

A. Listen to the podcast. Put the events in order according to what you hear. Write 1-8 next to each letter.

- ☐ (A) Trisha had an idea.
- ☐ (B) She visited many schools and lots of people downloaded her app.
- ☐ (C) Trisha read about a girl who committed suicide.
- ☐ (D) She started to learn about the teenage brain.
- ☐ (E) She was sad when she read about that girl.
- ☐ (F) She tested her idea.
- ☐ (G) Trisha learnt that a teen's brain doesn't think before it does wrong things.
- ☐ (H) She invented an app.



B. Listen to Trisha again and tick (✓) C (Correct), I (Incorrect) or DS (Doesn't say) for the sentences.

- | | C | I | DS |
|---|--------------------------|--------------------------|--------------------------|
| 1. Trisha and her friends started the "Stop bullying me" programme at their school. | ☐ | ☐ | ☐ |
| 2. They created the programme in 2017. | ☐ | ☐ | ☐ |
| 3. Its intention was only to stop online violence. | ☐ | ☐ | ☐ |
| 4. The anti-bullying week happened in November 2019 in the USA. | ☐ | ☐ | ☐ |
| 5. Trisha was thirteen when she read about the 12-year-old girl from Florida. | ☐ | ☐ | ☐ |
| 6. The teenager committed suicide because she was bullied on Instagram. | ☐ | ☐ | ☐ |

C. Listen again. There is one mistake in each sentence. Underline it and correct the wrong information.

1. Trisha decided to invent an app that could stop gun violence. _____
2. She tested it on 15,000 teens. _____
3. She named it ReWind. _____
4. Ninety-five per cent of the time teens don't send their message after using the app. _____
5. Trisha has visited schools in 30 cities around the USA. _____
6. Trisha works alone on new ideas every day. _____