

## UNIT 2 REACH HIGHER

NAME: \_\_\_\_\_

### Listening

#### 1 Listen and circle. Then write.

Score:     /5



temperature



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

#### 2 Listen and write.

Score:     /5

- 1 Peter's got a cold.
- 2 Grandma says Peter \_\_\_\_\_ play football in the rain.
- 3 Grandpa \_\_\_\_\_ dizzy.
- 4 Grandpa is getting some medicine from the \_\_\_\_\_.
- 5 Grandma thinks Peter \_\_\_\_\_ have some chicken soup.
- 6 Peter is going to go to the \_\_\_\_\_ tomorrow.



### 3. Read and write.

1 I've got flu.

You shouldn't go to school.

2 I've got \_\_\_\_\_ arm.

You should call an ambulance.

3 I've got \_\_\_\_\_ on my leg.

You should put on a bandage.

4 I've got \_\_\_\_\_.

You shouldn't shout or sing.

5 I feel \_\_\_\_\_.

You shouldn't eat any sweets.

6 I feel \_\_\_\_\_.

You should sit down.

### 4 Read, order and write.

Score:    /5

When Mum came home from work, Mike didn't feel well. 'I've got a stomach ache', he said. 'You don't look very well', said Mum. 'You should have a rest.' So Mike watched some TV, but he didn't feel better. 'Mum, I feel sick', he said. 'Maybe we should phone the doctor', said Mum. 'What did you eat today?' 'I had sandwiches for lunch and I had some cake when I came home.' Mum looked in the fridge. 'Where's the cake now, Mike?' she asked. 'I ate it.' he said. 'All of it?' 'Yes', said Mike. Mum was very surprised. 'Well, that's why you feel sick. You shouldn't eat lots of sugar.' 'I should take some medicine', said Mike. 'No, you just need to wait until you feel better', said Mum.



\_\_\_ Mum wants to phone the \_\_\_\_\_.

\_\_\_ Mum says Mike \_\_\_\_\_ have a rest.

1 Mike tells his mum he's got a stomach ache.

\_\_\_ Mike wants to take some \_\_\_\_\_.

\_\_\_ Mike tells his mum he feels \_\_\_\_\_.

\_\_\_ Mum says Mike \_\_\_\_\_ eat lots of sugar.

### Writing

#### 5 Order and write the sentences.

Score:    /5

1 (with / matter / you? / What's / the) What's the matter with you?

2 (should / bandage. / a / put on / She) \_\_\_\_\_

3 (go / dentist. / should / the / You / to) \_\_\_\_\_

4 (cut / on / got / a / I've / my / hand.) \_\_\_\_\_

5 (ambulance. / shouldn't / call / an / They) \_\_\_\_\_

6 (feels / stomach ache / and / a / got / sick. / He's / he) \_\_\_\_\_

6 Look and write. Then write *should* or *shouldn't*. There are four options you do not need.

Score: \_\_ /5

dizzy stomach ache cold broken finger cough sore throat  
flu sick earache cut leg

- 1  They *'ve got a cold* \_\_\_\_\_. They *should* \_\_\_\_\_ eat oranges.
- 2  She \_\_\_\_\_ . She \_\_\_\_\_ eat a lot.
- 3  He \_\_\_\_\_ . He \_\_\_\_\_ stay in bed.
- 4  She \_\_\_\_\_ . She \_\_\_\_\_ do exercise.
- 5  She \_\_\_\_\_ . She \_\_\_\_\_ go to the doctor.
- 6  She \_\_\_\_\_ . She \_\_\_\_\_ put on a bandage.

7. Write a leaflet about safety at school. Use bullet points.

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