

Name: _____ Class: _____

LISTENING

1 [Track 2] Posłuchaj nagrania i uzupełnij menu wpisując jedno słowo w każdą lukę.

SATURDAY

Breakfast:

- orange juice
- toast, butter and ⁰ jam, ¹ _____

Lunch:

- ² _____ with tomatoes and cheese
- ³ _____

Dinner:

- chicken and a ⁴ _____
- ⁵ _____ with strawberries

_____ / 5

VOCABULARY

2 Popatrz na obrazki i uzupełnij dialog.

Owen: Let's look at the menu ... The ⁰ chicken and vegetables look yummy. And I want to try the Chinese ¹ r _____. What do you want?

Megan: Hmm. I like chicken, but these ² s _____ look good.

Mimi: Can I have fish and ³ c _____?

Megan: Yes, of course!

25 minutes later ...

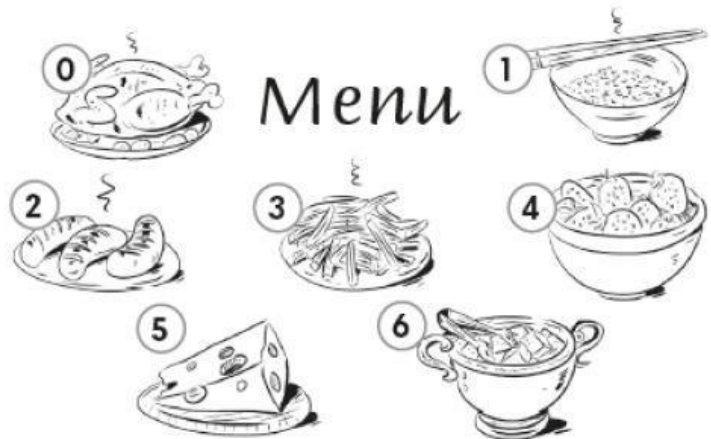
Owen: Are you still hungry?

Mimi: No, but can I have some ⁴ s _____?

Owen: Good idea!

Megan: I don't want fruit. I want some ⁵ c _____ and biscuits.

Owen: And I want some tea with ⁶ s _____.



_____ / 6

3 Zakreśl słowa, które nie pasują do podanych kategorii.

- 0 Vegetables: *tomatoes / potatoes / toast*
- 1 Fruit: *apples / oranges / pancakes*
- 2 Food from plants: *cereal / milk / bread*
- 3 Food from animals: *pasta / ham / meat*
- 4 Food from the sea: *fish / tuna / yoghurt*

_____ / 4

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4 Uzupełnij zdania słowami z ramki.

packet	can	carton	jar	bottle
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- 0 There isn't any juice in the carton.
- 1 Please buy a _____ of cola from the supermarket.
- 2 There's a _____ of water in the fridge.
- 3 Is there a _____ of strawberry jam in the cupboard?
- 4 Let's buy a _____ of biscuits for tea.

_____ / 4

GRAMMAR

5 Wybierz poprawne odpowiedzi.

Chocolate mousse

My recipe for chocolate mousse is great! You need ⁰ a ~~(-)~~ milk, ¹ a / - chocolate, ² a / an egg, ³ a / - flour, and ⁴ an / - sugar. You need ⁵ a / - lemon for the topping too.

_____ / 4

6 Uzupełnij dialog słowami z ramki.

a	a lot	any	many	much	some	some
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- Izzie: I'm hungry!
- Andy: There are ⁰ some biscuits in the cupboard.
- Izzie: How ¹ _____ biscuits are there?
- Andy: Four.
- Izzie: Is there ² _____ carton of apple juice?
- Andy: No, there isn't.
- Izzie: Is there ³ _____ yoghurt?
- Andy: No, there isn't, but there's ⁴ _____ milk.
- Izzie: How ⁵ _____ milk is there?
- Andy: There's ⁶ _____ of milk! We can make milkshakes!

_____ / 6

SPEAKING

7 Ułóż zdania w poprawnej kolejności, aby utworzyć dialog.

- a And would you like anything to drink? _____
- b Anything else? _____
- c Are you ready to order? What would you like? 1
- d No, thank you. _____
- e Yes, please. I'd like a glass of cola, please. _____
- f Can I have the pancakes, please? _____

_____ / 5

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READING

8 Przeczytaj tekst i uzupełnij zdania.

- 0 Some students don't have breakfast before school.
- 1 _____ students have problems during lessons.
- 2 In school breakfast clubs, students can have a _____ breakfast.
- 3 Students often have dairy products, like milk or _____.
- 4 Children can _____ together at a breakfast club.
- 5 Children who eat breakfast at school aren't _____ for classes.

_____ / 5

School breakfast clubs

Mornings are usually difficult for school children. Children often haven't got time to eat breakfast. They arrive at school hungry and have problems during lessons.

In some schools there are breakfast clubs. Students can have a quick breakfast there. They can have cereal with milk or yoghurt, sandwiches and toast with jam or ham, and some fruit (usually apples or bananas). They drink tea or mineral water.

After breakfast in the club, the children usually have some time to play and have a chat with their friends before they start their lessons.

Breakfast at school helps children start a day with a smile. They are also never late for classes – they are already at school.

WRITING

9 Przeczytaj zadanie i napisz tekst.

Write 60–70 words about the food you eat. Use the questions to help you.

- What do you like having for breakfast?
- Where do you have lunch and what do you eat and drink?
- What do you like having for dinner?
- What do you eat at the weekend?
- What food don't you like?

_____ / 10

Total: _____ / 50