Name: _____ **Date**: …/…/ 20…

Class: S6 **Tel**: 034 200 9294

GLOBAL ENGLISH 6: UNIT 1 + 2
GRAMMAR REVISION & CAMBRIDGE INSTRUCTION

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

HOMEWORK

I. Match to make meaningful sentences.

1	If we have robots in the home,	a	I'll teach you some chords.
2	If you want to learn to play piano,	b	we'll go out on our sled.
3	If you're hungry,	c	our lives will be easier.
4	If you want to go to the concert,	d	I'll buy the tickets this afternoon.
5	If it snows,	e	we'll visit the Hagia Sophia.
6	If we go to Istanbul,	f	I'll make you something to eat.

1- c	2-	3-	4-	5-	6-

II. Circle the correct answer.

0. I _____ my homework yet.
A. have finished *B. finished* *(C.) haven't finished*

1. My father is on the way. He _____ home yet.
A. hasn't arrived B. arrived C. haven't arrived

2. I am not hungry. I have _____ eaten.
A. just B. not C. ever

3. I am looking for my pen. I _____ it.
A. lose B. have lost C. losing

4. My friend _____ my new dress yet.
A. hasn't saw B. haven't seen C. hasn't seen

5. _____ you ever been to New York?
A. Were B. Have C. Has

III. Rewrite the sentences with IF or UNLESS.

0. If we don't leave now, we will miss the plane.
→ _____ ***Unless we leave now, we will miss the plane*** _____.

1. Unless it rains, we will go camping.
→ _____.

2. Our teacher will be pleased if we do our homework.
→ _____.

LIVEWORKSHEETS

3. If she doesn't apologise, I will never speak to her again.
→ _____.
4. She won't go to the concert unless she books the tickets.
→ _____.
5. Unless they stop fighting, I will call the police.
→ _____.

IV. Rewrite the sentences using the words in brackets.

0. Dave bought this computer three weeks ago. ***(for)***
→ _____***Dave has had this computer for three weeks***_____.
1. Liam is swimming in the pool. He started swimming half an hour ago. **(for)**
→ _____.
2. They went to the supermarket at 6 o'clock. Now, it's 7 o'clock. **(for)**
→ _____.
3. It's 10 o'clock and I'm about to start writing my fourth letter. **(so far)**
→ _____.
4. I started training five months ago. Now, it's August. **(since)**
→ _____.
5. The last time I watched TV was a week ago. **(for)**
→ _____.

V. Match the questions with the answers.

~~***0. Have you tidied your room yet?***~~	~~***a. Yes, I have. I've put everything away!***~~
1. Have you finished your English project yet?	b. Yes, I have. But she didn't answer.
2. Have you phoned your sister yet?	c. No, I haven't. I'll do them now.
3. Have you made the breakfast yet?	d. Yes, I have. Haven't you seen her? She's covered in mud!
4. Have you washed the dishes yet?	e. No, I haven't. It's quite hard. I'm going to talk to Mum about it later.
5. Have you walked the dog yet?	f. Yes, I have. Come down, your toast is going cold!

0- a	1-	2-	3-	4-	5-

LIVEWORKSHEETS

Lưu ý:
1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **2 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Part 1

Questions 1–5

Read the sentences below about a birthday present and circle the correct word for each space.

Example:

0 Millie wanted to get her mum something ..... for her birthday.

special favourite kind

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1 Millie couldn't ..... what kind of present her mum would like.

suppose decide believe

2 Millie's mum likes new clothes but she ..... has everything she needs.

quickly soon already

3 Millie worried about it so much that it made her ..... .

afraid unhappy difficult

4 Millie ..... her dad to help her choose a present.

asked said explained

5 Millie's dad said it didn't ..... what present she gave her mum.

mean mind matter

LIVEWORKSHEETS

Part 5

Questions 26–30

Read the text below and the questions on the opposite page.
For each question, circle the correct letter, **A**, **B** or **C**.

A very old ship

by William James, age 12



Last Friday, I visited an old warship called the Mary Rose with my class. The ship sank to the bottom of the sea in 1545 and stayed there for hundreds of years. When it was found in 1982, it was put in a museum. I'd wanted to see the Mary Rose for a long time, so for me it was an exciting trip.

Before the trip, our teacher showed us a video about the Mary Rose. I thought it was a fantastic story, and I read a book my dad gave me about its history as well. Then, when we went on the trip, we listened to audio guides, so I learnt even more about the ship.

I learnt how normal people lived in those times, for example, what they ate and wore. I thought these things were interesting, but what I enjoyed learning about most was the kind of games people played and what musical instruments they had.

Quite often when ships are under the sea for hundreds of years, there's nothing left to see. But many things were found on the Mary Rose, including wooden bowls and leather objects. The ship is small, but during a war 700 men lived on board. It was amazing: I couldn't believe there was enough space for so many people.

After the trip, we put our drawings and stories about the Mary Rose on the classroom wall. Some students didn't enjoy the trip, but I thought it was great. I'm planning to find out more about the 1500s, especially about how ships were built.

LIVEWORKSHEETS

26 In the first paragraph, William is

A describing how a ship was found.

B telling people what life was like in the 1540s.

C explaining how a wish came true.

27 To prepare for their visit, William's class

A listened to a radio programme.

B watched a film.

C read a book.

28 What was William most interested in about life on the ship?

A the clothes people wore

B the food people ate

C the activities people did

29 What surprised William about the Mary Rose?

A how many people lived on the Mary Rose

B how different the Mary Rose was from other ships

C how many things were found on the Mary Rose

30 What would William like to do next?

A draw some pictures of the Mary Rose

B read what his classmates wrote about the trip

C learn more about how people made ships in the past

LIVEWORKSHEETS

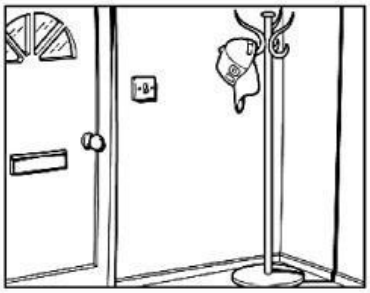
Con hãy làm bài nghe theo link sau (từ 0p47s – 7p53s):
https://www.youtube.com/watch?v=Nlkxr8wgP5Q

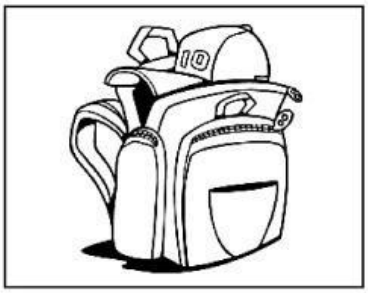
Part 1

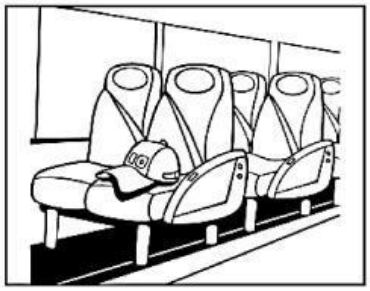
Questions 1–5

For each question, there are three pictures and a short recording.
Choose the correct picture and circle the letter **A**, **B** or **C** below it.

Example: Where is the girl's hat?



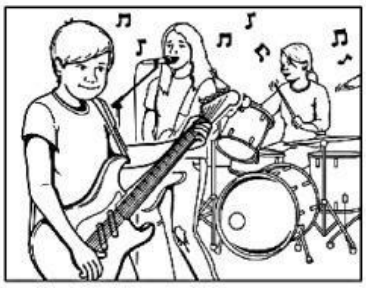


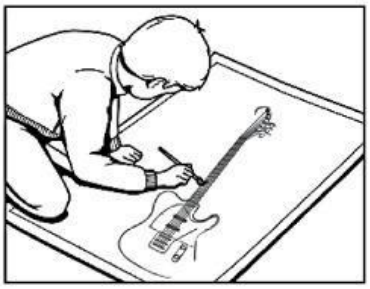


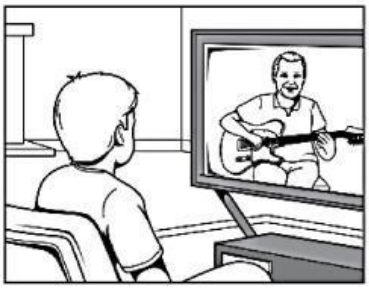
(A) B C

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1 What is the boy going to do this evening?



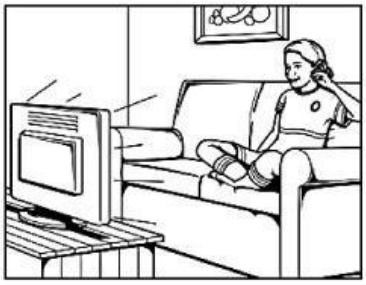




A B C

[1]

2 Where is the girl now?





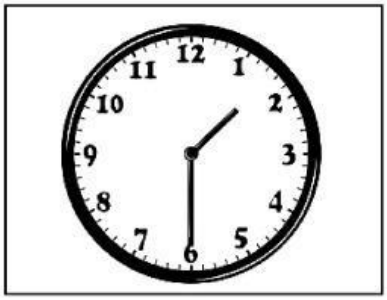


A B C

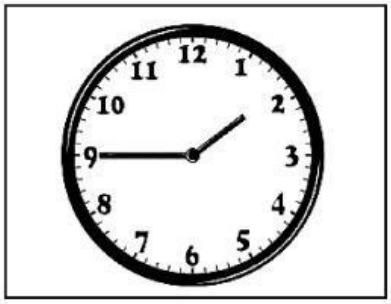
[1]

LIVEWORKSHEETS

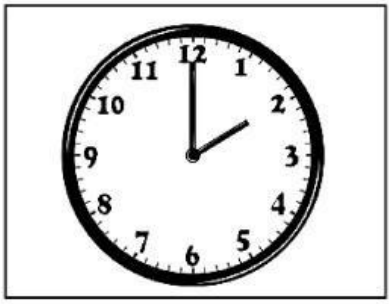
3 What time does the boy need to be ready to leave?



A



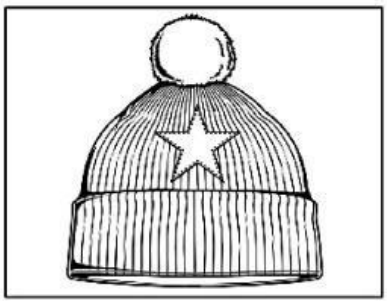
B



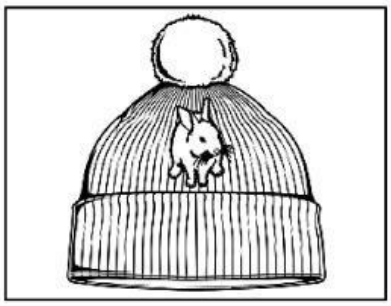
C

[1]

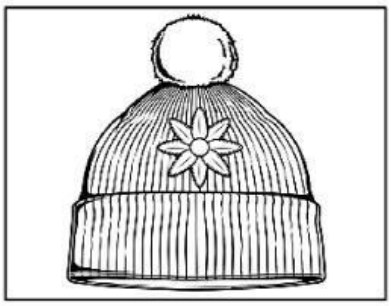
4 Which is the girl's new hat?



A



B



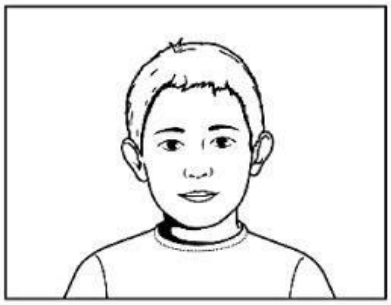
C

[1]

5 Who did the girl buy a present for?



A



B



C

[1]

LIVEWORKSHEETS

I. Circle the correct answer.

1. This message is old. No one _____ read this.

A. should B. need C. mustn't

2. She _____ to find more friends of her own age.

A. should B. mustn't C. needs

3. You _____ swim when the red flag is flying.

A. should B. need C. mustn't

4. "Should I apologize to him?" - "Yes, I think you _____."

A. should B. needs C. mustn't

5. We _____ waste any time in Athens. We must get back.

A. should B. need to C. mustn't

II. Answer the questions about the pictures using IN, AT or ON.



1. Where does Sue work?

→ _____.

2. Sue lives in this building. Where's her flat exactly?

→ _____.

3. Where is the woman standing?

→ _____.

4. Where is the man standing?

→ _____.

5. Where's the cat?

→ _____.

LIVEWORKSHEETS