

UNIT 8 BRITISH EMPIRE

My grammar

HAD TO

- Observe les phrases suivantes.
 - a. Florence Nightingale **had to** go against her parents' will to become a nurse.
 - b. Livingstone **had to** follow the Zambesi river to discover Victoria Falls.
- Qu'exprime **had to** ?
 - ☐ Une possibilité présente. ☐ Une possibilité passée.
 - ☐ Une obligation présente. ☐ Une obligation passée.
- Tu peux donc en déduire que **had to** est le de **have to**.

My grammar

L'EXPRESSION DU BUT

- Observe ces phrases et souligne les mots qui expriment le but. Puis, complète la règle.
 - a. Livingstone travelled along the Zambesi river to discover Victoria Falls.
 - b. In order to help soldiers, Nightingale travelled to Turkey.

..... et sont utilisés devant une
pour exprimer le but.

5 Complète les phrases en utilisant les mots suivants. N'oublie pas de **conjuguer** les verbes !

boil change power work make

- a. Coal is used to water in order to steam.
Steam is used for a steam engine.
- b. Lots of people moved to the cities in order to in the factories and to from an agricultural to an industrial lifestyle.

L'EXPRESSION DU BUT

6 Choisis l'option correcte.

- a. Livingstone explored the African interior
in order to **for** map the course of the Zambezi.
- b. Florence Nightingale went to university
to **for** become a nurse.
- c. Bessemer invented a method
for **in order to** converting iron into steel.
- d. The telegraph was used **to** **for** communicating.

7 Complète les phrases suivantes avec **have to** ou **had to**.

- a. During the Industrial Revolution, Great Britain expand to find new trade markets.
- b. Livingstone fight a lion to protect himself.
- c. You read 'David Copperfield'.
It is a very good novel!
- d. During the Industrial Revolution, children work in factories.
- e. Florence Nightingale go against her parents' decision to become a nurse.