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Zhù nǐ shēngrì kuàilè
祝你生日快乐
Happy birthday to you



听力部分 Listening

1 根据你听到的句子，在相应的图片下标上数字。



Listen to the sentences and number the pictures.



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2 根据你听到的内容选择正确的答案。



Listen to the recording and choose the right answer.

◆ Dialogue I:

Tā de shēngrì shì xīngqī jǐ?

(1) 他的生日是星期几? ()

Xīngqīwǔ
A. 星期五

Xīngqīliù
B. 星期六

Xīngqīrì
C. 星期日

Tā yào sòng tā shénme shēngrì lǐwù?

(2) 她要送他什么生日礼物? ()

dàngāo
A. 蛋糕

qiǎokèlì
B. 巧克力

kāfēi
C. 咖啡

Shēngrì jùhuì shì jǐ diǎn?
(3) 生日聚会是几点? ()

xiàwǔ sān diǎn
A. 下午三点

wǎnshang jiǔ diǎn
B. 晚上九点

shàngwǔ jiǔ diǎn
C. 上午九点

◆ Dialogue II:

Zhè shì shénme zhàopiàn?
(4) 这是什么照片? ()

Zhè shì tāmen jiā de zhàopiàn.
A. 这是她们家的照片。

Zhè shì tāmen bān de zhàopiàn.
B. 这是她们班的照片。

Zhè shì tāmen xuéxiào de zhàopiàn.
C. 这是她们学校的照片。

Wáng lǎoshī jiāo tāmen shénme?
(5) 王老师教她们什么? ()

kǒuyǔ
A. 口语

yǔfǎ
B. 语法

Hànzì
C. 汉字

Zhāng lǎoshī bù jiāo tāmen shénme?
(6) 张老师不教她们什么? ()

yǔfǎ
A. 语法

kǒuyǔ
B. 口语

Hànzì
C. 汉字



阅读部分 Reading

3 选择合适的词语填空。

Choose a proper word to fill in each blank.

sòng	shǔ	kěxī	jiāo	chūshēng	cānjiā
A. 送	B. 属	C. 可惜	D. 教	E. 出生	F. 参加

Zhēn Wǒ Xīngqīliù méi yǒu shíjiān.
(1) 真_____! 我星期六没有时间。

Nǐ tā shénme lǐwù?
(2) 你_____她什么礼物?

Míngtiān wǒ wǒ péngyou de shēngrì jùhuì.
(3) 明天我_____我朋友的生日聚会。

Wǒ dìdì lóng.
(4) 我弟弟_____龙。

Tā yī jiǔ jiǔ yī nián
(5) 她一九九一年_____。

Māma wǒmen zuò shòumiàn.
(6) 妈妈_____我们做寿面。

4 连线。

Draw lines to match the sentences.

Nǐ jīnnián duō dà?
(1) 你今年多大?

Tā jiāo nǐ shénme?
(2) 她教你什么?

Xīngqīrì wǒmen yǒu yí ge jùhuì.
(3) 星期日我们有一个聚会,
nǐ cānjiā bu cānjiā?
你参加不参加?

Wǒ lái jièshào yíxià. zhè shì wǒ
(4) 我来介绍一下, 这是我
gēge Lín Qiáng.
哥哥林强。

Zhù nǐ shēngrì kuàilè!
(5) 祝你生日快乐!

Nǐ sòng tā shénme shēngrì lǐwù?
(6) 你送他什么生日礼物?

Zhēn bù hǎoyìsi. Xīngqīrì wǒ méi
A. 真不好意思, 星期日我
yǒu shíjiān.
没有时间。

Lín Qiáng, nǐ hǎo!
B. 林强, 你好!

Wǒ sòng tā liǎng hé qiǎokèlì.
C. 我送他两盒巧克力。

Xièxie!
D. 谢谢!

Tā jiāo wǒ chàng Zhōngwéngē.
E. 她教我唱中文歌。

Wǒ yī jiǔ bā jiǔ nián chūshēng.
F. 我一九八九年出生,
jīnnián èrshíqī suì.
今年二十七岁。

5 选出下列汉字的意义。

Match the characters and their meanings.

汉字 Character	意义 Meaning
() (1) 唱	a. month
() (2) 月	b. box
() (3) 送	c. often
() (4) 盒	d. to give (as a gift)
() (5) 就	e. to write
() (6) 常	f. to teach
() (7) 写	g. to sing
() (8) 教	h. exactly

6 阅读理解, 读后判断正误。

Read the short passages and decide whether the interpretations are right or wrong.

- (1) Dīng Lìbō yī jiǔ jiǔ sì nián Wǔyuè shíjiǔ rì chūshēng. jīnnián èrshí'èr suì.
丁力波一九九四年五月十九日出生, 今年二十二岁。
Zhège Xīngqīrì shì tā de shēngrì. Tāmen bān yǒu yí ge shēngrì jùhuì. tā
这个星期日是他的生日。他们班有一个生日聚会, 他
de péngyoumen dōu cānjiā. Dīng Lìbō hěn xǐhuan kàn Zhōngguó diànyǐng. hái
的朋友们 都参加。丁力波很喜欢看 中国 电影, 还
xǐhuan chī jiǎozi. Tā de péngyoumen sòng tā liǎng zhāng diànyǐng
喜欢吃饺子。他的 朋友们 送他 两张 电影 DVD,
hái sòng tā yì hé jiǎozi.
还送他一盒饺子。

- ① Ding Libo was born in 1991. ()
② He is 22 years old. ()
③ He likes to sing Chinese songs. ()
④ His friends gave him two pieces of movie DVDs and a box of dumplings. ()

- (2) Wǒ māma yī jiǔ liù liù nián chūshēng. jīnnián wúshí suì. Jīntiān shì tā de
我妈妈一九六六年 出生, 今年五十岁。今天 是她的
shēngrì. Wǒmen zài yìqǐ jùhuì. māma tèbié gāoxìng. Bàba jiāo wǒmen
生日。我们 在一起 聚会, 妈妈 特别 高兴。爸爸 教 我们
zuò shòumiàn. shòumiàn tèbié hǎochī. Wǒmen hái yìqǐ chàng shēngrìgē.
做 寿面, 寿面 特别 好吃。我们 还 一起 唱 生日歌,
yìqǐ gānbēi. zhù māma shēngrì kuàilè.
一起 干杯, 祝 妈妈 生日 快乐。

- ⑤ His mother was born in 1967. ()
⑥ His mother taught us to make noodles. ()
⑦ They sang birthday songs together. ()



写作部分 Writing

7 写作。

Writing Practice.

Make sentences using the words given based on the English meanings. (Use pinyin for the characters you can't write.)

(1) She was born in 1984. (出生) ^{chūshēng}

(2) I gave him three boxes of chocolates as a gift. (送) ^{sòng}

(3) Wish you a happy birthday! (祝) ^{zhù}

(4) He was born in the year of dragon. (属) ^{shǔ}

(5) She often teaches us to sing Chinese songs. (教) ^{jiāo}

(6) He is my elder brother. (就) ^{jiù}



口语部分 Speaking

(Among the three types of questions, teachers can choose one or two to test the students.)

8 (分角色) 朗读课文。

(Role-play) Read the text aloud.

Read the text of this lesson on your own.

9 分组对话。

Work in groups and make dialogues.

(1) Work in groups of three. Ask about one another's birthday and age and perform in the class.

Words or sentences that may be helpful to you:

Nǐ jīnnián duō dà? Nǐ nǎ nián chūshēng? Nǐ shǔ shénme?
你今年多大? / 你哪年 出生? / 你属 什么? /
Nǐ de shēngrì shì jǐ yuè jǐ hào?
你的生日是几月几号?

- (2) Work in groups of three. Suppose today is the birthday of a person among you and you are going to attend his/her birthday party. Work with your group members to make up a situational dialogue talking about birthday gifts and extending birthday greetings. Perform in the class.

Words or sentences that may be helpful to you:

Wǒ sòng tā yí ge shēngrì dāngāo. liǎng hé qiǎokèlì zuò shòumiàn
我送他一个生日蛋糕。 / 两盒巧克力 / 做寿面 /
Gānbēi! Zhù nǐ shēngrì kuàilè!
干杯! / 祝你生日快乐!

10 口头报告。

Oral presentation.

Choose a task from the following and make an oral presentation to the class.

- (1) Introduce a classmate of yours, including his/her name, dietary preferences, birthday, age and zodiac animal.
(2) Describe a birthday party.