



# → Analytical ← Exposition



## change those sentences into passive voice

pattern : to be + V3

the bread is eaten by her

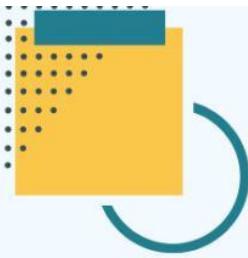
She cooks a dessert for the guests

They study English at the university

He does not repair the car in front of  
the house.

Her grandma buys a doll for her  
grandchild

What does she teach in this class?



change these  
sentences into  
active sentence



pattern

I, you, they , we + V1  
he, she, it + V1 +es/s/ies

1. The cake is baked by my mother every Sunday



2. The window is broken by a stray ball.



3. The flowers are watered by the gardener every morning.



4. Is the letter written by her to my friend?



5. The book is not read by many students in the class.



## Fill in the gap!

HOWEVER, HELP, AIMS,  
CONCLUDED, CHOOSE,  
THUS, GIVING,  
INCREASE, IMPROVING,  
IMPROVE

Merdeka curriculum is one of the Indonesian government's programs that \_\_\_\_\_ (1) to provide freedom and flexibility to students and teachers in the learning process. \_\_\_\_\_ (2), is the merdeka curriculum effective in \_\_\_\_\_ (3) the quality of education in Indonesia?

Fistly Merdeka curriculum can \_\_\_\_\_ (4) the quality of education in Indonesia by providing opportunities for students to develop their interests, talents, and potentials according to local needs and conditions. Students can \_\_\_\_\_ (5) subjects that suit their interests and abilities, as well as participate in extracurricular activities that support their personal development.

Secondly merdeka curriculum can also improve the quality of education in Indonesia by \_\_\_\_\_ (6) freedom to teachers to adjust the methods and materials of learning according to the characteristics and needs of students. Teachers can use various sources of learning, media, and technology that are relevant and innovative to \_\_\_\_\_ (7) the motivation and learning outcomes of students.

\_\_\_\_\_ (8), it can be \_\_\_\_\_ (9) that the independent curriculum is effective in improving the quality of education in Indonesia by providing freedom and flexibility to students and teachers in the learning process. The merdeka curriculum can \_\_\_\_\_ (10) students and teachers to develop the competencies and creativity needed in the global era.

# true and false ❤

Playing outside is not just about letting off steam. It is a vital part of childhood that helps children develop physical strength, coordination and balance. It can also provide opportunities for children to learn and develop.

Playgrounds give social skills. When children play with other children they learn to communicate, share, collaborate and empathize with others.

Playground also give some imagination and creativities. It is believed that outside play is often open-ended and children need to be creative about what and how games are played. ❤

Besides two reasons above, playgrounds can remote children's thinking and problem solving skills. As children assess risks and tackle new challenges, they learn about having ago, persistence and perseverance and the success those attributes can bring.

Statements	True	False
<b>Playing outside is only about letting off steam.</b>		
<b>Playing outside helps children develop physical strength, coordination, and balance.</b>		
<b>Playgrounds do not contribute to the development of social skills.</b>		
<b>Outside play is often open-ended and encourages creativity.</b>		
<b>Playground activities do not promote children's thinking and problem-solving skills.</b>		
<b>Children learn about persistence and perseverance through outdoor play.</b>		
<b>Playground activities have no impact on children's learning and development.</b>		