

1 Listen to the recording. Circle the correct option: a, b or c.

(... / 3 p.)



Wysłuchaj nagrania. Zakreśl poprawne odpowiedzi: a, b lub c.

1. Jack needs to buy
 - a some things to eat.
 - b some clothes.
 - c some books.
2. After work, Yolanta is
 - a cooking.
 - b sleeping.
 - c shopping.
3. The shop Yolanta works in
 - a is empty.
 - b has lots of customers.
 - c has a lot of workers.

2 Fill gaps 1–2 with sentences a–c. There is one extra sentence.

(... / 2 p.)

Uzupełnij luki 1–2 zdaniami a–c. Jedno zdanie nie pasuje do żadnej luki.











- a Everyone who buys something will get a lottery ticket.
- b Come along to Matthew's super sale!
- c The place is closed.

Matthew's super sale!

Don't have any plans for Saturday? **(1)** _____ There will be special offers throughout the day, with some amazing discounts on furniture, sports equipment and luggage. Come and try some of our fun activities, or taste some local food. **(2)** _____ Next week, one lucky person will win a brand new mountain bike. For more information, watch the local news, visit our website or call our telephone hotline. Don't wait! Bring your family and friends. Everyone is welcome! The sale lasts from 6.00 on Friday morning to 5.00 on Saturday afternoon.

3 Label the pictures. The first letters are given.

(... / 10 p.)

 1. This is a glass j_____.	 2. She doesn't want to g_____ u_____.	 3. You pay at the t_____.	 4. This is a drinks c_____.	 5. This is a b_____ of chocolate.
 6. It's time to m_____ my b_____.	 7. They are d_____ the w_____.	 8. I have got one c_____ of milk.	 9. She is d_____ the i_____.	 10. She works as a c_____.

4 Circle the correct option: a, b or c.

(... / 10 p.)

1. I _____ buy a new computer next month.
a going to
b will be
c am going to
2. Give me one of the bags. I _____ carry it for you.
a will
b am going to
c am carrying
3. She _____ the race. She's not fast enough.
a is going to win
b will win
c won't win
4. When _____ his parents about his marks?
a will he telling
b is he going to tell
c he tells
5. _____ me with my chemistry homework?
a Will you help
b Are you helping
c Will you helping
6. She _____ spend a lot of money this weekend.
a isn't
b will be
c isn't going to
7. I think the bus _____ late.
a will be
b is be
c is going be
8. OK, I _____ the shopping later when I've got more time.
a am doing
b will do
c going to do
9. Your uncle _____ here at about 5 o'clock.
a is being
b is going
c will be
10. I checked the weather online. It _____ rain tomorrow.
a will be
b isn't going to
c won't be

5 Circle the correct option to complete the sentences.

(... / 10 p.)

Uzupełnij zdania, zakreślając poprawną odpowiedź.

1. They only gave me **a few** / **a little** advice.
2. The company did not do **many** / **much** research.
3. How **many** / **much** bananas are there on the table?
4. There aren't **any** / **no** sheep on the road.
5. We had **lot of** / **a lot of** fun together.
6. How **much** / **many** students are in the class?
7. He hasn't got **many** / **any** money.
8. I've got **some** / **an** apple.
9. They bought new **furniture** / **furnitures**.
10. Information **is** / **are** very important.

6 Complete sentences 1–5. Use the words in brackets. Do not change the order of the words given. Add any other words if necessary. Fill each gap with a maximum of three words (including the words given).

(... / 5 p.)

Uzupełnij zdania 1–5. Wykorzystaj wyrazy podane w nawiasach. Nie należy zmieniać kolejności wyrazów, można natomiast dodać inne wyrazy. W każdej lukce mogą się znaleźć maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

1. Your bag looks heavy, come on I _____ (help / you).
2. _____ (we / visit) my grandparents this weekend.
3. My friend _____ (go / to) be at that concert!
4. I _____ (not / go) to the party tomorrow.
5. The cinema? I _____ (go / with) you.

7 Translate the words in brackets. You can use a maximum of three words.

(... / 5 p.)

1. She is _____ (ma zamiar) sweep the floor after dinner.

2. It's OK. I'll _____ (poprasuję).
3. They _____ (nie będą) happy if they can't take a shower.
4. _____ (O której godzinie) he be back?
5. He _____ (nie ma zamiaru) to buy her a present.

8 Complete the dialogue. Use the words in brackets. Don't change the form of the words.

(... / 4 p.)

Uzupełnij dialog. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy.

A: What are your plans for the weekend, Tim?

B: I'm not sure, I'll probably just stay at home and play games. What **(1)** _____ **(do)**?

A: I'm going to a great party. Tina invited me, we're going to celebrate her birthday.

B: **(2)** _____ **(have)** a present for her?

A: Yes, I do. I bought her three books.

9 Napisz e-maila do znajomego z innego kraju. W e-mailu napisz:

(... / 4 p.)

- jakie masz plany na wakacje,
- kto jedzie z Tobą i dlaczego.

Długość e-maila powinna wynosić od 40 do 60 słów.