



Listen and repeat. Then act out.

Dad, do you **like**  
**eating** baked apples?

Yes. Why?

Our apple  
tree is on fire.

I **hate eating** cheese  
with holes in it.

Well, just eat the  
cheese and leave the  
holes on your plate.

We often use the **-ing** form after the verbs **like**, **love** and **hate**.

I **like playing** tennis.

I **love eating** cakes.

I **hate playing** football.

### 1 Put the verbs in brackets into the -ing form.



Sally and her family love 1) ... **going** ... (**go**) to the park in the summer. They like 2) ..... (**have**) picnics and love 3) ..... (**sit**) on the grass. Sally's mum hates 4) ..... (**make**) sandwiches so her dad always makes them. Sally and her brother love 5) ..... (**play**) with a ball in the park. Sally's mum likes 6) ..... (**lie**) on the blanket and loves 7) ..... (**read**) her favourite magazines. Sally loves 8) ..... (**listen**) to the birds singing in the trees and her brother likes 9) ..... (**watch**) the people in the park. Sally's family likes the park because they love 10) ..... (**be**) outdoors.

### 2 Write the sentences.

1 Ben / hate / play / tennis

*Ben hates playing tennis.*

2 We / like / eat / chicken

3 My friends / love / watch / TV

4 Jenny / not like / read / comics

5 I / hate / clean / my room

6 The boys / love / listen / to music

7 You / not like / wear / hats

8 My dad / like / drive / his car



## 3 Write questions and answers.



- 1 the girls / eat chocolate  
 (like) *Do the girls like eating chocolate?*  
 (Yes, love) *Yes, they love eating chocolate.*



- 3 the horse / jump  
 (like) .....  
 (No, hate) .....



- 5 the children / go to the circus  
 (like) .....  
 (Yes, like) .....



- 7 Dad / wash the car  
 (like) .....  
 (No, not like) .....



- 2 Tom / do his homework  
 (like) .....  
 (No, not like) .....



- 4 Sam / get up early  
 (like) .....  
 (No, hate) .....



- 6 the baby / take medicine  
 (like) .....  
 (No, hate) .....



- 8 they / drink cola  
 (like) .....  
 (Yes, like) .....





Listen and repeat. Then act out.



We use the **to** form after the verb **want**: I want to buy a new computer.

4 Look at the pictures and write sentences. Use the words from the box.

doctors

singer

pilot

dentist

clown

footballer



1 Roy .. wants to be a singer .....



2 Sue and Beth .....



2 Carlos .....



4 Adam .....



5 Katie .....



6 Kurt .....



## 5 Fill in the correct form of the verbs.

- Tina: I want 1) *to go* (go) somewhere this weekend. I don't want 2) ..... (stay) inside!
- George: I want 3) ..... (visit) my cousin in London. Do you want 4) ..... (come) with me?
- Tina: Great! When do you want 5) ..... (leave)?
- George: I want 6) ..... (start) early in the morning. I don't want 7) ..... (travel) when there is a lot of traffic.
- Tina: OK. We can meet at seven at my house.
- George: Great. See you then.

## Speaking Activity

Complete the questions. Then ask your friend and write his/her answers.

- Do you like ... *playing* ... (play) computer games? .....
- Do you like ..... (listen) to music? .....
- Do you like ..... (watch) cartoons? .....
- Do you like ..... (go) fishing? .....
- Do you like ..... (skate)? .....
- Do you like ..... (swim)? .....

## Writing Activity

Write what your friend likes/doesn't like doing.

My friend .....

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