hazards**.

מכשולים / عرقل a. סכנות / خطار (b)

6. The phone rang **constantly**, so I couldn't get any work done.

כל הזמן / باستمرار a. מדי פעם / أحياناً (b)

7. I made a mistake. I **admit** that I was wrong.

מזהה / أعترف a. מוכיח / أنفي (b)

8. Stop that noise **instantly**!

מיד / فورًا a. עוד מעט / بعد قليل (b)

9. He had a terrible accident, but luckily he **survived**.

ניצל, שרד / نجا، بقي a. נפצע / أصيب بجراح (b)

10. It is their **mission** in life to find a cure for cancer.

משימה / مهمة a. קריירה / تقدم مهني (b)

11. It is **illegal** to drive if you have drunk too much alcohol.

לא חוקי / غير شرعي، غير قانوني a. חוקي / قانوني، شرعي (b)

12. Teenagers have their own **culture**, which many adults don't understand.

תרבות / ثقافة a. כתבי יד / خط (b)

13. It takes a great deal of **effort** to run a marathon.

הנעה / راحة، هدوء a. אנרגץ / جهد (b)

14. What does Ann look like today? Do you have any **recent** photos of her?

a. מהיום האחרון / اخيرة b. **شنوت / قديمة**

15. The **survey** showed that most teens don't get enough sleep.

a. **تمونة / صورة** b. سكر / **استطلاع الرأي**

B The words in I also appear in the text you are going to read. Match them to their translations in II.

I

II

1. news correspondent
2. obstacle course
3. behind the wheel
4. to lose control
5. to be worth it
6. to change one's mind
7. to pass a law
8. texting

- a. להعبر חוק / يسن قانونا
- b. להיות شوه / يستحق الجهد
- c. לאבד שליטה / يفقد السيطرة
- d. לשנות את דעתו /غير رأسي
- e. מאחורי ההגה / وراء المقد
- f. סיום, שליחת הדעת טקסט / إرسال رسائل نصية
- g. מסלול מכשולים / مسار العقبات
- h. כתוב חדש / مراسل الأخبار

USING WORDS

► AFTER STUDENT'S BOOK, page 11, exercise B

A Circle the correct answer to show you understand the meaning of the words in bold. Then add another correct answer for each sentence.

1. He was lucky **to survive**

a. the accident b. the enjoyment **the fire**

2. They are on a **mission** to

a. go to sleep b. improve people's lives

3. He **lost control** of his

a. sunglasses b. motorbike

4. is a serious health **hazard**.

a. Smoking b. Clean air

5. To complete the **obstacle course**, we had to

a. climb ropes b. rest

6. **News correspondents** write ... for a living.

a. checks b. articles

7. When drivers sit **behind the wheel**, they must

a. behave responsibly b. listen to the radio

8. People are always **texting** me

a. messages b. rules

B 1 Complete the blog with the words and expressions below. There are three extra words.

pass a law permit culture ban constantly
survey illegal admit mission hazards

Judy's Blog



Making Healthier Choices

My subject today is fast food. A recent ^{1.} survey shows that 30% of American teens eat fast food at least twice a week ... and, I hate to ^{2.} it, but I am one of them. I know this food is unhealthy, but it has become part of our ^{3.} . All my friends eat fast food and we don't think about the health ^{4.} when we take a bite out of a burger or enjoy French fries. Nevertheless, I think something must be done to help us eat healthier foods. Maybe the government should ^{5.} to make the sale of fast food ^{6.} in school cafeterias. I'm sure that a ^{7.} like this on fast food would help teens make healthier choices. What do you think?

