

► **Solve and Discuss Story Problems**

Solve the **story problems**.

Show your work.

1. Andrew has 3 balloons. Erin has 6.
How many do they have **altogether**?



balloon

label

2. There are 5 boys and some girls
on the bus. There are 9 children on the
bus. How many girls are on the bus?



bus

label

3. There are 8 bananas and some apples.
There are 12 pieces of fruit **in all**.
How many apples are there?



fruit

label

4. Ashley keeps 6 stuffed toys on the
shelf. She has some on her bed.
Altogether she has 15 stuffed toys.
How many are on her bed?



stuffed toy

label

- ➡ 5. **On the Back** Write your own story problem that
asks, "How many in all?" Then solve the problem.

► **Solve and Discuss Story Problems**

Solve the **story problems**. You may want to make a **matching drawing**.

Show your work.

1. Roberto has 6 coins in his collection. Cass has 10 in hers. How many more coins does Cass have than Roberto?



coin

label

2. 13 bears live in a cave. 7 of them went out. How many bears are in the cave?



cave

label

3. Ivan has won 9 ribbons for running. Dan has won 5. How many fewer ribbons does Dan have than Ivan?



ribbon

label

4. Zeke bought 4 toys. Laura bought 7. How many more toys must Zeke buy to have as many as Laura?



toy

label

- ➡ 5. **On the Back** Write your own story problem about toys. Then solve the problem.

► **Solve and Discuss**

Solve the **story problems**.

Show your work.

1. Dawn ate 5 orange slices. Kim ate 8 slices. How many fewer orange slices did Dawn eat than Kim?



orange slice

label

2. Alice had 16 apples. Her friends ate 7. How many apples are left?



apple

label

3. Riley saw 4 robins on the nature trail and some blue jays on the way home. Altogether he saw 10 birds. How many blue jays did he see?



birds

label

4. Dillon made 6 clay pots in the morning. He made some more that afternoon. Altogether Dillon made 14 clay pots. How many did he make in the afternoon?



clay pot

label

Going Further

► Match the Equation to the Story Problem

Draw a line to match the story problem to an equation. Then solve the equation.
Write the answer.

1. Laurie had 2 crayons. Then she got some more. Now she has 5. How many more did Laurie get?

label

2. Laurie had 5 crayons. Then she gave 2 away. How many does Laurie have left?

label

3. Laurie had some crayons. Then she got 2 more. Now she has 5. How many did Laurie have to start?

label

4. Laurie had 5 crayons. Then she gave some away. Now she has 2 left. How many did Laurie give away?

label

$2 + \square = 5$

$\square + 2 = 5$

$5 - \square = 2$

$5 - 2 = \square$

$\square - 2 = 5$